



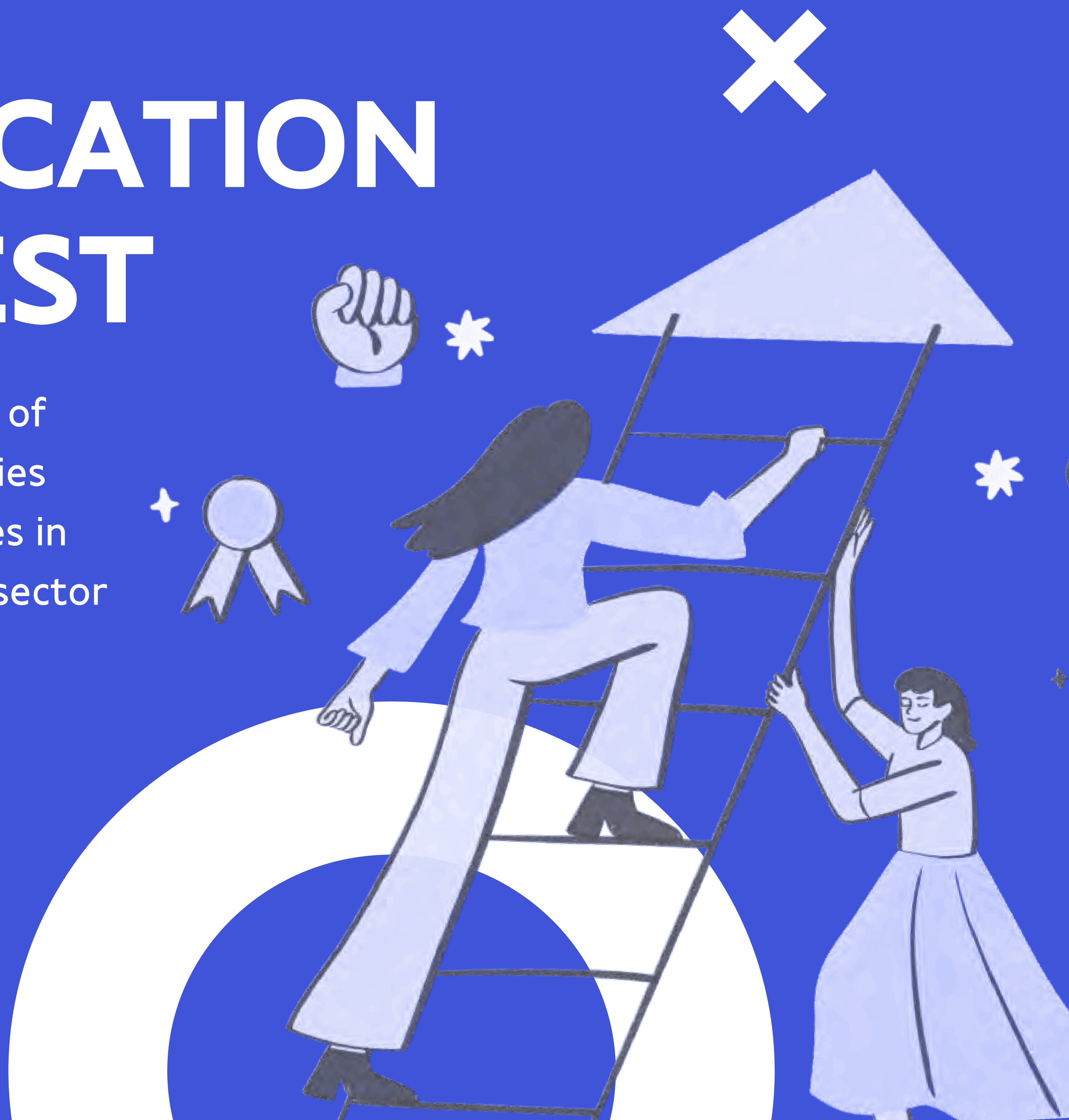
MINISTRY
OF EDUCATION AND
SCIENCE OF UKRAINE

April 2025

EDUCATION DIGEST

Regular review of
policies, priorities
and key changes in
the education sector
of Ukraine

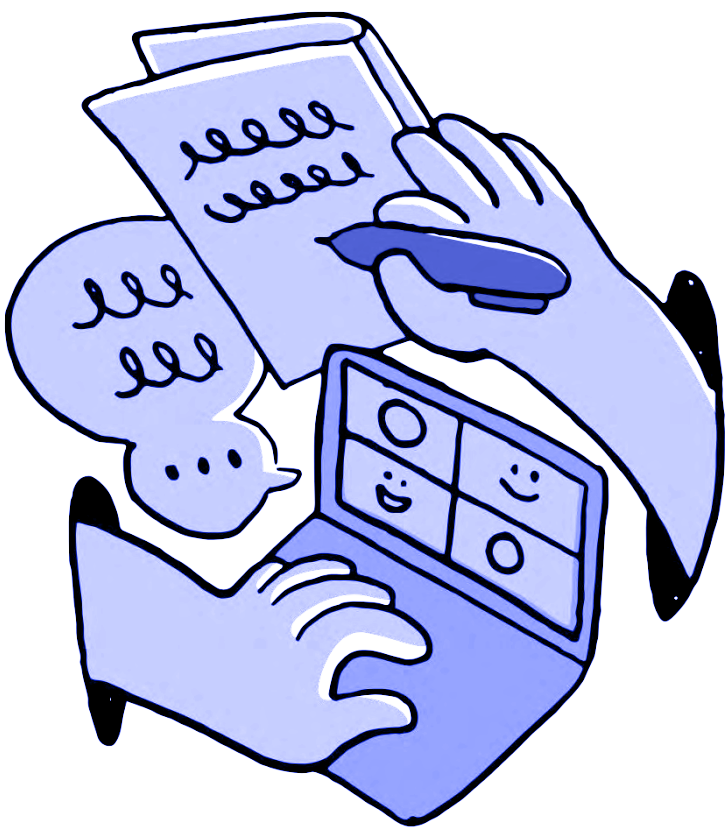
Issue 2



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DATA SNAPSHOT

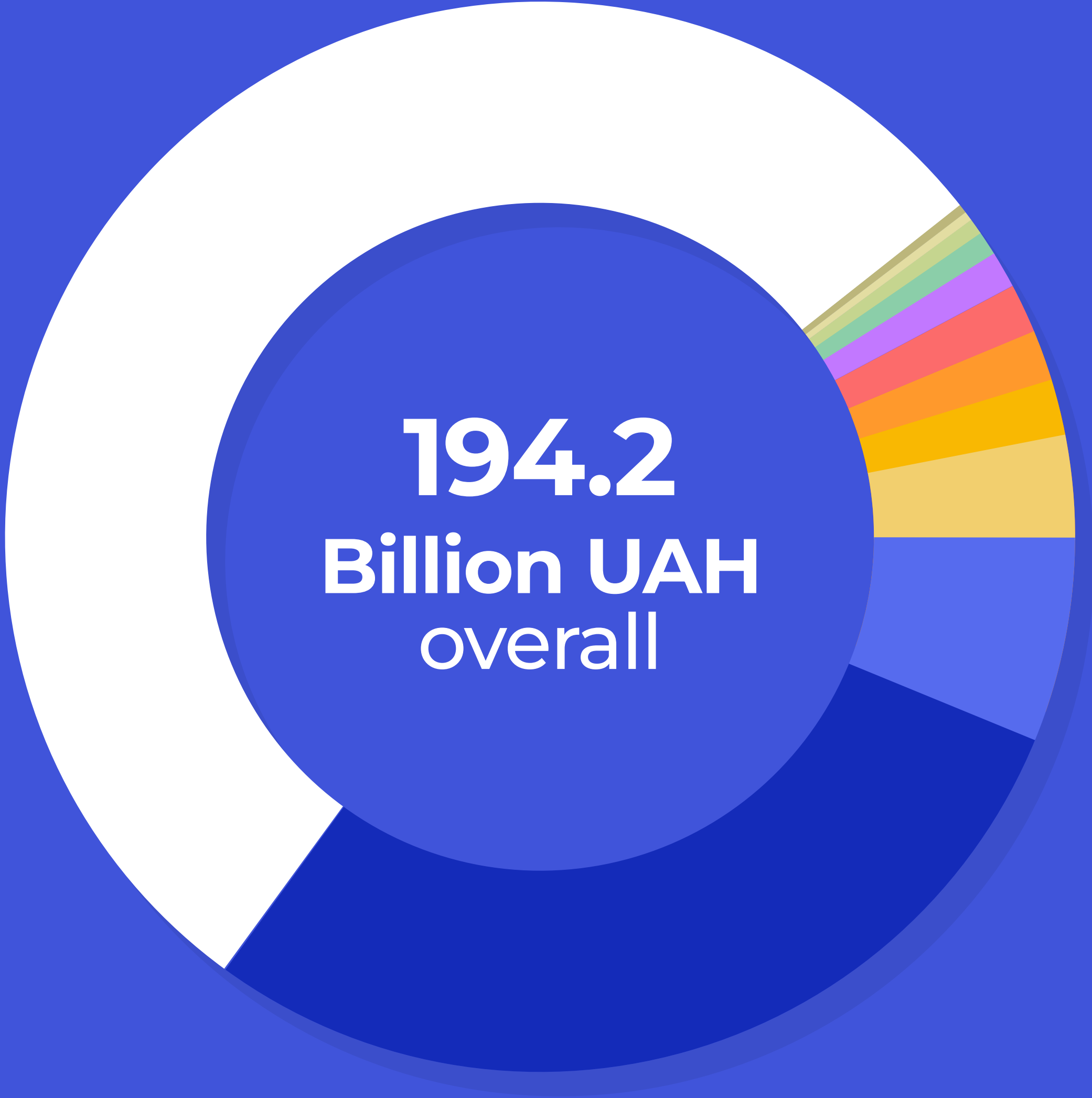


| | Preschool | Schools | TVET |
|---|---|---|--|
| Damaged | 1 274 | 1 705 | 182 |
| Destroyed | 129 | 217 | 12 |
| Repaired | 564 | 848 | 69 |
| Number of shelters constructed or equipped | 293 | 11 029 (Shelters equipped in schools) | 3 new shelters built 711 existing shelters upgraded |
| Number of educators | 100 731 | 372 543 | Teaching staff at 87% of the approved staffing level. |
| % of children in different learning formats | 79% in-person 11% bended 10% online | 66% in-person 22% bended 12% online | 52% in-person 35,2% bended 12,5% online |
| Number of children with special educational needs | 52 716 | 106 445 | 3 800 |

HIGHLIGHTS

Distribution Of Education Subsidy 2025

In 2024–2025, MoES is implementing the largest upgrade of educational infrastructure in Ukraine — with **over 1,500 learning spaces** being modernized. The total state investment amounts to **UAH 22.56 billion**, complemented by funding from local budgets and international donors.



■ **103.2 billion UAH**

Education subsidy

■ **60,6 billion UAH**

Funding for Vocational, Professional pre-higher education, higher education and other programs and initiatives in the field of education.

■ **1.6 billion UAH**

Purchase of School Buses

■ **960 million UAH**

Cafeterias

■ **540 million UAH**

Vocational Education Training Centers

■ **500 million UAH**

Fire Safety In institutions providing general secondary education

■ **6.2 billion UAH**

Shelters in Schools

■ **12 billion UAH**

Teacher remuneration

■ **3.3 billion UAH**

Funding for Science

■ **2.8 billion UAH**

School Meals for Primary Students

■ **2.15 billion UAH**

Funding for the New Ukrainian School (NUS)

■ **304,6 million UAH**

Providing state support to persons with special educational needs

PRESCHOOL

► Law of Ukraine on Preschool Education

✦ Framework legislation on preschool education came into effect on January 1, 2025. It is part of the [Ukraine Facility Plan](#) that identifies improved preschool education as one of the two core education reforms alongside TVET.

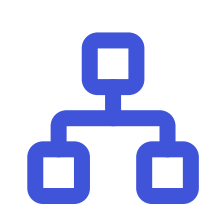
Key changes introduced in the Law:

| For educators | For parents | For institutions |
|---|--|--|
| <p>Optimization of Workload</p> <p>The law allows for more flexible planning of educators’ working hours, helping to reduce excessive workloads and avoid unnecessary bureaucracy. The focus is shifted toward the quality of interaction with children rather than the quantity of paperwork.</p> <p>Financial Autonomy and Increased Compensation</p> <p>Founders (local governments and communities) are authorized to:</p> <ul style="list-style-type: none">● set higher base salaries;● introduce bonuses, allowances, and incentive payments;● provide additional rewards for work in inclusive settings or under challenging conditions. <p>Professional Freedom</p> <p>Educators have the right to independently choose educational programs and adapt them to meet children’s needs.</p> | <p>Guarantees the right to choose the form</p> <p>of obtaining preschool education (in a kindergarten, at home, in private or public institutions, etc.);</p> <p>Introduces new types of institutions,</p> <p>allowing families to select the most convenient format;</p> <ul style="list-style-type: none">► Ensures an individualized approach to each child, including the possibility of forming a personal educational trajectory;► Provides free attendance at public or municipal kindergartens for up to 11 hours per day; | <p>Flexibility in network development:</p> <p>Institutions can be established in new formats that best meet the needs of the community — such as mobile kindergartens, mini-kindergartens, family or mixed models. This is particularly relevant for rural, mountainous, frontline areas or communities with a small number of children.</p> <p>Possibility of a varied approach to organizing the educational process:</p> <p>The introduction of online and distance learning enables institutions to respond to challenges related to safety, logistics, or temporary displacement of families.</p> |

| For educators | For parents | For institutions |
|--|---|---|
| <p>Strengthening the Internal Quality Assurance System</p> <p>New approaches are introduced to internal evaluation of educational quality, focused on professional growth and actual outcomes in working with children.</p> <p>The Guidelines on the Formation of an Internal Quality Assurance System were approved by MoES Order No. 407 dated March 4, 2025.</p> <p>Support for Inclusive Education</p> <p>State support is provided for educators working with children with special educational needs, including:</p> <ul style="list-style-type: none">● introduction of positions such as correctional educators and teaching assistants;● opportunities for professional development and training in the field of inclusive education. <p>Involvement in New Preschool Education Models</p> <p>The law introduces new formats of preschool education (mobile kindergartens, mini-kindergartens, pedagogical partnership centers, etc.), offering new opportunities for educators, such as:</p> | <ul style="list-style-type: none">▶ Creates conditions for parents to return to professional activity earlier by allowing children to attend kindergarten starting from three months of age;▶ Guarantees psychological and pedagogical support for every child, including those with special educational needs;▶ Strengthens inclusion and accessibility of preschool education for all categories of children. | <p>Improved transparency and equity of access:</p> <p>A clear enrollment procedure based on the territorial principle helps to avoid corruption risks, simplifies the process of organizing groups and forming the student body, and supports planning of staffing and resource needs.</p> <p>Expansion of the institution’s role as a center of interaction with parents and the community:</p> <p>New formats — such as pedagogical partnership centers — allow institutions to not only provide educational services but also serve as platforms for consultations, training, and joint activities with parents.</p> <p>Increased institutional resilience to demographic, social, and security conditions:</p> <p>The diversity of models makes it possible to ensure continuity of the educational process even in times of crisis.</p> |

35 regulatory and legal acts have been identified for alignment, 20 of which are already implementing the Law.

Acts that have been developed and are subject to approval:



Organization of the Educational Process

- ▶ Regulation on the Child Development Center, Mini-Kindergarten, Mobile Kindergarten, Special Kindergarten, Pedagogical Partnership Center, Family Kindergarten, Nursery, and Kindergarten.
- ▶ Standard Staffing Norms for Preschool Education Institutions.
- ▶ Procedure for Conducting Institutional Audits in Preschool Education Institutions.



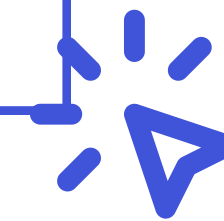
Quality of Education

- ▶ State Standard of Preschool Education.
- ▶ Regulation on Pedagogical Patronage, Family (Home-Based) Form of Preschool Education, Child Development Center, Full-Time (Daytime), Network-Based, and Distance Forms of Preschool Education.
- ▶ Amendments to the Procedure for Granting Official Approval (Stamps) to Educational Programs and Teaching Materials.

Additionally, to ensure effective communication of the new changes, Anastasiia Konovalova, Deputy Minister on Early Childhood Education has carried out a series of webinars in cooperation with the DECIDE project



Education in New Local Communities



Новий Закон України «Про дошкільну освіту»: питання та відповіді

5 939 переглядів 4 квіт. 2025 р.

Як змінюється дошкільна освіта в Україні? Що передбачає новий закон «Про дошкільну освіту»?

Про це говорили на вебінарі з Анастасією Коноваловою, заступницею міністра освіти і науки України з питань дошкільної освіти.

We invite partners to join «First Steps Forward» — the official pre-event to the Ukraine Recovery Conference

May 13 | Kyiv

Join us for a focused discussion on early learning recovery and transformation in Ukraine. Together with partners, we will shape a framework for strengthening early childhood and preschool education — to be officially presented at the Ukraine Recovery Conference (URC) on July 7.

Please see the attached
More details coming soon.

SAVE THE DATE

For more information, contact:
Daria Bovkun, Head of the Partnership
Coordination Office

✉ daria.bovkun@mon.gov.ua

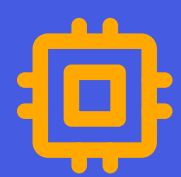
Call for Partnership – Addressing Urgent Needs in the Early Childhood Education (ECE) Sub-sector



Equipment for opening nursery groups in kindergartens (high priority)

It is planned to expand access to preschool education and care for children from 6 months to 3 years, so that women can return to work.

We need to ensure access to education for 170,000 children in this age group. The estimated cost of equipment for one group of 10–15 children is USD 6,000.



Digitalization of the ECE/ preschool education institutions (high priority)

The goal is to increase the efficiency of management and organization of the educational process in kindergartens. Laptops are needed for educators and psychologists. The estimated cost of one device is €700. A total of 42,000 devices is required.



SCHOOL

► National School Offline Policy

MoES, in collaboration with development partners, continues to ensure access to education. In the first quarter of 2025:

- The first 6 underground schools are now operational in the Zaporizhzhia region, enabling around **6,000 pupils** to return to safe, in-person education.
- **119 additional shelters** will be built by the end of 2025.
- Approximately **600 school buses** will be procured in 2025.

As part of this policy, the MoES and the National Police have also launched an initiative to strengthen security measures in schools:

1,495 schools now have inspectors of the educational security service **570 schools** have joined the pilot phase of the initiative

Among other security measures initiative involves:

- installation of stationary or hand-held metal detectors
- compliance with fire and technogenic safety
- providing alternative sources of electricity



About one of Zaporizhzhia's underground schools:

Located 7 meters underground, protected by a 60 cm concrete slab and soil — built to withstand missile attacks.

Includes:

- Modern classrooms
- Inclusive access (elevators, Braille, adapted restrooms)
- Psychological support

Built in 6 months with UNICEF design, funded by state and local budgets.

► Supporting Ukrainian Students Abroad

■ 1. Ukrainian Studies Program

Due to the full-scale invasion, nearly **400,000 Ukrainian students** now live abroad and continue their education remotely in Ukrainian schools. Many of them face a double academic burden, simultaneously attending local schools and completing the full Ukrainian curriculum online.

To ease this pressure, the Ministry of Education and Science of Ukraine (MoES) has launched the Ukrainian Studies Program — a streamlined curriculum focused on core national subjects not typically taught abroad:



**Ukrainian Language
and Literature**



**History
of Ukraine**



**Geography
of Ukraine**



Fundamentals of Law



Defense of Ukraine

This reduces the weekly academic load from 25 to just 6 hours, while grades from subjects studied in foreign schools are officially recognized and transferred.

Over 7,000 students are currently enrolled in the program.

2. Recognition of Ukrainian Education Centers Abroad

MoES has introduced a verification and recognition process for education hubs abroad — such as weekend schools and community-run learning centers — that provide instruction for Ukrainian children.

Recognized centers can officially report grades, allowing children to receive valid certificates of education and continue their learning journey seamlessly within the Ukrainian system.

Also the composition of the Board of the International Ukrainian School has been finalized and approved. Currently, **7,130 students** across more than **70 countries** are enrolled in IUS, which operates in cooperation with **42 recognized educational centers** worldwide.

With the support of  **PrivatBank**

MoES has started joint development of a digital platform to support distance learning. The system will support IUS activities serving as a communication platform, management component, and LMS specially designed for the purposes of IUS.



■ 3. Recognition of Learning Outcomes Abroad

MoES has also:

- ✓ developed a procedure for recognizing grades obtained abroad, which was adopted by the Parliament of Ukraine.
- ✓ created a [digital tool](#) to help families find Ukrainian schools offering the program.
- ✓ with the support of UNICEF, MoES is developing learning materials and a registration system.

New Ukrainian School Reform

To support the implementation of the New Ukrainian School (NUS) reform and the recovery of the school sub-sector, the NUS Implementation Office has been officially launched. The Office will serve as an advisory and consultative body.

Its main tasks include:

- ▶ Technical support to the Directorate of School Education of the MoES on the New Ukrainian School Reform in grades 8-12, in particular, planning, monitoring and evaluation of the reform.
- ▶ Strengthening the work of the Ukrainian Institute for the Development of Education (UIDO) for the effective implementation of the reform.
- ▶ Creating a special online platform (SOP) for conducting the State Assessment of Physical Education and providing digital solutions for assessing students.
- ▶ Modernizing education information systems, in particular the automated educational management complex (AICOM).
- ▶ Developing innovative projects that will meet modern teaching and learning practices within the National Secondary School.



Ihor Khvorostianyi

was appointed as the
Head of the NUS Office.

Resources: development partner



Complex rethinking of the educational field (Education For Life Policy)

In 2025, MoES has begun to create concepts for the educational fields that will help make education more practical and relevant to the current context. The purpose of the concepts is to identify the strengths of Ukrainian education and suggest ways to improve those practices that show less effectiveness.

Based on the new concepts MoES team will create:

MoES formed a community of visionary experts and practitioners who analyzed modern educational trends, teaching methods, and challenges facing educational sectors during the implementation of the NUS reform.

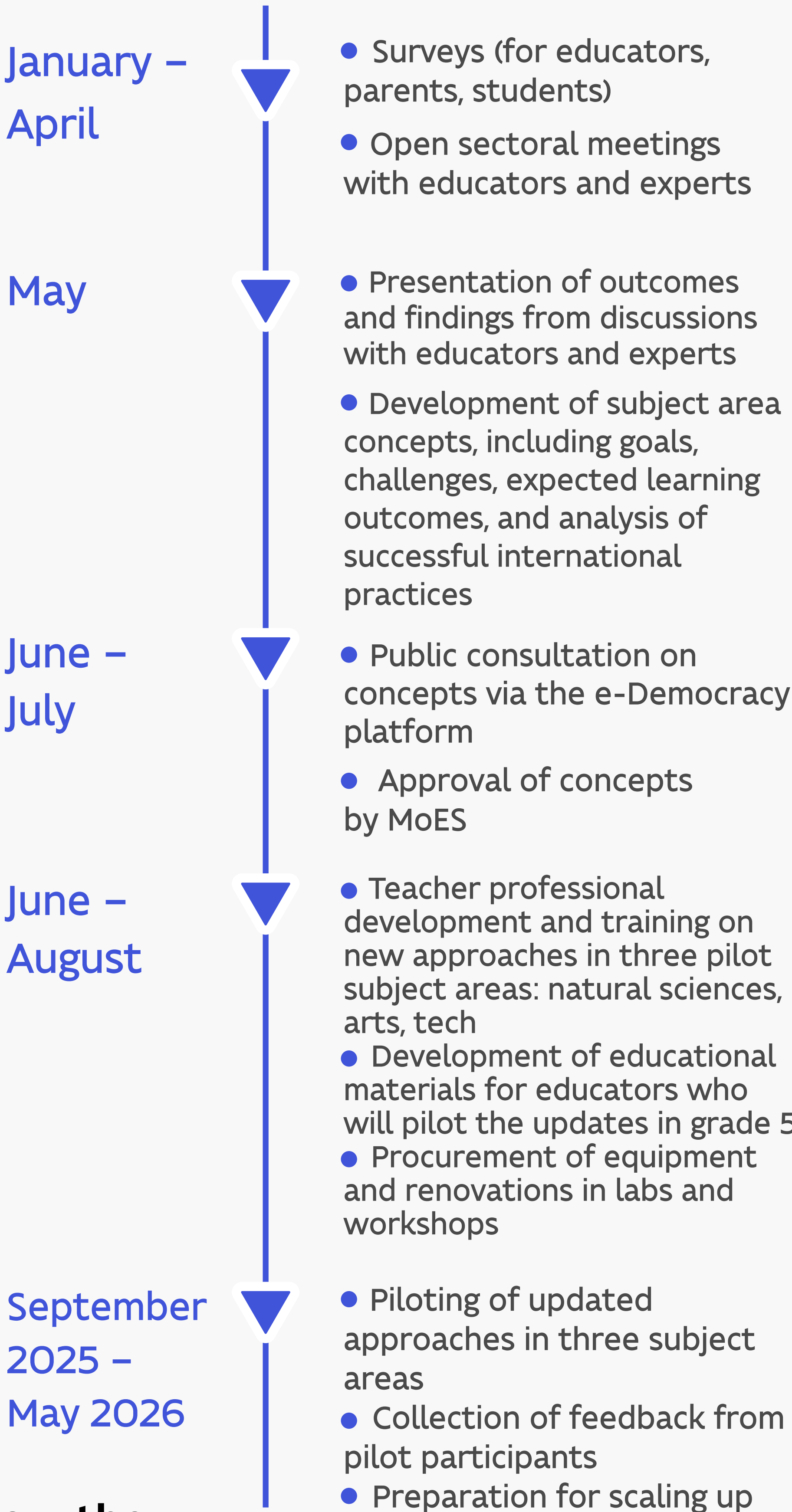
During the first quarter of 2025, MoES conducted surveys of teachers, students, and parents and also meetings with experts and educators. First developments will be published in the spring of 2025. For pilot fields, curricula will be developed or updated, modern teaching materials and model classrooms will be created.

This package — concepts, programs and materials — will be tested in pilot schools starting in September 2025. Before launch, we plan to update educational spaces in accordance with the concepts.

Resources: state subsidy and development partner(s):

To find out more follow the official [website](#) of the policy.

Timeline



► Upper Secondary Education Reform

From 2027, high school students will be able to choose their study profiles and subjects depending on their interests and future profession. New opportunities will open up for all students in large cities or small towns and villages in academic lyceums and vocational colleges.

After grade 9, students will be able to continue their studies at one of these institutions:

- ✓ Academic Lyceum
- ✓ Professional (TVET)/ Specialized pre-university education

This spring, **savED** and **Finn Church Aid** began a regional tour for teachers and managers of future academic lyceums to discuss the upcoming reform.

In 2025, the piloting of the reform will start throughout Ukraine to

- test new approaches to learning
- develop elective courses
- test educational materials

To find out more follow the official [website](#) of the reform.

30 ambassador lyceums have been selected for the 2024/2025 academic year to help prepare for the piloting. Teachers from these lyceums will become mentors for the pilot schools. Starting from September 1, 2026, the pilot will be expanded, and an open call for schools to join the initiative will be launched.

Resources: state subsidy and development partner(s):





School Nutrition

- **More than 1.6 million students** already receive free meals at schools
- **210 educational institutions** are modernizing their dining facilities
 - at the expense of state subsidies or local budgets, and from the new school year the program will gradually expand to students throughout the country.

Next Steps in School Nutrition Reform

- ▶ **From September 2025:** Free meals for students in grades 5–11 in frontline and border areas.
- ▶ **From September 2026:** Expansion to grades 5–6 across all regions.
- ▶ **Beyond 2026:** Gradual rollout to other grades nationwide.

The school nutrition reform, initiated by the First Lady of Ukraine, takes a comprehensive approach — strengthening local financial and institutional capacity, upgrading infrastructure, and improving the skills of cooks and school administrators.

To find out more follow the official [website](#) of the reform.



Call for Partnership – Addressing Urgent Needs in the School Sub-sector

School buses (high priority)

Total available: 6 912 buses (including 418 inclusive buses).

Remaining need: 1 687 buses (including 291 inclusive buses).

Devices for Children and Teachers (High Priority)

Since the start of the full-scale invasion, over **272,000 devices** have been provided to pupils through external assistance. Of these, **89,025 devices** were distributed in frontline regions as part of the Device Coalition initiative (launched January 24, 2024).

As of April 2025, the remaining need in these regions is **40,393 devices**.

The Device Coalition prioritizes teachers and children from socially vulnerable groups, including IDPs, orphans, children with disabilities, and those from low-income or large families.

Metal Detectors (Moderate Priority)

There is a need for stationary and handheld metal detectors.

This need arises from the Ministry of Education and the National Police to enhance school security.

Total schools requiring installation: 1 619

Further details will be provided upon request.

EXTRACURRICULAR EDUCATION

Museum of Math

In March, Ukraine opened Kuboid — the world’s fifth museum of mathematics. This interactive space is designed to combat learning losses and spark interest in math through six thematic zones, four learning hubs, and 120 hands-on exhibits from around the world.

The museum responds to alarming gaps in math education:



**42%
of Ukrainian teens**

lack basic math skills
(PISA-2022)



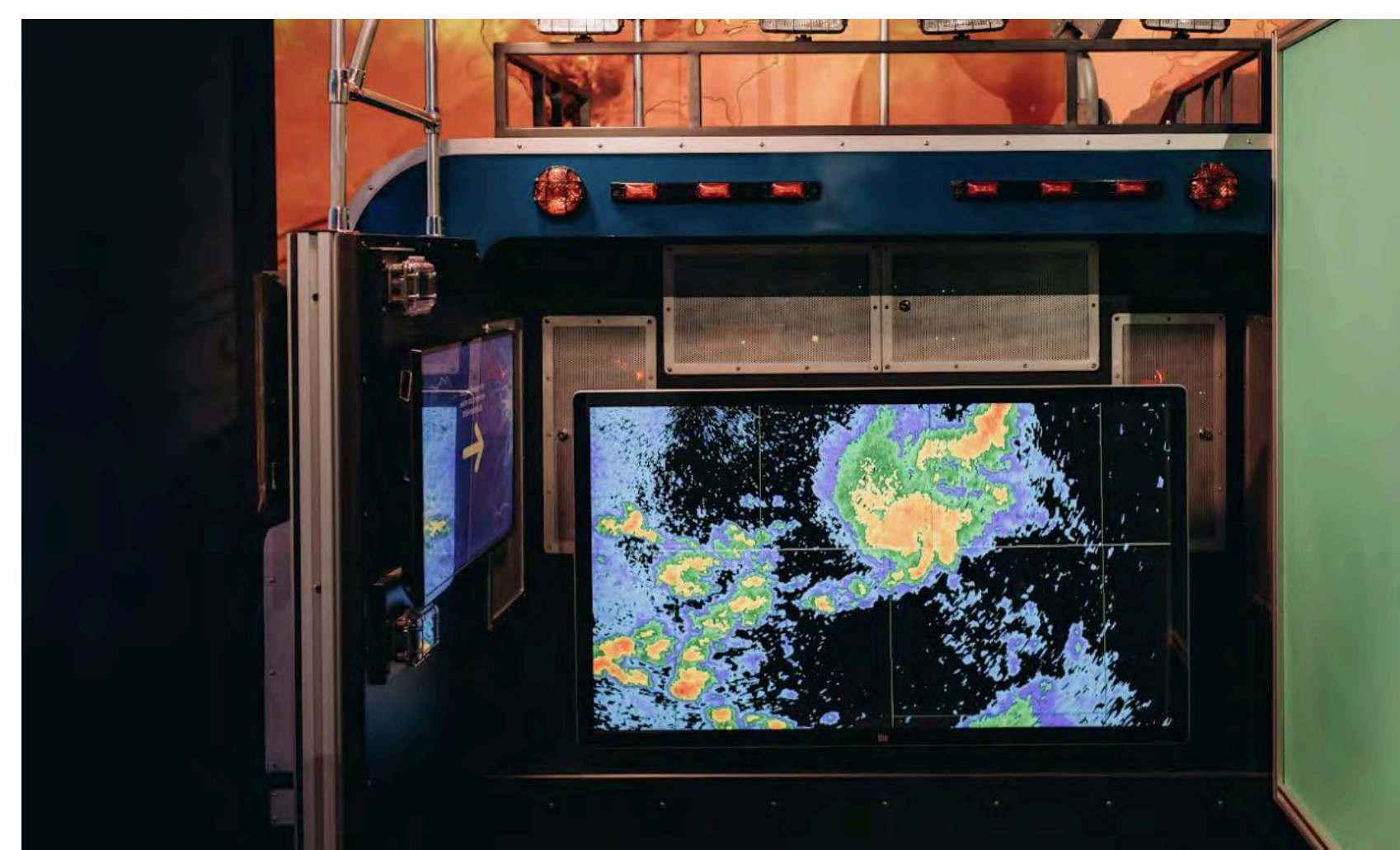
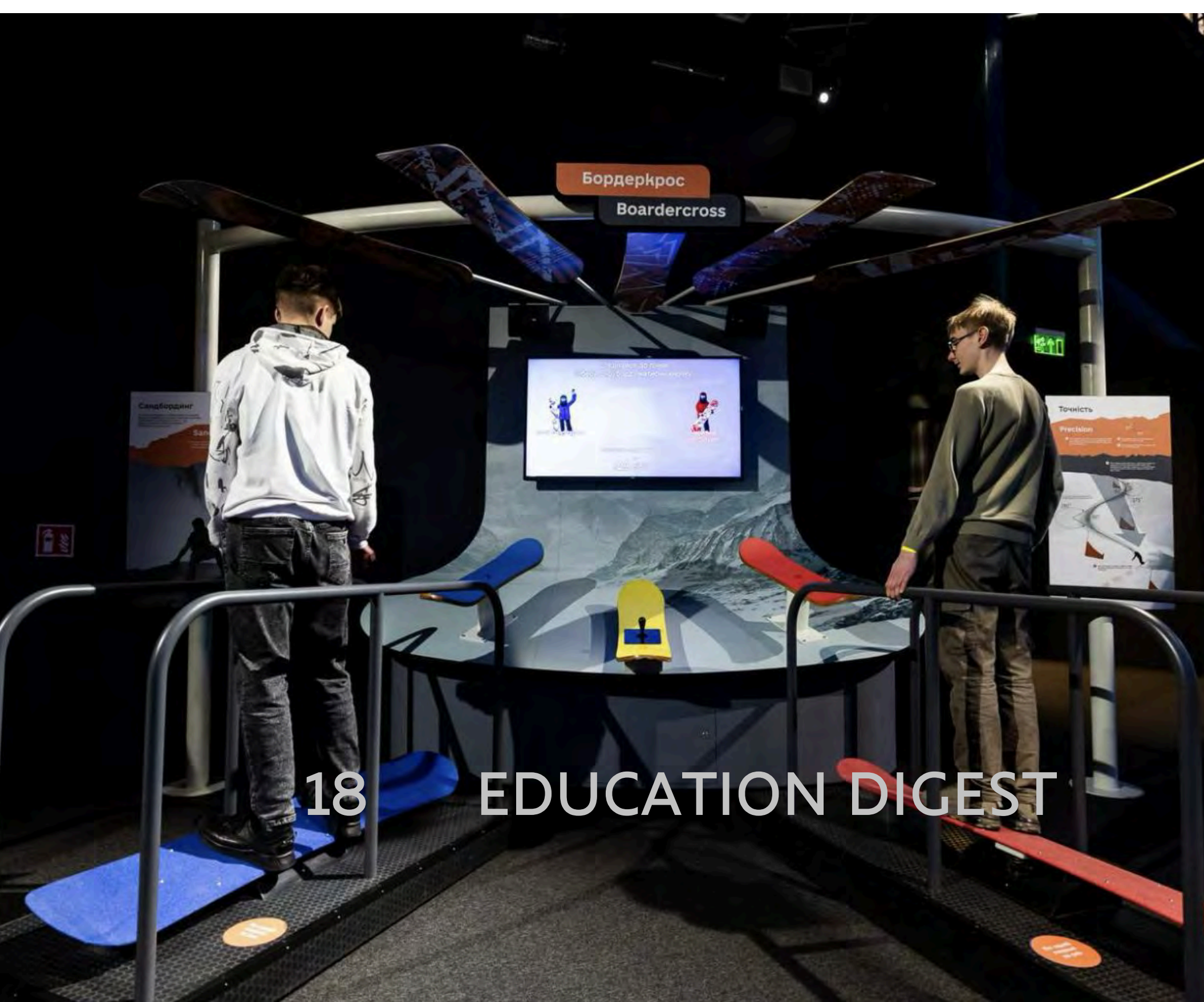
**Math had
the lowest
average score**

in the 2024 NMT (132.5)



**Only 36%
of math**

teachers passed
competency certification



Beyond its exhibitions, 'Kuboid' will offer specialized educational programs for both children and educators, with accessibility both in person and online. The initiative to establish this museum began in 2021, following a presidential decree declaring the 2020/2021 academic year as the Year of Mathematical Education. Despite the full-scale invasion, the project continued through the support of international partners.

Resources: development partner(s)



To find out more follow the official [website](#) of the museum.

A Strategic Relaunch of the Olympiad and Tournament Movement in Ukraine: Changes That Open New Opportunities

The Ministry of Education and Science of Ukraine has presented a new Regulation on the Olympiad and Tournament Movement. The key goal is to make intellectual competitions more accessible and fair, expand opportunities for talent discovery, improve students' preparation, and foster a strong community around academic competitions.

The updated Regulation clarifies the roles of all participants, streamlines procedures, enhances coordination, and broadens opportunities for engagement.

What's new in the updated Regulation on the Olympiad and Tournament Movement:



All-Ukrainian Olympiads

will now be held in three stages.



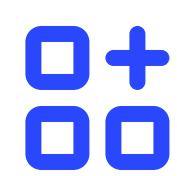
More opportunities

to identify and engage new talents.



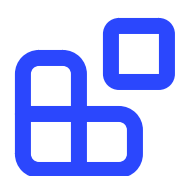
Equal participation

conditions and fairness for all.



More chances to advance to the third stage

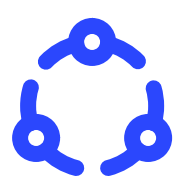
thanks to an updated ranking system.



A new STEM Olympiad.

Improved preparation

for international competitions.



Better organization and coordination

at every stage, with quality support throughout.





Developing a new concept for Extracurricular education

MoES is working on a new **CONCEPT FOR EXTRACURRICULAR EDUCATION** — modernizing the network of institutions, teaching approaches, and funding formula.

The key goal is to unlock the potential of extracurricular education as a tool for regional development, youth socialization, and personal growth.



VOCATION EDUCATION AND TRAINING

► Approval of framework legislation for TVET

In April, the Parliament of Ukraine voted to adopt the new Law on Vocational Education and Training. This legislation is one of the two key tasks outlined in the Ukraine Facility Plan, alongside the Law on Preschool Education.

What are the key changes?

Autonomy of institutions:

- ✓ Educational institutions will be able to operate as communal non-profit organizations. This will allow them to independently manage funds, approve staffing plans, and depart from the tariff scale.

Increased investment:

- ✓ Businesses will be able to invest more easily in vocational education through investment projects, lease agreements, and the transfer of institutions for management.

Less bureaucracy:

- ✓ MoES will no longer approve educational standards for each profession. Institutions will develop educational programs in collaboration with businesses, and the supervisory board will review and approve them. We are also simplifying licensing procedures and abolishing the accreditation of institutions.

Supervisory boards:

- ✓ Directors will be elected through a competitive process. Business will begin to have a stronger influence, bringing education closer to the labor market and the needs of employers.

Grants for dual education:

- ✓ We are launching a new funding mechanism for dual education, allowing people to receive grants from the state or local authorities for training at enterprises – similar to the EU model.

► The next stage is the preparation of the draft law for the second voting, taking into account the proposals received and the development of by-laws.

► New modern TVET workshops

In the first quarter of 2025, Ukraine opened **+31 workshops**. Leading regions by the number of workshops: Lviv, Zhytomyr, Ternopil, Ivano-Frankivsk, Dnipropetrovsk.

Resources: state subsidy and development partner(s):



► New equipment for colleges

12 educational centers in 8 regions receive the latest agricultural machinery — tractors, plows, cultivators, seeders, as well as computer equipment for the high-quality training of specialists in the agricultural sector.

The equipment has already been delivered to 6 institutions. This support is provided to institutions that have been affected by Russian aggression and require modern equipment for training.



Resources: development partner(s):



► Training of managers

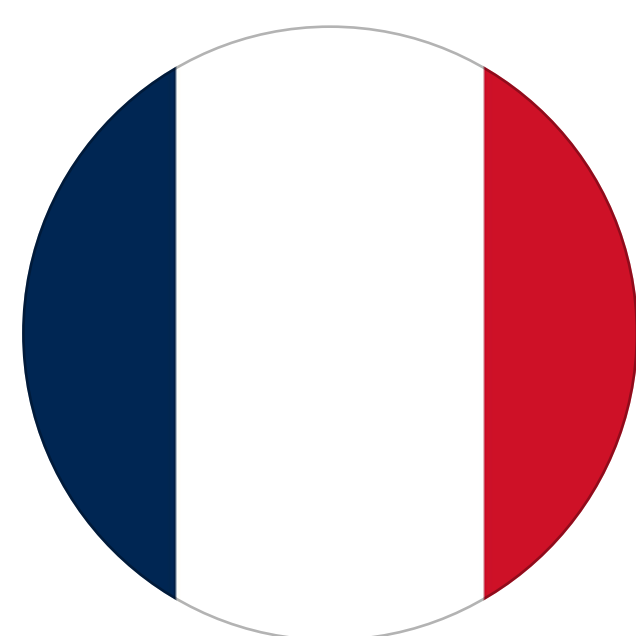
An important training for leaders of **29 vocational education institutions** was held within the EdUP project. **Aim** — to develop innovative communication strategies, strengthen cooperation with business, and attract young people to vocational education.

This training is part of the comprehensive support for vocational education institutions.

Resources: the TVET sub-sector is supported by:



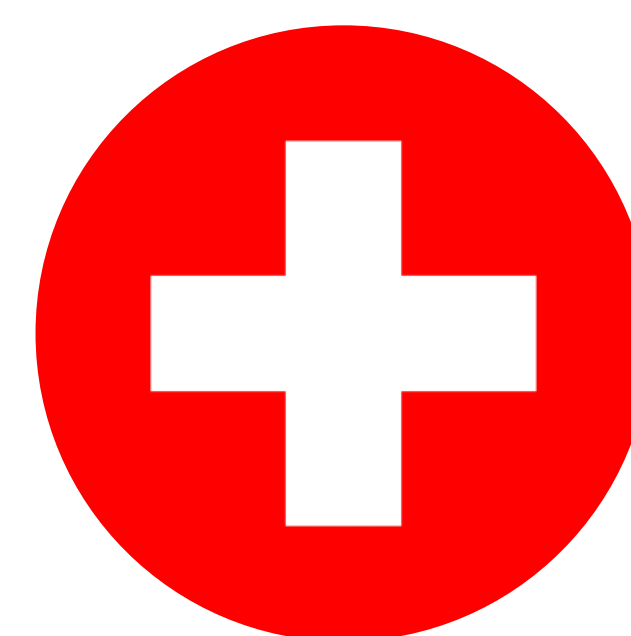
Germany



France



Japan



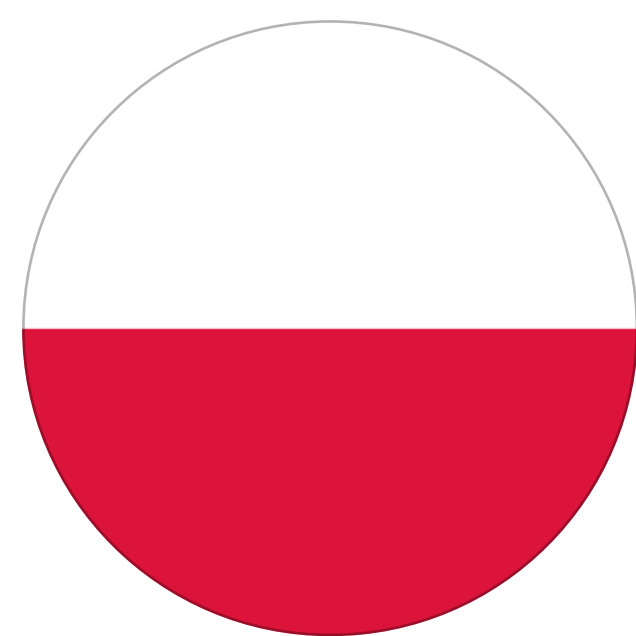
Switzerland



EU



Belgium



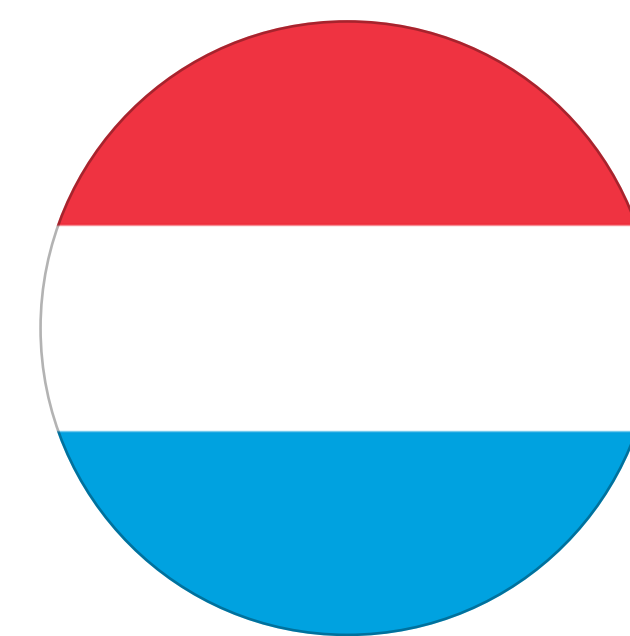
Poland



Finland



South Korea



Luxemburg

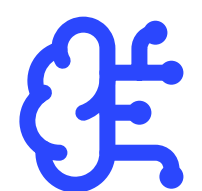
Support to Vocational Education in Ukraine

by Finn Church Aid (FCA), with support from Education Cannot Wait (ECW) and JICA



11 vocational schools received materials,

furniture, and emergency supplies to upgrade shelters and improve learning environments.



Teachers trained in AI

and digital pedagogy with support from Omnia Education Partnerships (Finland). As a result, educators strengthened their qualifications for working in DLCs, and the initiative contributed to the renewal and modernization of short-term vocational training modules across participating institutions.



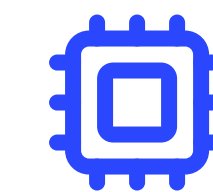
25 Digital Learning Centers (DLCs)

established across Ukraine with digital tools and resources.



Implementation of psychosocial support

programs for 128 teachers and 101 students, addressing war-related stress and promoting emotional well-being.



High-tech laboratory and workshop

was delivered to three institutions in Dnipro and Chernihiv, enabling hands-on training in fields such as chemistry, engineering, and aerospace.

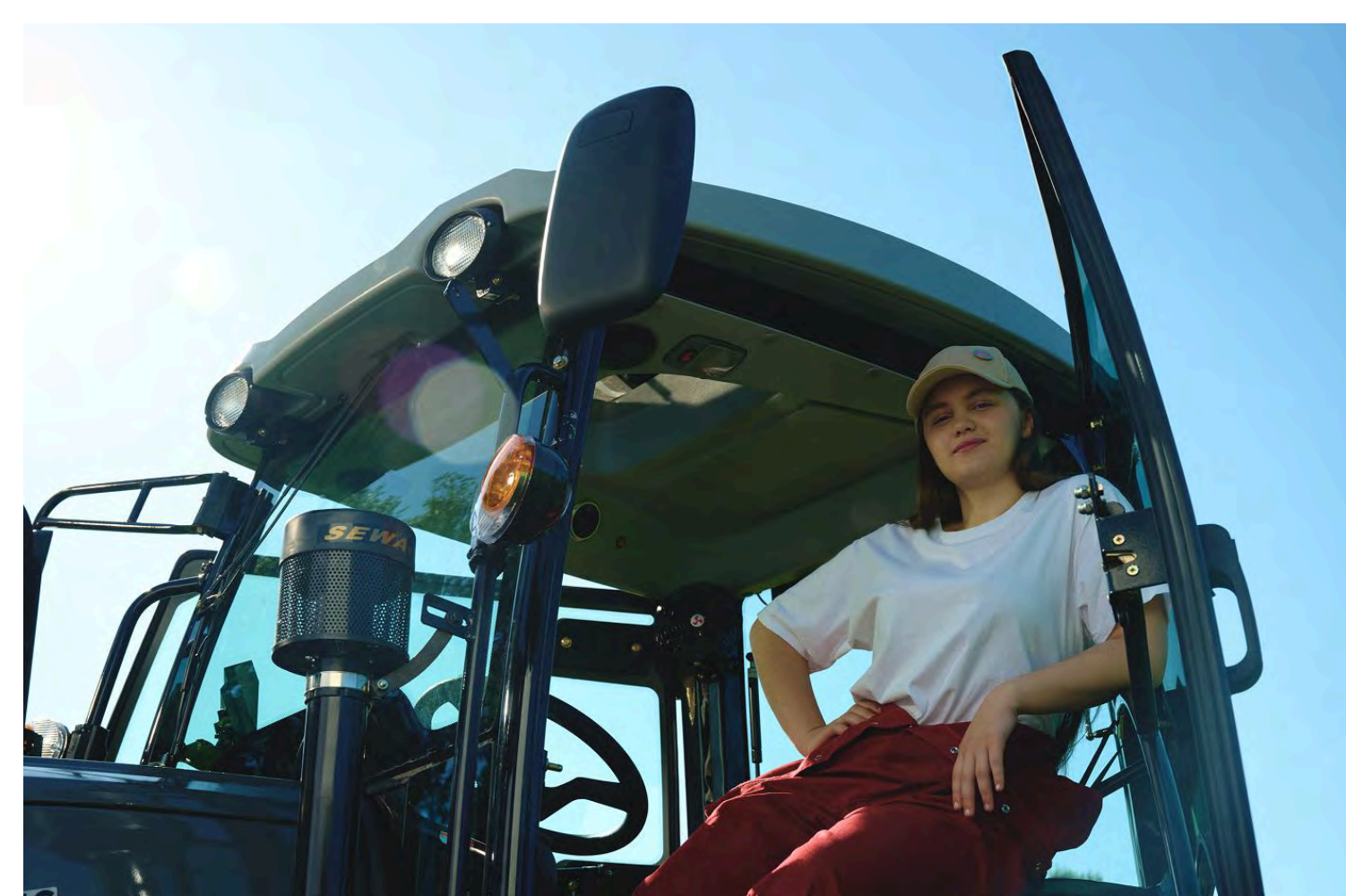


March 2025 forum gathered 130+ stakeholders

to discuss DLC sustainability, staffing, and future scale-up.

Additionally, FCA supported vocational training recovery in Chernihiv with its own funds:

- ▶ Renovated two vocational schools, improving safety and learning conditions for **904 students**.
- ▶ Conducted a «**Master of Automotive Painting**» training for 9 teachers, combining theory with hands-on practice using modern equipment.
- ▶ In partnership with the Ministry of Education, launched the TVET Experts Exchange Network, bringing together **60+ stakeholders**. Held 5 regional seminars, including a key session in Chernihiv (Feb 2025) focused on education recovery and modern learning environments.



DIGITAL TRANSFORMATION

► Launch of Mriia

In April, MoES and the Ministry of Digital Transformation presented the updated **MRIIA** —

digital educational ecosystem for schools. It is a web portal and mobile application where users have a daily plan, a schedule builder, achievement dynamics, chats, a library of personalized content from leading educational platforms, Mriia ID, and much more. It is integrated with AIKOM in part of the data sharing.

199 schools are already connected to Mriia



+ 1400 are in the process.

At the beginning of 2025, 40 pilot schools completed the first semester in Mriia.

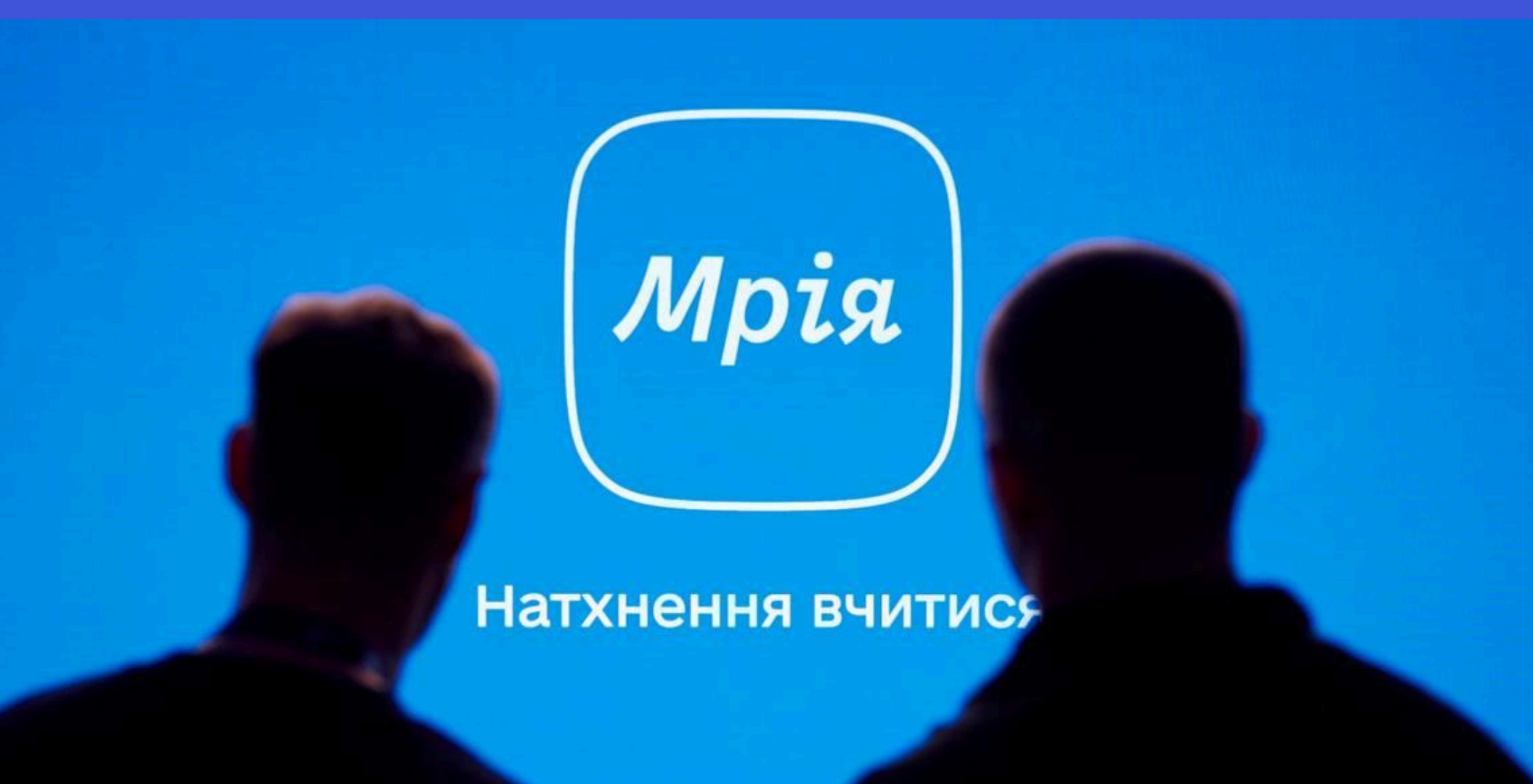
- **2,5 million grades** were given
- **246 thousand times** the calendar-thematic planning has been used
- **379 thousand homework assignments** were given to students
- **312 thousand times** parents checked their children's learning results
- **356 thousand times** students watched the home assignment
- **302 thousand times** checked their grades

Mriia is an initiative of the President of Ukraine, Volodymyr Zelenskyy, implemented by the Ministry of Digital Transformation of Ukraine and the Ministry of Education and Science.

To find out more, follow the official [website](#).



East
Europe
Foundation





► Device Coalition

19,000+ laptops were delivered to children in the frontline regions

by Finn Church Aid under the Multi Year Resilience Program for Ukraine (Education Cannot Wait).



GENDER MAINSTREAMING

► Gender Auditing of MOES

The **participatory gender audit**, conducted by independent experts from **EdCamp Ukraine** with support from **UNFPA Ukraine**, assessed the MoES's progress and challenges in promoting gender equality and non-discrimination.

Key achievements highlighted by the audit:

- Establishment of a Gender Advisor position and a Working Group on Equal Rights and Opportunities;
- Regular gender analysis of budget programmes;
- Launch of a webinar series on gender equality, permanently available on MoES platforms.

Areas for further improvement:

- Strengthening internal coordination on gender issues;
- Improving gender-disaggregated data collection;
- Expanding practical online resources for educators;
- Developing a confidential mechanism to address gender-based discrimination complaints.

With this audit and its public presentation, the Ministry of Education and Science of Ukraine has completed the first three-year phase of its Gender Equality in Education Strategy 2030.

To find out more, follow the official [website](#).

► First results of Gender Lead Organization (GLO) function under Multi-Year Resilience Program for Ukraine

Ukrainian NGO [‘EdCamp’](#) has carried out first activities as GLO function to strengthen local capacity of gender equity in the sector of education:



Certification program

for training gender advisors for Ukrainian NGOs



Anti-discrimination analysis of internal policies of NGOs
and recommendations for development



Anti-discrimination project

activities and recommendations for hard and soft projects



Online course "Education without Discrimination"

in the form of a quest, recommended by MoES



Training for educators

on issues of non-discrimination, overcoming gender-based violence.



EU INTEGRATION IN EDUCATION AND SCIENCE

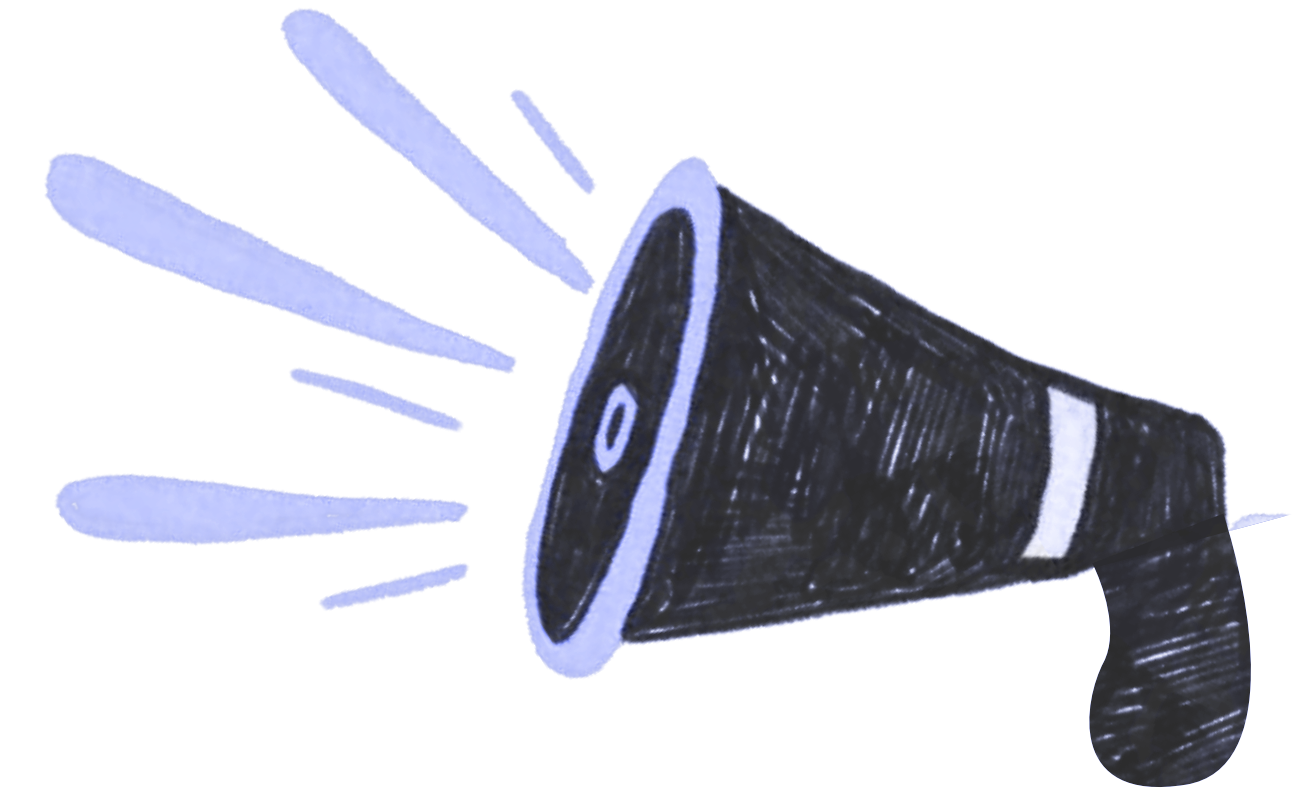


Key Highlights

► Strategic Alignment with the EU

- European integration is a key priority in Ukraine's education and science sectors, embedded in the Strategic Action Plan to 2027.
- MoES conducted a series of mock negotiation sessions to prepare for formal accession talks with the EU. These sessions helped align internal expertise and ensure effective participation in upcoming discussions.
- Ukraine is actively involved in EU accession negotiations, leading Chapters 25 "Science and Research" and 26 "Education and Culture", and contributing to nearly 20 other chapters.
- As part of this process, the Ministry's teams have already visited Brussels for a bilateral meeting on Chapter 25 "Science and Research" (March 14), and are preparing for the upcoming bilateral on Chapter 26 "Education and Culture" scheduled for April 30.

► Education Sector Developments



- Implementation of European Commission's 2023–2024 recommendations is underway.
- **Recent reforms include:**
 - New **Law on Preschool Education** — in effect since Jan 2024
 - Draft **Law on Vocational Education** progressing towards final adoption in 2025
 - Network optimization of educational institutions, including 8 university mergers
 - Increased investment in safe education
(EUR 4.2B in 2025, +35% over 2 years)
 - Launch of an **online platform** for children abroad to stay connected to the Ukrainian curriculum
- Commitment to minority rights reflected in a new Roadmap and Action Plan approved in 2024.



► Integration Tools & Cooperation

- **Education Navigator** tool in development to map sector needs and priorities.
- New national offices: **Euroguidance, Europass, EQF** (since 2024).
- Ongoing referencing of the National Qualifications Framework to the European one.
- Active participation in **European Education Area working groups and Erasmus+**.

► Science, Research & Innovation (R&D&I)

- Strong focus on participation in **Horizon Europe** and **Euratom programs**.
 - ~2,000 applications; **€60M secured via 200+ grant** agreements (98 new projects in 2024)
 - Ukraine ranks **6th** among 19 associated countries for Horizon funding
- National support infrastructure now includes 22 National Contact Points and 39 delegates.
- Funding for Research & Development & Innovation: €73M in 2025 (+6% YoY)
- Upcoming milestones:
 - **Science.City** law in 2025 to foster university-based innovation
 - **Agency for Applied Research** to boost public-private cooperation
 - **National System of Researchers** to launch in 2025
 - **R&I Coalition for Ukraine**, led by the EU, to be launched at URC-2025

Despite the war's heavy toll, Ukraine continues to align its systems with EU standards, modernize institutions, and invest in inclusive, resilient, and competitive education and science sectors.

This digest only partially reflects the full scale of your support for Ukrainian education.

Despite the extremely challenging conditions, millions of Ukrainian children continue to have access to education within a system that is actively transforming and modernizing thanks to your support.

Recently it has also been two years since the renewed team at MoES, led by Oksen Lisovyi, took on the challenge of transforming education and science during the full-scale war, while ensuring the stability of the system.

And all changes have been made possible through coordinated efforts and support at all levels — especially from our international partners and foundations. Together, we continue paving the way toward Ukraine's recovery and development.



Learn more about the results and impact in our report:

[«Two Years of Change: Transforming Education and Science in Ukraine»](#)

Thank you for your help and for taking the time to read the digest.



For feedback and further cooperation, please contact us at

partnership@mon.gov.ua or **daria.bovkun@mon.gov.ua**

You can also reach us to highlight your projects in the next issues of the education digest.

