



MINISTRY
OF EDUCATION AND
SCIENCE OF UKRAINE

December 2025

EDUCATION DIGEST

Regular review of policies,
priorities and key changes
in the education sector
of Ukraine

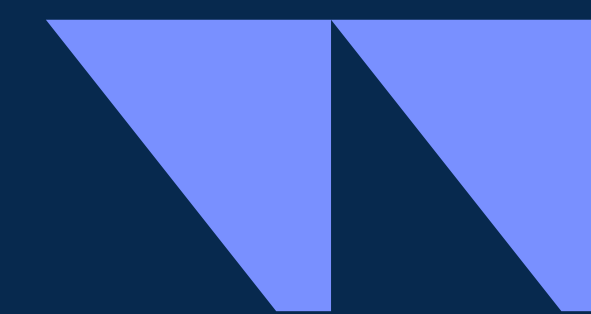
Issue 4 | Q4, 2025



Contents

Intro	4
Data Snapshot	6
Highlights	12
Preschool	16
School	21
Vocation education and training	30
Digital transformation	33
EU Integration in Education and Science	37
Needs assessment	39

INTRO



“Thank you!” — this is exactly how I would like to begin this message.

For almost four years now, Ukraine has been resisting russia’s full-scale war — a war that, in particular, targets our children’s right to life, education, and a better future. And yet, despite everything, we continue to move forward. This would have been impossible without your solidarity and partnership.

Thanks to your support, we have not only preserved our education system but also continued to develop it systematically, building the foundation for Ukraine’s human capital and a strong, modern economy.

Today, reforms are progressing at every level — from early childhood and preschool education to higher education and science. We are also implementing the largest infrastructure renewal since Ukraine’s independence to ensure access to safe and quality education. This school year, more students are learning in person — **over 100,000 more than last year.**

Thank you for aligning your efforts with national priorities and for your active engagement in our sectoral working groups.

Your support already impacts millions of learners and educators. In the long run, it will shape the greatest result of all — a resilient and educated generation capable of rebuilding and leading Ukraine's future.

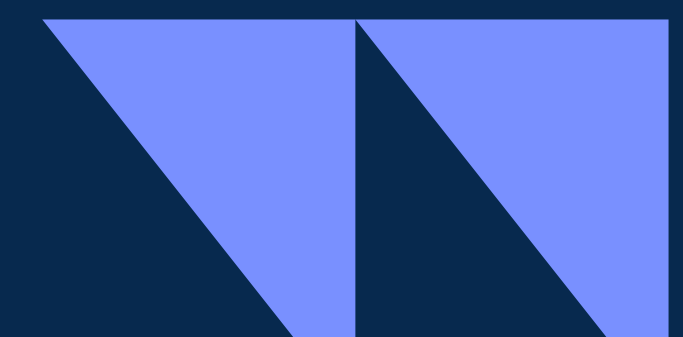
In this new issue of the Education Digest, you can observe key joint achievements and milestones reached during the July–November 2025 period.

Thank you for every contribution — your support remains vital for Ukraine's education system and for our shared future!



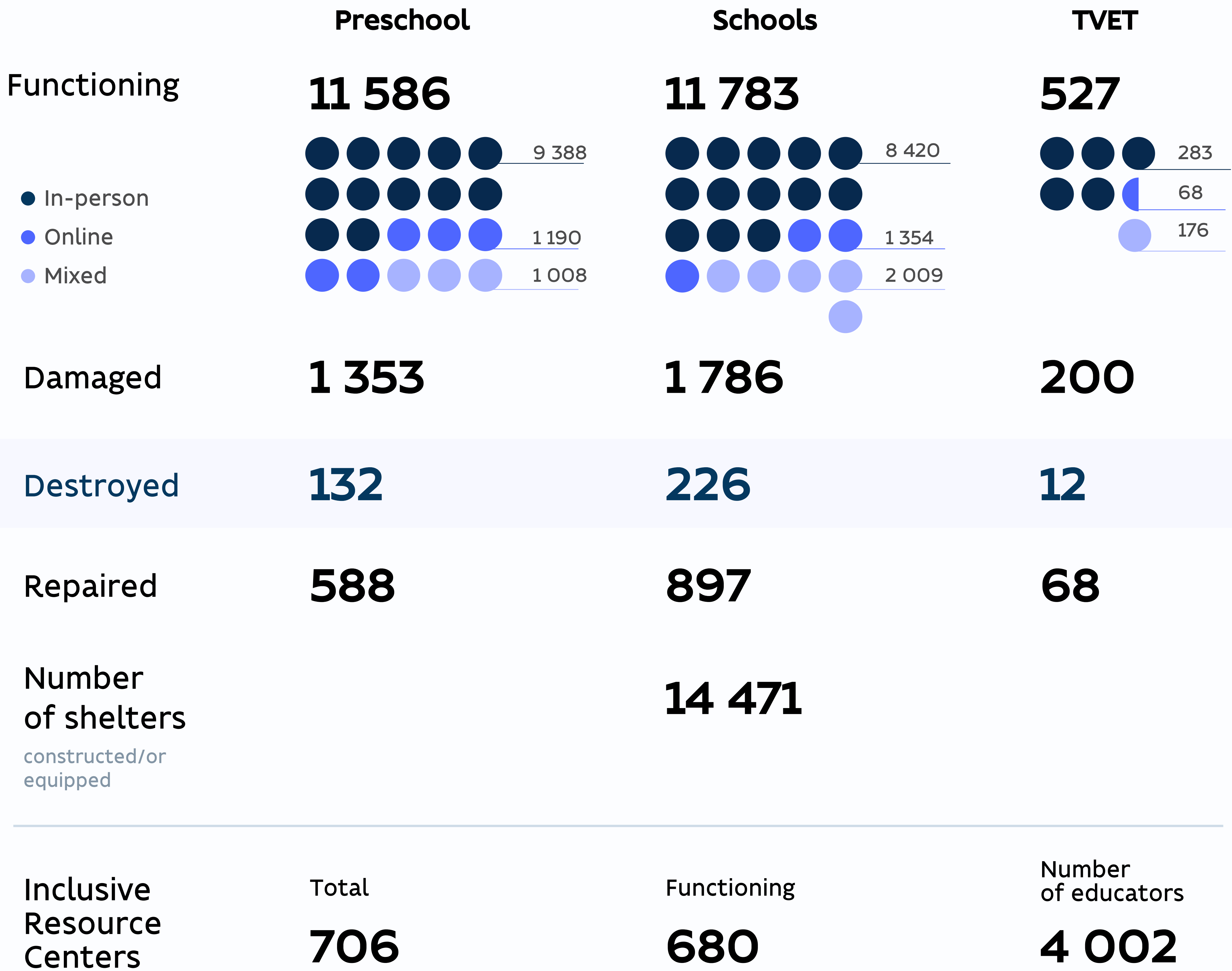
YEVHEN KUDRIAVETS

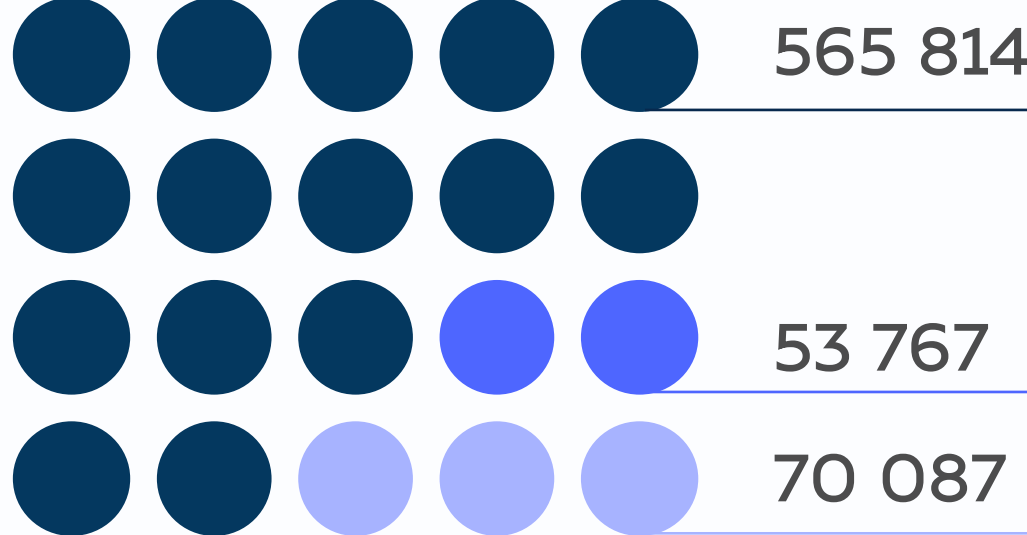
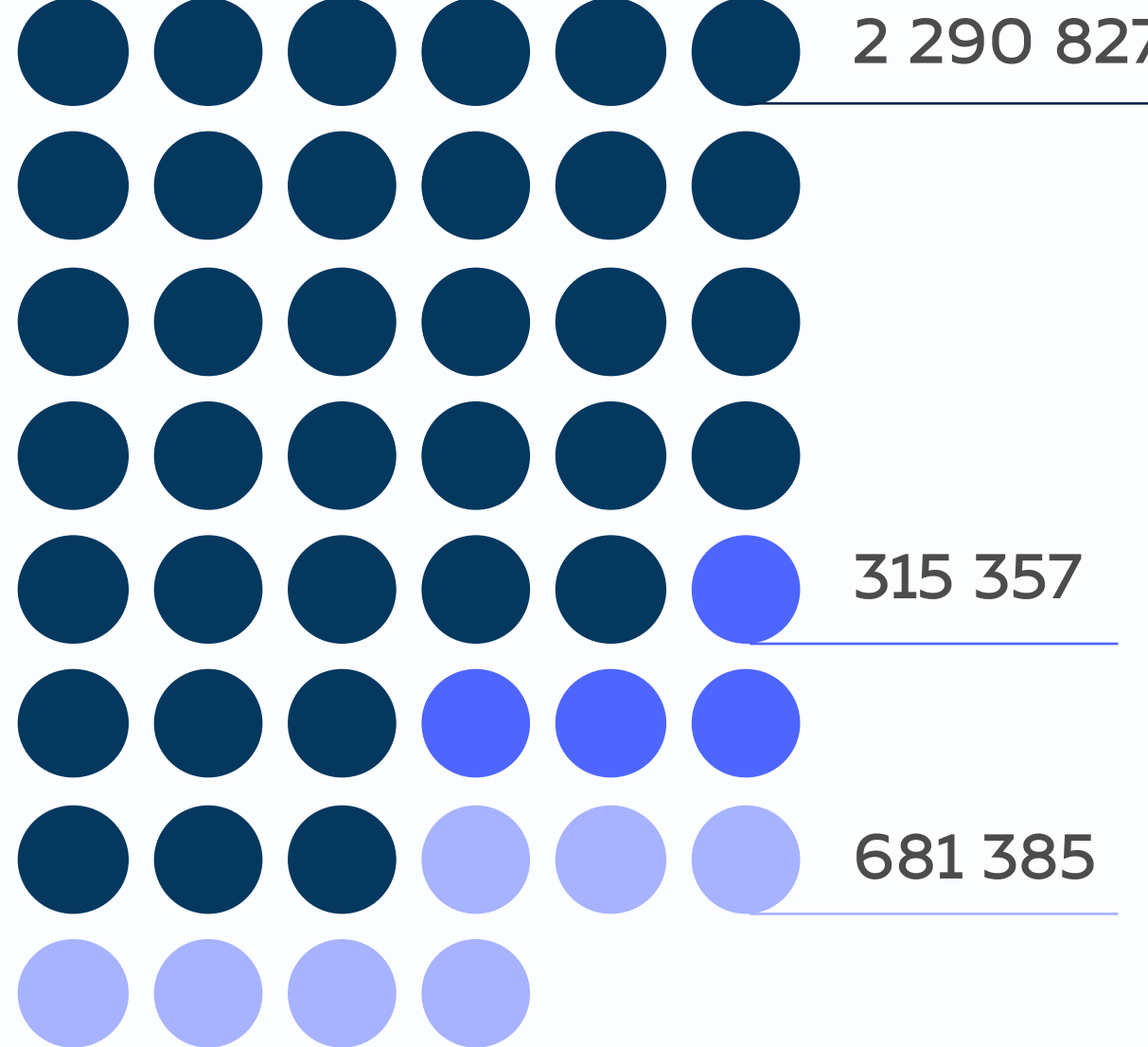
First Deputy Minister of Education
and Science of Ukraine



DATA SNAPSHOT

For detailed regional data or specific situational insights, please contact the PCO team



	Preschool	Schools	TVET
Number of educators	101 118	360 945	19 458
Number of vacant positions	6 8336	5 709	
Number of students	689 668 	3 591 922 	199 221
Students with SEND <small>number of children studying in inclusive groups</small>	17 253	53 791	4 500+
IDPs (Students)	50 010	228 921	
Students abroad		316 088	

GOVERNMENT PROGRAM

The Government of Ukraine has presented the **Government Program 2025/26 and Government Action Plan** — a roadmap outlining operational goals and priorities, designed to help the country remain resilient during wartime while ensuring steady progress toward economic recovery and post-war development.



Among the key priorities is the advancement of education and science, as a vital driver of human capital and long-term economic growth:

Operational goal	KEY CRITERIA FOR ACHIEVEMENT DURING 2026
Safety of Education	<p>221 SHELTERS in educational institutions are operating.</p> <p>200 PRESCHOOL EDUCATION INSTITUTIONS receive shelter equipment under the World Bank's LEARN project</p>
Accessibility of preschool education	<ul style="list-style-type: none">● e-Nursery and e-Kindergarten programs reach 100,000 households, supporting women's return to work.● 500 New Types Of Preschool Locations Opened, including in frontline areas.● Preschool enrollment rises from 51% to 60%.
New approach for educators' professional development	<ul style="list-style-type: none">● 100,000 Teachers completed professional development training under the «Money Follows the Teacher» program.● 50,000 Preschool Educators have completed professional development training under the new preschool education standard.

<p>New educational content to strengthen the NUS reform</p>	<ul style="list-style-type: none"> ● 1,500 Model, Barrier-Free Educational Spaces (natural science laboratories, arts spaces, Defense of Ukraine subject spaces) are established. ● «Education for Life»: updated curricula across three priority sectors (natural sciences, technology, and arts) are implemented in all educational institutions.
<p>Support for students</p>	<p>50 Inclusive Resource Centers and 100 Preschool Education Institutions received modern equipment to support children with special educational needs, and the educators completed the relevant training.</p>
<p>Development of TVET</p>	<ul style="list-style-type: none"> ● 100 Vocational Schools equipped with new workshop and labs; 300+ professional pre-tertiary institutions received multimedia equipment. ● Center for Vocational Education Development established. ● Licensing simplified and professional pre-higher education standards updated.
<p>Reform of higher education</p>	<ul style="list-style-type: none"> ● <50 Interdisciplinary Bachelor's Programs Introduced. ● 50+ Higher Education Standards Approved under Law on Individual Educational Trajectories ● System For Applicants From Occupied/War Zones Improved
<p>Support for science, technology, innovation development</p>	<ul style="list-style-type: none"> ● New Funding Model Implemented for research and higher education institutions. ● Individual Financial Support introduced for scientists and early-career researchers. ● 35% Increase In Defense-Related Developments under the state order. ● 6 Research Centers Of Excellence Established, with access for 30 defense-related projects per year. ● 20 % Of Science Parks demonstrate innovative and scientific productivity. ● 10 Joint Science and Innovation Projects funded with UAH 100 Million.

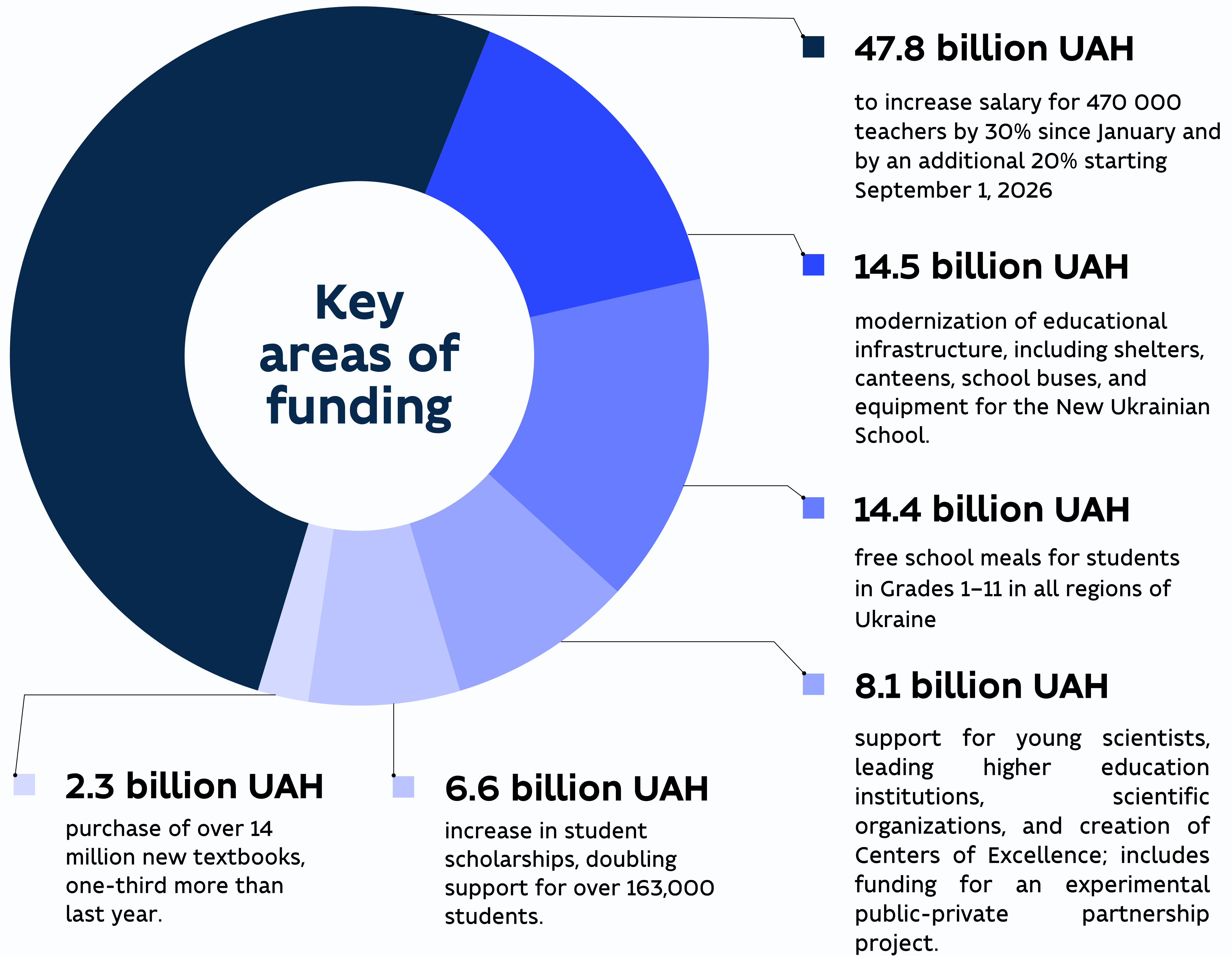


Full information on Government priorities are available in Ukrainian following [this link](#)



STATE BUDGET 2026: 265,3 BILLION UAH ALLOCATED FOR EDUCATION AND SCIENCE*

*According to the draft State Budget, which awaits its second reading in Parliament.





HIGHLIGHTS

Key Milestones, Government Decision and Policies

▶ Ukraine has received its highest assessment of European integration progress in the past three years



This is reflected in the **European Commission's** Report within the EU 2025 Enlargement Package.



The European Commission highly assessed Ukraine's results in two sections under the responsibility of the **Ministry of Education and Science of Ukraine:**

25 «Science and Research»



26 «Education and Culture»



In both areas, "good progress" has been recorded. In addition, the overall level of Ukraine's preparedness for EU accession has improved in both sections.



▶ Ukraine at the UN General Assembly: Expanding Global Support for Education

The delegation of the Ministry of Education and Science of Ukraine, led by First Deputy Minister Yevhen Kudriavets, worked at the UN General Assembly session.

During a business trip, supported by the World Bank, the delegation took part in **over 30 events and meetings** aimed at strengthening partnerships and attracting international investment in Ukrainian education and science.



✓ Highlights include:

- **Focus on Early Childhood and Preschool Education**

Ukraine highlighted the importance of early childhood development during bilateral meetings and at the event “Unlocking the Future: A Global Call to Invest in the Early Years,” organized by UNICEF and Theirworld.

The First Steps Forward initiative — Ukraine’s first national program transforming preschool education even amid war — was presented.



- **New Financing Campaign «Multiply Possibility» by the Global Partnership for Education (GPE)**

Ukraine showcased how cooperation through the GPE Multiplier mechanism, in partnership with UNICEF, UNESCO, Google, and Microsoft, has helped preserve access to education during the war. In total, more than **\$50 million in support has been directed toward digital learning, teacher training, and learning recovery programs.**

- **Global Coalition for Ukrainian Studies**

Five leading U.S. universities joined the coalition launched by First Lady Olena Zelenska, which now unites nearly **100 institutions worldwide**.



This mission became a significant step in expanding international support for Ukraine's education and science.

The Ministry of Education and Science of Ukraine expresses its sincere gratitude to all partners and event organizers for their continued support of Ukraine's education system.



PRESCHOOL

Preschool. Inclusion. Accessibility: Development and Transformation (2025)

Key Steps of the Ministry of Education and Science of Ukraine

- **Implemented the new Law «On Preschool Education»**, developed the new State Standard of Preschool Education, and over 57 by-laws.
- **Introduced flexible forms of education:** full-time, network-based, distance, family (home-based), pedagogical patronage, and blended format.
- **Developed and launched state programs**, in particular the Program for Adapting Preschool Facilities to Civil Protection Requirements.
- **Integrated the principles of the European Child Guarantee** into education policy.

Inclusion and Equal Access for all children

- Support through the involvement of speech therapists, special education teachers, psychologists, and correctional educators.
- The state provides correctional and developmental services tailored to individual needs.



New State Standard of Preschool Education

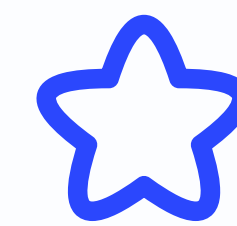
- The Ministry has developed a draft State Standard based on European quality practices in preschool education.
- The draft is aimed at fostering independence, creativity, social competence, and readiness for lifelong learning.
- It has undergone broad public discussion with scholars, practitioners, and the public.
- The Cabinet of Ministers of Ukraine will approve it in the near future.



Territorial Accessibility

By Resolution of the Cabinet of Ministers of Ukraine No. 818 of July 7, 2025, new types of preschool education institutions were introduced:

- mobile kindergartens
- mini-kindergartens
- child development centers
- pedagogical partnership centers (with active parental involvement);
- family kindergartens
- special kindergartens
- regular kindergartens
- nurseries (from 3 months to 3 years).



EXPECTED EFFECT =

Expansion of the preschool network with new types of institutions and guaranteeing the right to preschool education for all children, taking into account their needs and living conditions.

International Support: Driving Sector Growth



+ Association of Preschool Education Workers:

1,000 kindergartens across all regions → 220,000 children received play kits and thematic activities.

- 19,000 teachers trained in new teaching formats.
- 5,000 parents received counseling support.

▶ Project «Improving Access to Preschool Education Services»

(10 regions) → piloting mobile, family-based kindergartens, and partnership centers.



video lessons for children aged 3–6, expert advice for parents and educators.

▶ The LEGO Foundation

support for refugee children in Moldova and Romania; 100 preschools in 10 regions of Ukraine joined the “Playful Learning” project.



EDUCATION IN WARTIME

● Safety is a priority:

teachers follow the «Emergency Response Plan for Preschool Teachers», and standard designs for radiation shelters are publicly available on the [«My Fortress» platform](#)



«MY FORTRESS»
PLATFORM



- **Psychological support:**

as part of the **National Program for Mental Health** initiated by **Olena Zelenska**, a special training course has been developed for educators on providing first psychological aid. Implementation of a psychosocial support course and the Swedish social-emotional learning program for preschool children, PeppyPals (“Happy Friends”), is also underway.

Relevant materials are available on the MoES website, including: NUMO! bot – an assistant for developing preschoolers’ skills, Support the Child, UNICEF: Parent Community, the mobile app “WISDOM: The World of Emotions”, communication channel “VzaiemoDiya: Daily Steps to Shared Joy”, the innovative platform “Optima Kids” from Optima Education Center.



- **Safe infrastructure:**

kindergartens opened in the Kharkiv metro. **Shelters in preschools being created:**

82 — supported by 

4 — The **LEGO** Foundation 

additional facilities — 

► Inclusive Education

① National Strategy for the Development of Inclusive Education until 2029

(2024) + Operational Plan 2024–2026.

③ Inclusive Resource Centers (IRC): upgraded reporting system via the [AS IRC portal](#) through a Cabinet Resolution, including:

- Mandatory session record-keeping
- A unified logbook format
- Parental or legal guardian confirmation that the child received the services



⑤ Expanding Accessibility:

78% of schools now have step-free access to the first floor.

Children with special educational needs (SEN) study in: 264 special schools (**32,178 students**), special classes in general secondary schools (**5,939 students**), inclusive classes (**49,324 students**), individual learning formats.

② Annual allocation of 304.6 million UAH for correctional and developmental services to children with special educational needs.

Notably, funds were distributed among regional and local budgets based on the number of children with special educational needs and their levels of support. This enabled targeted financing and an individualized approach for each child, taking into account their specific needs.

④ «School of Superheroes»

23 learning centers in 20 regions → 8,507 services provided to 964 children in psychiatric departments (2024–2025).

⑥ Educational Barrier-Free Environment

Project «Educational Accessibility»: support centers for students established in 16 higher education institutions.

Project «Point of Contact»: programs for veterans and civilians who lost their eyesight → 27 veterans, 1 civilian + 28 companions.

Equipped with modern devices and assistive technologies.



Alliance
for Public Health

SCHOOL

► New Ukrainian School



Education for Life: Educational Domain Concept Approved.

Education for Life is the comprehensive policy to enhance New Ukraine School reform, aiming to renew the content of education.

The concepts outline each sector's goals, structure, and links to others, addressing current challenges and long-term solutions. They complement state education standards and show how learning should progress logically from grades 1 to 12.

A digital platform for educators is launched as a pilot

which will provide access to guidebooks, student progress tracking (grades 1–12), examples of key competencies, and assessment tools.

Based on these concepts, the Ministry of Education and Science (MES) plans to achieve the following by 2030:

- Update model curricula for all educational cycles.
- Change approaches to the creation, piloting, and expertise of textbooks and teaching materials.
- Develop new professional development programs for teachers and educational managers.
- Update educational spaces and their equipment according to specially developed guidebooks.

The first results will be visible as early as the new school year: **62 schools piloted content updates for 5th graders** in the arts, technology, and natural sciences sectors. To prepare, teachers who will test the new approaches and curricula are already undergoing training. This piloting phase will allow new approaches to be tested in practice, feedback to be collected, and materials to be improved before large-scale implementation.

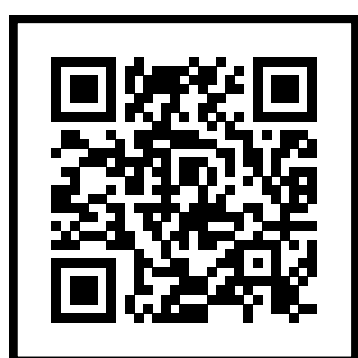
The «**Education for Life**» policy is being implemented by the Ministry of Education and Science of Ukraine in collaboration with the World Bank through the joint program **LEARN** (Lifting Education Access and Resilience in Times of Need).



► **Integration of Energy Efficiency into the School Curriculum**

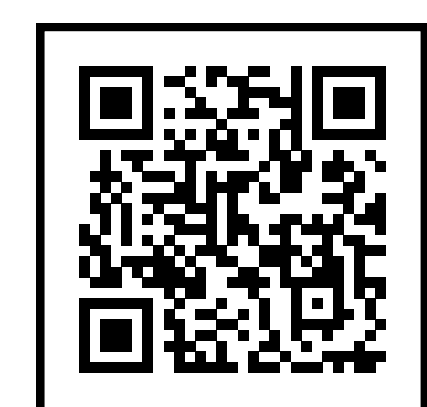
From the new academic year, teachers started to integrate the topic of energy efficiency into the educational process within the initiative of the Ministry of Education and Science of Ukraine – the "Energy Efficiency Lessons" project, which aims to help students develop energy-saving habits and practical skills in the rational use of energy resources.

- **Over 2,200 teachers completed specialized training** on integrating energy efficiency into the school curriculum.
- **Teaching guides and materials for grades 4, 5–6, 8–9, and 10–11 have been developed and shared with regional education departments.** These resources include practical lesson plans and extracurricular activity recommendations and are publicly available online.



«Energy Efficiency Lessons» is part of a broader initiative to introduce the topic of green energy into education under the **LEARN project**.

The project was implemented by the Ministry of Education and Science of Ukraine in cooperation with the **All-Ukrainian Charitable Organization "Municipal Development Institute"** with the support of the World Bank.



► Defense of Ukraine

64% of high school pupils are studying under the new "Defense of Ukraine" curriculum: results of the first year of implementation.



Key achievements of the recent period:

- **965 centers (hubs/units)** for teaching the "Defense of Ukraine" subject have been established.
- **One year of work with the updated content** and in the new format has been completed.
- **64% of senior pupils** are covered by the new curriculum instruction in these centers.
- **2 mandatory hours per week** for the subject have been approved.
- **The list of equipment was updated** based on the recommendations of educators who worked in the centers for one year.
- **Methodological recommendations** for the involvement of veterans and servicewomen have been developed.
- **A nationwide training for supervisors of the "Defense of Ukraine" course was held** bringing together 63 participants from across the country to further develop their professional competencies. The trained supervisors will support teachers in overcoming professional challenges during wartime, foster their professional growth, and help



It is planned to achieve 100% coverage of high school students by September 2027, which requires the establishment of approximately 500 more centers. The presentation of acknowledgments confirmed the readiness of all partners to continue joint work on modernizing the subject.

▶ The State Standard for Primary Education is being updated

Introducing several key structural improvements:

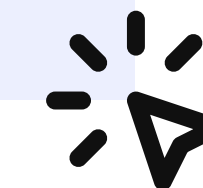
- ① **For the first time, the competency potential** of each educational area is defined — helping teachers better design learning content and set clear learning goals.
- ② **Each area now includes detailed assessment guidelines** ensuring transparency, timely support, and individual progress tracking.
- ③ **The standard accounts for linguistic and cultural diversity** and the needs of children with special educational needs.
- ④ **It establishes continuity across all education levels**, viewing grades 1–4 as part of a unified learning trajectory.
- ⑤ **The update builds on existing practices** — new typical and model educational programs will be developed accordingly.

Additionally, the Concept for Continuous Professional Growth of Teachers (2025–2030) is being developed. It defines state policy for teacher training and development in general secondary education, based on national legislation, OECD recommendations, and findings from the UNESCO–MoES study **“The New Ukrainian Teacher”** (2025).



▶ Ukrainian textbooks are now tested in schools before printing

REVIEW



 Since 2024, all textbooks published by the state first undergo piloting (approbation) in schools.

Over 2,000 teachers from 538 educational institutions participated in the first pilot run. 87% of educators are convinced that this procedure improves the quality of textbooks.

In the 2024/2025 academic year, the piloting (approbation) was conducted from September 2 to January 1. The priority was textbooks for the 8th pilot grade.

Key figures for the first year:

- 130 applications from authors and publishers;
- 124 textbooks that already had the official endorsement (stamp/approval) underwent piloting;
- 2,254 pedagogical staff participated in the piloting;
- 538 educational institutions across Ukraine.

▶ STEM Subvention:



109 Schools to Receive New Laboratories and Natural Science Classrooms

- The focus for using the subvention will be on creating a unified educational space within the institution — a STEM cluster.

A subvention totaling 499.4 million UAH will be allocated to 109 schools, allowing them to acquire modern natural science classrooms and STEM laboratories this year.

The subvention funds will enable educational institutions to equip biology, physics, chemistry, geography, mathematics classrooms, and STEM laboratories with:

- Modern laboratory equipment;
- Computer hardware and interactive teaching tools;
- New furniture.

► Underground schools opened in September & October

Thousands of children from frontline regions cannot attend school due to constant shelling. However, the state, in cooperation with local authorities and international partners, is doing everything possible to create safe conditions for in-person education.

In September, nearly **4,000 schoolchildren** from frontline regions have already returned to offline (in-person) learning.

Repairs and construction of shelters

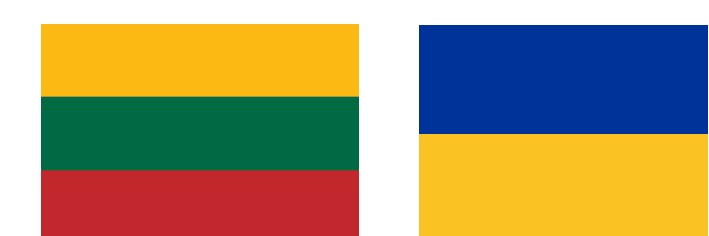
are carried out by territorial communities, which contributes to co-financing the general fund of the State Budget of Ukraine jointly with the [World Bank](#) through the program "Improving Access, Resilience, and Quality of Education in Crisis-Affected Ukraine" (LEARN).



In Kherson, Zaporizhzhia, Sumy and Dnipropetrovsk Oblasts, new "underground schools" have been opened—modern educational spaces built deep underground where children can study safely, even in communities near the front line.

In Zaporizhzhia, the **twelfth underground school** has begun operating at Gymnasium No. 84. **512 students** from the gymnasium have already returned to the full educational process. The institution will also host approximately **500 students** from neighboring schools where learning currently takes place online.

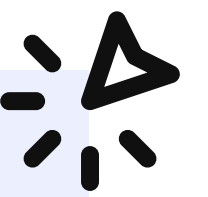
Three new radiation shelters have been built in schools in Sumy, Zaporizhzhia, and Zhytomyr regions with Lithuania's support



The Lithuanian government allocated over €5 million through the national fundraising platform UNITED24, enabling nearly 3,000 students to safely return to in-person learning at Nyzy Lyceum, Bilenke Lyceum, and Gymnasium No. 9. Another shelter is currently under construction in the Dnipropetrovsk region.

▶ Law on Safety in Schools

REVIEW



The Verkhovna Rada of Ukraine (the Parliament) adopted in the second reading and in general **Draft Law No. 11543 "On Amendments to the Law of Ukraine 'On Complete General Secondary Education,'"** which strengthens security measures in general secondary education institutions. A safe educational environment is an integral component of national security, critically important during wartime and after victory.



- ↘ The new norms ensure a comprehensive set of measures for the enhanced protection of students and educators in educational institutions.

▶ Education for Students from Temporarily Occupied Territories

The Ministry of Education and Science of Ukraine, together with the Ukrainian Institute for Educational Development, the Cyber Police Department, and NGOs ZNOVU and MINZMIN, has created **online safety tips for students living in temporarily occupied areas and for teachers who support them.**

To help these students continue their learning, a **Standard Educational Program** and a set of model curricula have been developed. They make it easier for teachers to plan lessons and ensure every child has access to quality education — no matter where they live.

▶ Education for Ukrainian Students Abroad

The Ministry of Education and Science of Ukraine has approved updates to the **Standard Educational Program** for students studying abroad.

Ukrainian children living abroad will be able to study **not only subjects of the Ukrainian Studies** component but also other disciplines, such subjects may include **mathematics, physics, English, and more.**

In addition, the Ministry is **verifying Saturday and Sunday schools abroad**, officially confirming that these institutions meet the Ministry's standards and have the right to deliver the Ukrainian Studies curriculum. This will allow Ukrainian children abroad to continue learning in person in recognized educational settings.

► Survey on Ukrainian Students Abroad: Perspectives and Future Plans

REVIEW



This study was funded by **Ukraine Children's Action Project** in partnership with the **'MriyDiy' Educational Cluster Foundation** in Poland.

UCAP

MRIYDIY

☰ Methodology:

The study used a mixed-methods design and collected data in August–September 2025. The quantitative component was an online panel survey of 100 young people:

- **Gender & age:** 54% male, 46% female; 52% aged 18–20, 48% aged 21–23
- **Current residence:** Germany – 50%, Poland – 36%, Czech Republic – 14%
- **Pre-migration background:** 47% lived under intense shelling, 31% near the front line, 6% in occupied areas, 8% in areas later de-occupied

🔍 Key Findings

- **65% indicated the importance** of maintaining ties with their homeland
- **42% of young Ukrainians** currently living abroad plan to return to Ukraine.
- **63% of Ukrainian students abroad** believe that the overall situation in Ukraine is currently deteriorating, and 64% expect the financial situation of people in Ukraine to worsen in the near future.
- **Key factors that would influence their return to Ukraine include:**
 - restoration of critical and social infrastructure (56%)
 - affordable housing (53%)
 - creation of new jobs for modern occupations with decent pay (49%)



Call to Action for Youth Who Left and Youth Who Remained

- Build financial security, livelihoods, housing security, and economic incentives, particularly for entrepreneurship that appeal to this generation;
- Provide needed access to social, psychological, and legal assistance; and,
- Reinforce cultural and social ties to Ukraine.

The survey shows that although many young Ukrainians abroad may remain outside Ukraine for the foreseeable future, they maintain ties, express interest in contributing to recovery. This underscores the importance of supporting Ukrainian children and youth abroad, investing in educational continuity, and strengthening policies that maintain their connection to Ukraine and facilitate future return or engagement in national recovery.

► The pilot of the "Money Follows the Teacher" policy is launching

REVIEW 

The state policy introduces a new financing mechanism for the professional development of pedagogs. From now on, the state will allocate a fixed amount of funds—1,500 UAH directly to the virtual account of a teacher, principal, or deputy principal of an educational institution.

The pedagogical worker will be able to independently choose the provider and the professional development program through the state platform, according to their own professional needs.

Registration for pedagogical staff and professional development providers will begin in December 2025.



VOCATION EDUCATION AND TRAINING



► Policy & legal developments

 **The Law of Ukraine “On Vocational Education and Training” entered into force on 15 September 2025.**

It is the first comprehensive reform law in the VET sector since independence, aligning Ukraine’s system with EU acquis. The development of secondary legislation to ensure the effective and timely implementation of the new law including regulatory acts on employer engagement and governance mechanisms launched.

The reform of vocational education simultaneously affects several systemic aspects:

- financing of educational institutions;
- changes in the structure and types of institutions;
- new approaches to management and financing;
- implementation of partnerships with employers;
- external evaluation.

Key changes in VET sector enabled by the law:



VET colleges will operate as non-profit organisations with more financial freedom: no tariff grid or standard staffing table, the right to independently dispose of their own revenues.



The introduction of KPIs for directors will ensure transparent evaluation of their work.



In a few years, graduates will undergo external evaluation of their learning outcomes at independent qualification centres. Diplomas will no longer be issued without evaluation



Flexible educational pathways. Students will have the choice of pursuing VET or professional qualifications enabling them to enter the labour market more quickly. Education will also become more accessible for adults interested in re-/upskilling



Establishing VET colleges as the main institutions for training qualified personnel.

↘ **Financial instruments and procedures provided by the law:**

- A mixed funding model: state support + local budgets + entrepreneurial activity + partnerships with business.
- Distributing funds orients institutions towards the result: employment, recruitment, attracting additional resources.
- The financial autonomy of institutions is provided, but with the control of the founders and the state.
- Safeguards against misuse of property and loss of educational function have been established.



The Law will take effect in stages to allow institutions, authorities, and employers time to prepare.

Throughout the year, the Ministry of Education and Science, together with employers, educators, and the public, will update secondary legislation and develop implementing acts to ensure a smooth transition aligned with international standards

↘ **Other legislation:**



The Procedure for the Recognition of Learning Outcomes Acquired in the Temporarily Occupied Territory of Ukraine was approved by the Cabinet of Ministers of Ukraine. It secures the rights of learners who studied under extremely difficult conditions.



Alignment the Nursing standard with modern professional practice, EU sectoral directives, and the need to recognise military medics' experience.



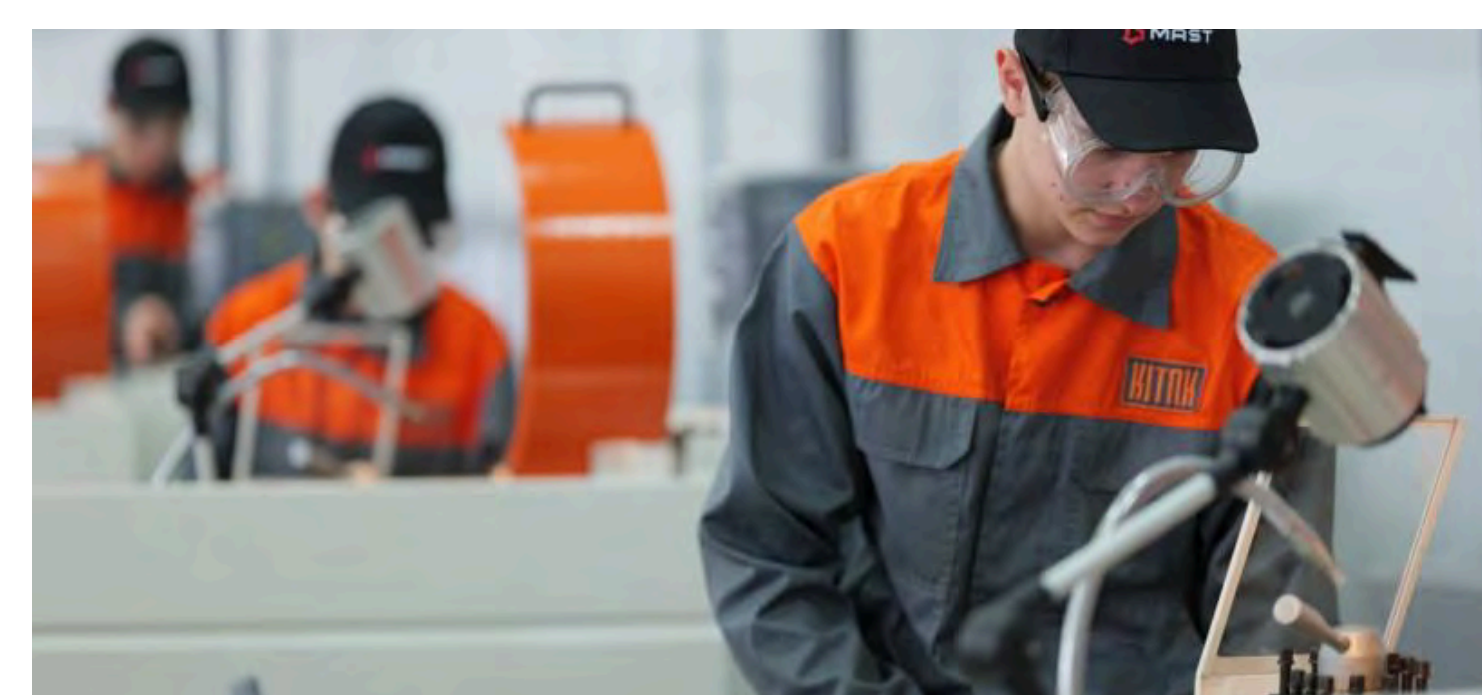
Methodical recommendations on TVET network creation. These recommendations will guide regional and local authorities in consolidating institutions, modernising infrastructure, and ensuring that resources are directed to high-demand professions.



Supervisory Boards in VET schools: the first national roundtable on establishing supervisory boards in vocational institutions brought together the Ministry, regional authorities, VET schools, employers, and civil society. Participants discussed draft legal acts, shared European best practices, and worked to align governance models with EU standards. Sample procedures and regulations for supervisory boards are now open for public consultation.

▶ **Modernisation of VET infrastructure**

- A nationwide review identified institutions most in need of new scientific and practical centres, prioritising investments in high-demand fields such as construction, healthcare, IT, and green energy — in line with EU priorities for green and digital skills.
- Together with partners — EIB, KfW, EU4Skills, the Ministry is preparing to launch modernised workshops and 11 regional Centres of Excellence by the end of 2025.
- Five VET institutions were selected to host new pneumatics and robotics labs. These laboratories will strengthen the practical training component of VET, helping graduates transition smoothly into modern workplaces.



▶ **Digitalisation of VET**

- +9 new online courses were launched to support blended and lifelong learning, especially for adults and IDPs.
- The new Learning Management System (LMS) completed alpha testing, with beta testing in 130 institutions during October 2025. It will offer unified, high-quality digital learning nationwide.
- The Profosvita portal is also being upgraded to improve navigation, career guidance tools, and visibility for learners and employers.

▶ **The Result of Admission Campaign to Vocational Education Institutions 2025**

In total, 527 institutions received 80,488 applications, and 77,320 students were enrolled. For the first time in several years, the specialty “multi-skilled machine tool operator” entered the top list of applicants’ choices — a new trend in vocational education.


▶ **Mainstreaming participation of Ukrainian VET schools in European and international cooperation programmes/projects and networks**

Participation of VET schools and PPHE institutions in the EU Erasmus+ Programme has been continually supported since 2021. In September 2025, a series of information and capacity building events “Supporting the Mobility of Vocational Education Providers in Ukraine” was organized by MDI Skills4Recovery in partnership with Particip GmbH, Germany with the support of the National Erasmus+ Office in Ukraine for VET institutions in Ukraine in order to activate their participation in the EU Erasmus+ Programme.

DIGITAL TRANSFORMATION

▶ Updates on Digital Infrastructure Development



 **272,694 units of computer equipment were delivered as part of the Device Coalition.**



The number of students per device has decreased from 8.8 in 2021 to 5.4 in 2025.

Call for Partnership

there's still a need for **49,558 devices** for children and teachers in frontline regions.

 **Japan International Cooperation Agency**

- **3 920 PCs** to equip computer science classrooms;
 - **1 422 laptops** to provide students with access to distance learning;
 - **1 747 interactive panels.**
- for institutions of professional pre-higher and general secondary education

 + assistance of the municipality of Yokohama:

- **305 used laptops and tablets**
 - **1,165 various toys**
- were delivered to educational institutions in Odesa in July 2025.




for every child

A monitoring report was received on the provision of digital learning devices to students to support humanitarian needs in education.

▶ Digital Content Improvement

- ↘ **Free licenses to create AI avatars on the Colossyan platform and access to the Kood platform for learning programming languages**
for Ukrainian students. Thanks to a partnership with **Colossyan, Inc.**, and the **Estonian NGO MTÜ Tuleviku Tehnoloogiaharidus**.
- ↘ **The All-Ukrainian Online School has reached 1 million users.**
In partnership with UNICEF, a study was conducted to improve content and functionality.
- ↘ **Requirements for interactive electronic textbook supplements including for students with special educational needs, have been updated.** 110 e-supplements were selected for State Budget purchase, with UAH 100 million allocated for 2025 and UAH 150 million planned for 2026.
- ↘ **Ukrainian students have been given one year of free access to artificial intelligence tools through the Google AI Pro subscription**, within the partnership with Google. Google is also organizing a free practical online webinar, "Gemini Academy for Students."

▶ E-Services in Education

-  **An e-service for confirming military service deferment for employees of higher, professional pre-higher, and vocational education institutions was launched in Rezerv+**
(utilizing the Unified State Electronic Database on Education). The MoES is currently working on a similar e-service for teachers and scientists, with implementation planned for the first quarter of 2026.
-  **In collaboration with partners, the "Schoolchild's Package" e-service was launched**
(for interaction and enrollment of first-graders in schools using the AIKOM system). Over 200,000 applications were submitted by parents, of which more than 168,000 families have already received payments.

▶ Digital Platforms and Systems in Education

Mriia

↘ The national launch of the Mriia educational ecosystem took place:

- **2,000 schools**
across Ukraine started the academic year with Mriia;
- **Mriia is used by schools in 24 regions of Ukraine**
- **Students have received 1.9 million homework assignments**
- **This includes over 1 million participants**
in the educational process: teachers, children, and parents;
- **Teachers have issued over 8.29 million grades**



↘ **The WINWIN EdTech Center of Excellence was opened**

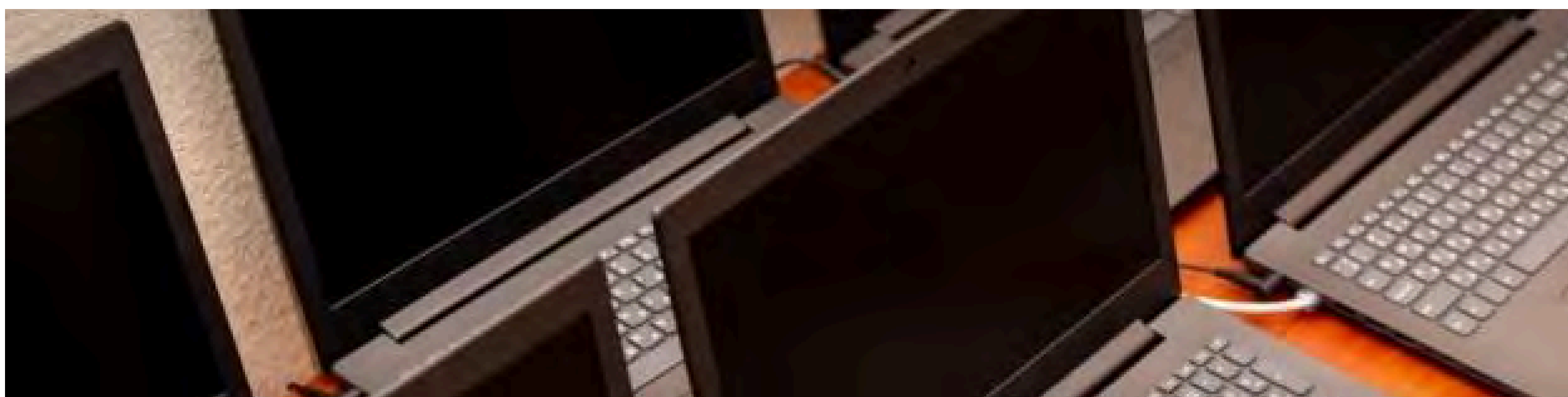
with the support of the Ministry of Digital Transformation and international partners UNICEF, ESTDEV, Google for Education, and the East Europe Foundation. The center's mission is to act as an entry point for Ukrainian and global EdTech solutions, integrating modern technologies into the education system, shaping new learning models, and fostering collaboration between business and the state.

↘ **The Unified System for the Admission of Foreigners was launched**

(an interdepartmental information and communication system that promotes transparent admission of foreigners to Ukrainian higher education institutions and prevents illegal migration and corruption). A total of 5,376 applications were submitted by foreigners for electronic invitations to study, including 4,344 for primary studies and 1,032 for language training. The first 20 foreigners have received enrollment orders through the Unified System.

▶ Digital Competencies

- ↘ The concept of digital hygiene for preschool children has been approved to help adults create a safe and conscious environment for children's use of technology in daily life and learning.
- ↘ The implementation of the **SELFIE for TEACHERS** pilot study has begun, allowing for the self-assessment of teachers' digital skills
- ↘ **Updating the Strategy for the Digital Transformation of Education and Science until 2030.** With the support of the "Recovery for All" international technical assistance project, UNICEF, and KfW, two strategic sessions were held, during which strategic and operational goals, objectives, and performance indicators were developed. The next steps involve working on a detailed action plan and the descriptive part of the strategy.



EUROPEAN INTEGRATION



On September 30, 2025, Ukraine completed the official screening of the compliance of Ukrainian legislation with the EU acquis.

In July 2025, Ukraine received the screening reports from the EU Side for the negotiating chapters under **Cluster 3**:

- **Chapter 25 (Science and Research):**

The screening report confirms **partial alignment** of Ukrainian legislation with the EU acquis and the existing institutional capacity for its further implementation. Furthermore, there is **full alignment** regarding participation in EU framework programs for research and innovation.

- **Chapter 26 (Education and Culture):**

The screening report notes that Ukrainian legislation is **partially aligned** with the EU acquis in the areas of education and training, vocational education and skills for employment, and lifelong learning.

- **Anti-Corruption Efforts:**

While acknowledging the existence of a holistic system of sectoral policies aimed at combating and preventing corruption in education, science, and innovation, both reports state the need for **further anti-corruption efforts**.

Based on the screening reports assessing the compliance of national legislation with EU law, draft negotiating positions for **Chapter 25 («Science and Research»)** and **Chapter 26 («Education and Culture»)** have been prepared and are expected to be approved by the Government in the near future.

Ukraine has implemented the sectoral recommendations provided by the European Commission in the 2024 Enlargement Report, specifically:

- **Intensifying efforts to utilize the opportunities provided by the EU Framework Programme for Research and Innovation, «Horizon Europe»**
by leveraging the newly created "Horizon Europe Office in Ukraine" department within the National Research Foundation and actively participating in the relevant governing bodies of the Programme.
- **Ensuring the implementation of preschool education legislation.**
- **Ensuring the adoption of vocational education legislation.**

Consequently, Ukraine can expect a **higher assessment** in the new 2025 Report, to be published in November, as well as new recommendations, one of which will likely be the **implementation of the new Law of Ukraine "On Vocational Education."**





NEEDS ASSESSMENT

Over the past six months, **russian attacks on Ukraine’s educational infrastructure have intensified dramatically.** Hundreds of schools and preschools have been damaged or destroyed, leaving thousands of children without safe learning spaces.

This situation calls for **coordinated action** to restore and expand access to education — by rebuilding facilities, ensuring that every child can continue learning safely, no matter where they are.

► **Preschools** **1 506** damaged and destroyed in total **103** in the last 6 months

The most extensive damage is observed in:

	Total damaged and destroyed	Of which – in the last 6 months
Dnipropetrovsk	158	25
Kyiv city	87	27
Sumy	74	14

► Schools

2 046 damaged and destroyed in total

124 in the last 6 months

The most extensive damage is observed in:

	Total damaged and destroyed	Of which – in the last 6 months
Dnipropetrovsk	247	39
Kyiv city	117	33
Sumy	136	18
Chernihiv	92	8

► TVET

410 damaged and destroyed in total

44 in the last 6 months

The most extensive damage is observed in:

	Total damaged and destroyed	Of which – in the last 6 months
Zaporizhzhia	18	6
Dnipropetrovsk	63	5
Cherkasy	12	8

**THANK YOU
FOR YOUR HELP AND FOR
TAKING THE TIME TO READ
THE DIGEST.**



For feedback and further cooperation, please contact us at partnership@mon.gov.ua or daria.bovkun@mon.gov.ua

You can also reach us to highlight your projects in the next issues of the education digest.

