



December 2024

# EDUCATION DIGEST

Regular review of policies,  
priorities and key changes  
in the education sector  
of Ukraine

Pilot Issue



# Contents

Opening message	3
Data snapshot	5
Highlights 2024	9
▶ Key Governmental Decisions and Policies	
Spotlights	26
▶ Joint Projects, Initiatives, Achievements	
Latest needs assessments and surveys	54
Contacts and feedback	56



# Open message

Dear friends,

2024 marks another difficult year of fighting for our shared values and continuity of education. We started the year with nearly one in seven schools in Ukraine destroyed or damaged, and more than half a million of school-age students have lost access to in-person learning. The impact extends far beyond that, as many children suffer significant losses in knowledge and social-emotional development.

However, joining our efforts we worked hard on restoring access to education, fostering a stronger, more resilient system that would empower our children to thrive.

In 2024 we demonstrated that together we can build forward better. I want to thank each of you for empathy, time, expertise and focus on education in Ukraine. Ahead of us is lots of work to ensure comprehensive learning recovery.



**Yevhen Kudriavets**, First Deputy Minister  
of Education and Science of Ukraine



Dear partners,



We are excited to introduce the **Education Digest**, a quarterly update designed to provide a unified source of information about key policies, priorities, and achievements in Ukraine's education sector. This digest will highlight the Ukrainian Government's initiatives and the outcomes achieved with the support of development partners, ensuring you have access to the most relevant updates in one place.

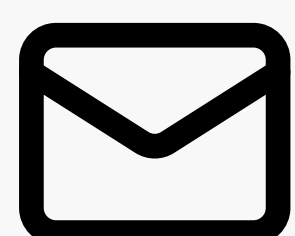
**Each issue features the following information:**

- Updated statistical information
- Overview of key government decisions and policies
- Key educational projects initiated by the development partners
- Relevant priorities and needs of the education sector

We are starting with a pilot issue covering key highlights of 2024 in the preschool, school and TVET subsectors. Next issues will expand to the rest of areas including higher education, science and innovation.



**Daria Bovkun**, Head of Partnership Coordination Office



Please contact: **partnership@mon.gov.ua**

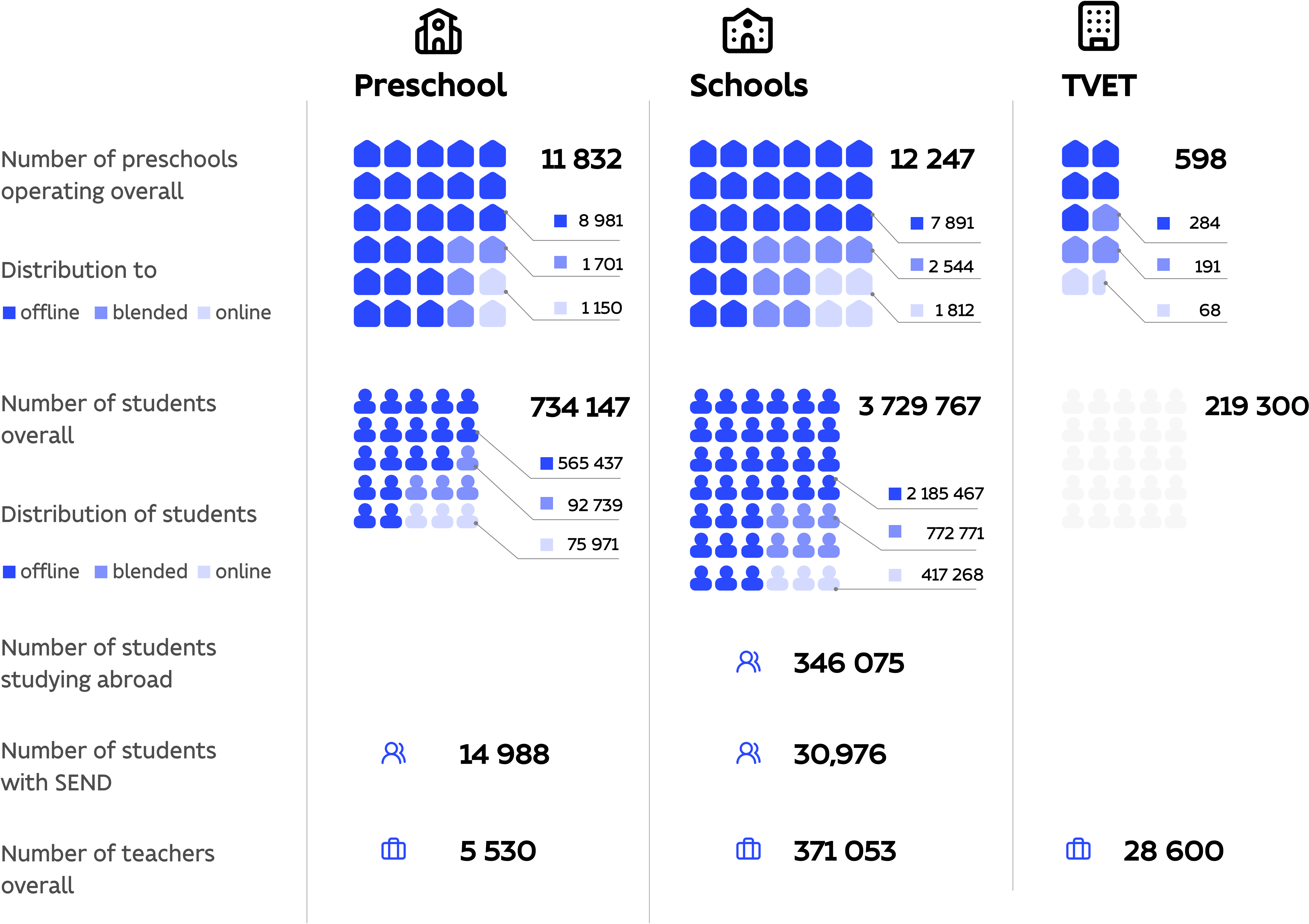
For feedback, inquiries or collaboration





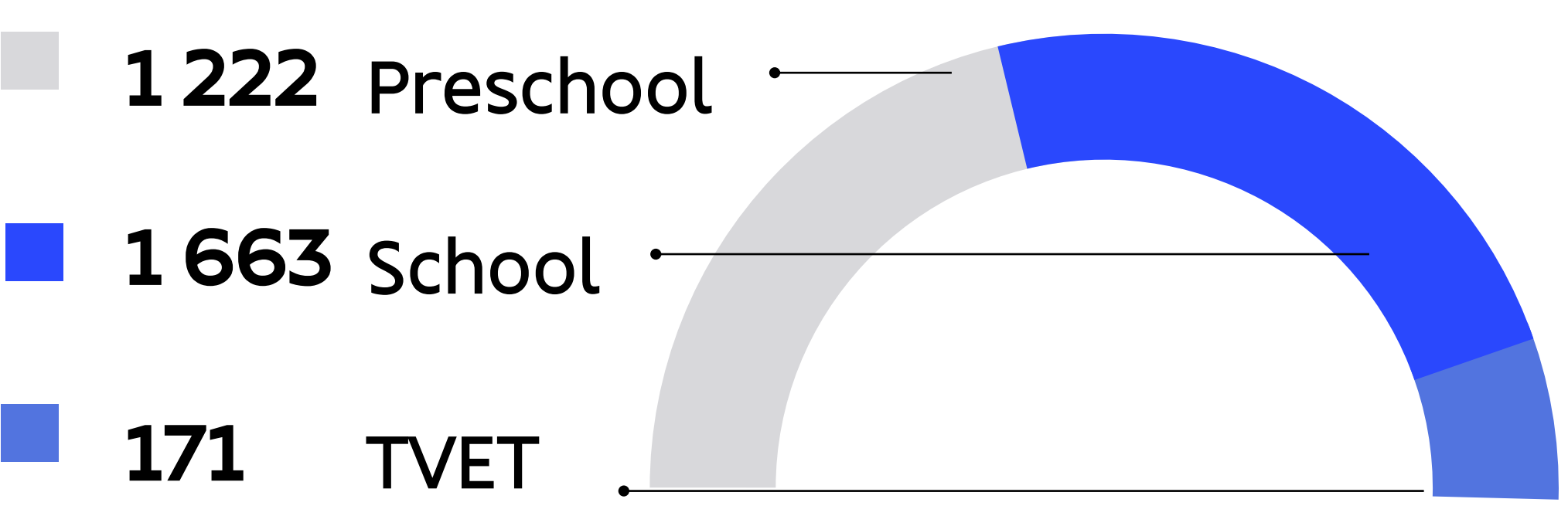
# DATA SNAPSHOT

Beginning of Academic Year 2024/2025 in Figures  
\*based on the operational data provided by the Institute of Educational Analytics

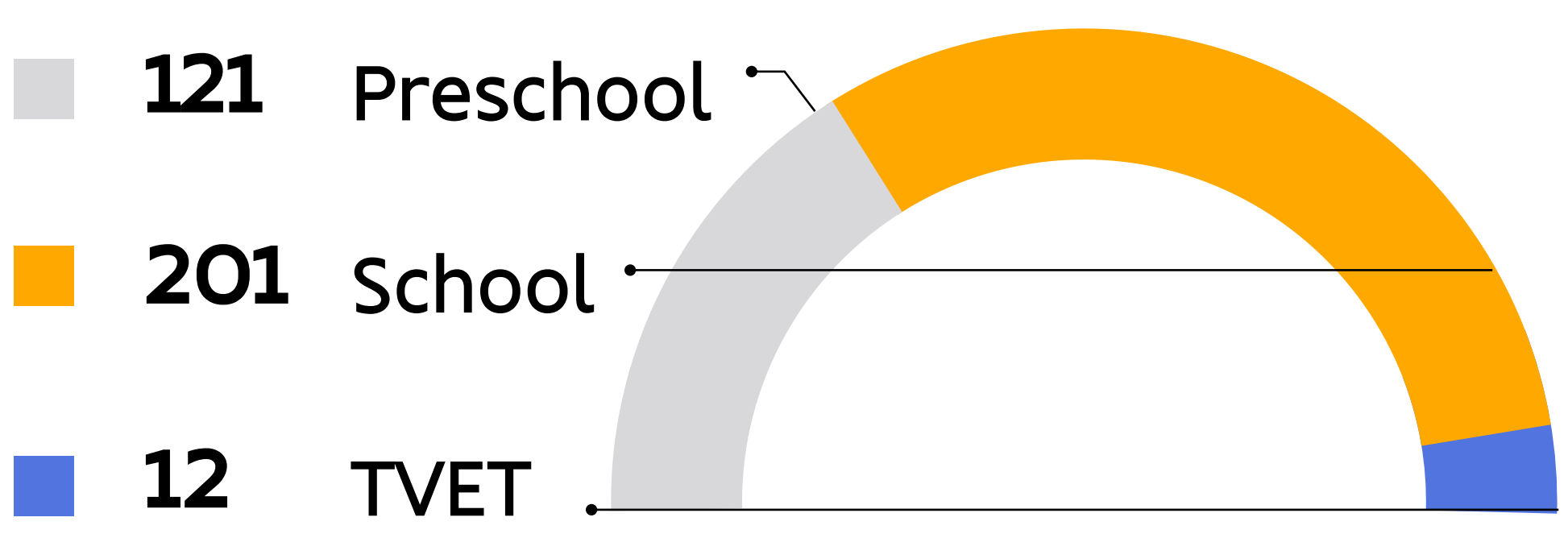


# Current humanitarian situation

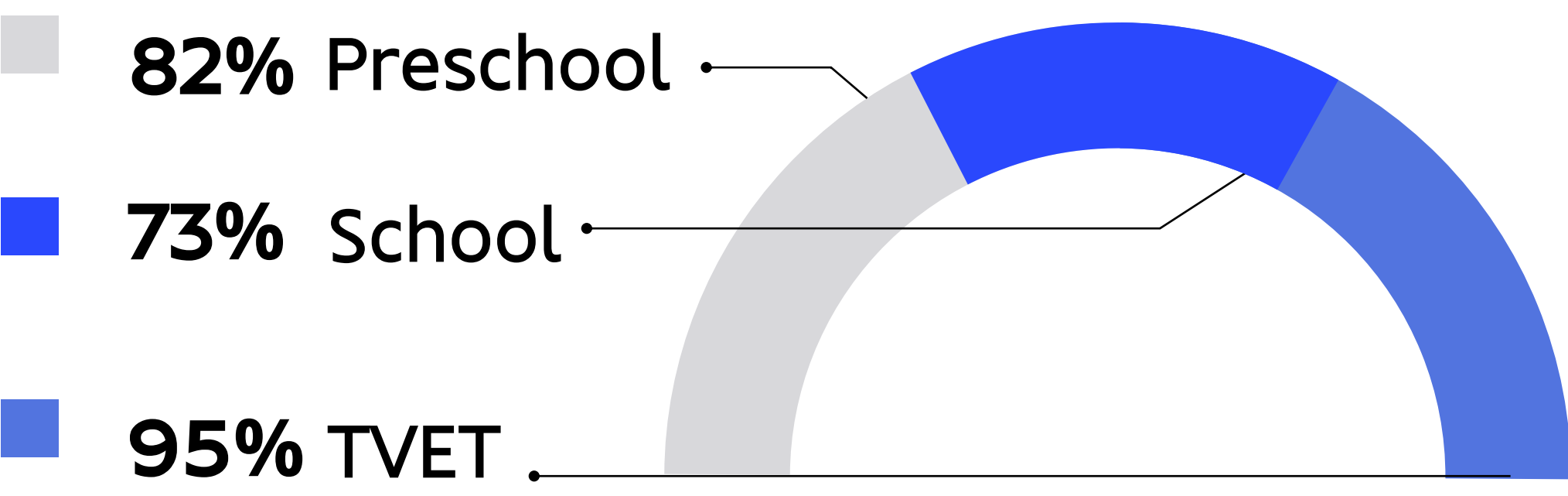
Damaged educational institutions



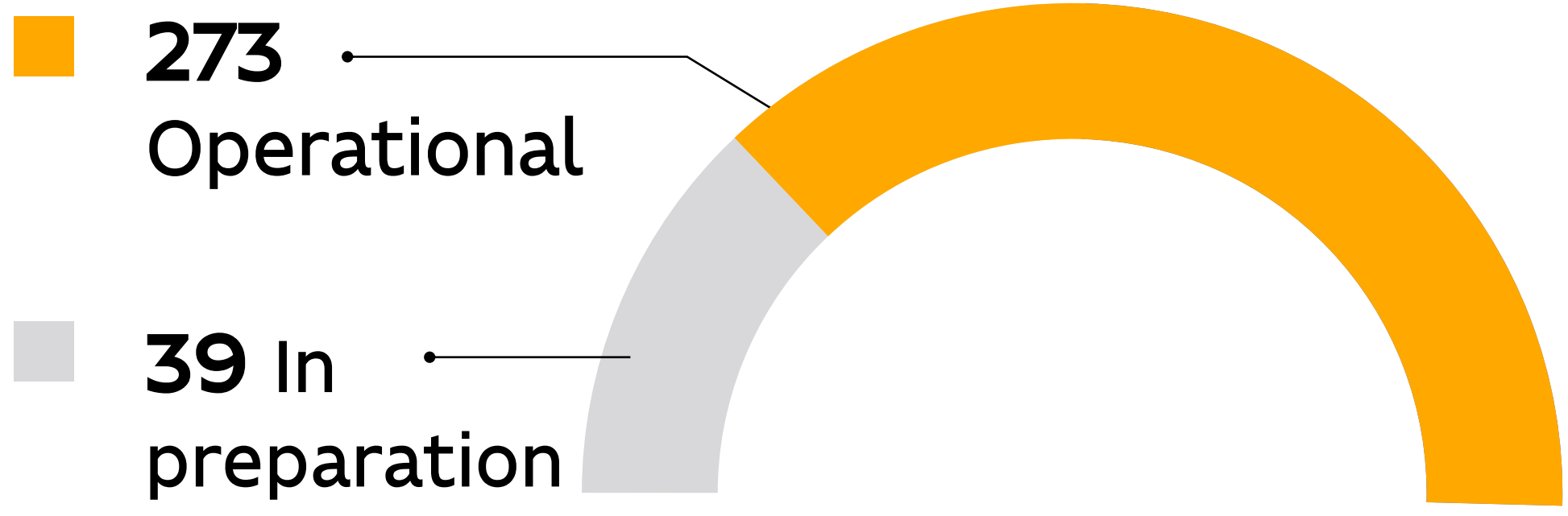
Destroyed educational institutions



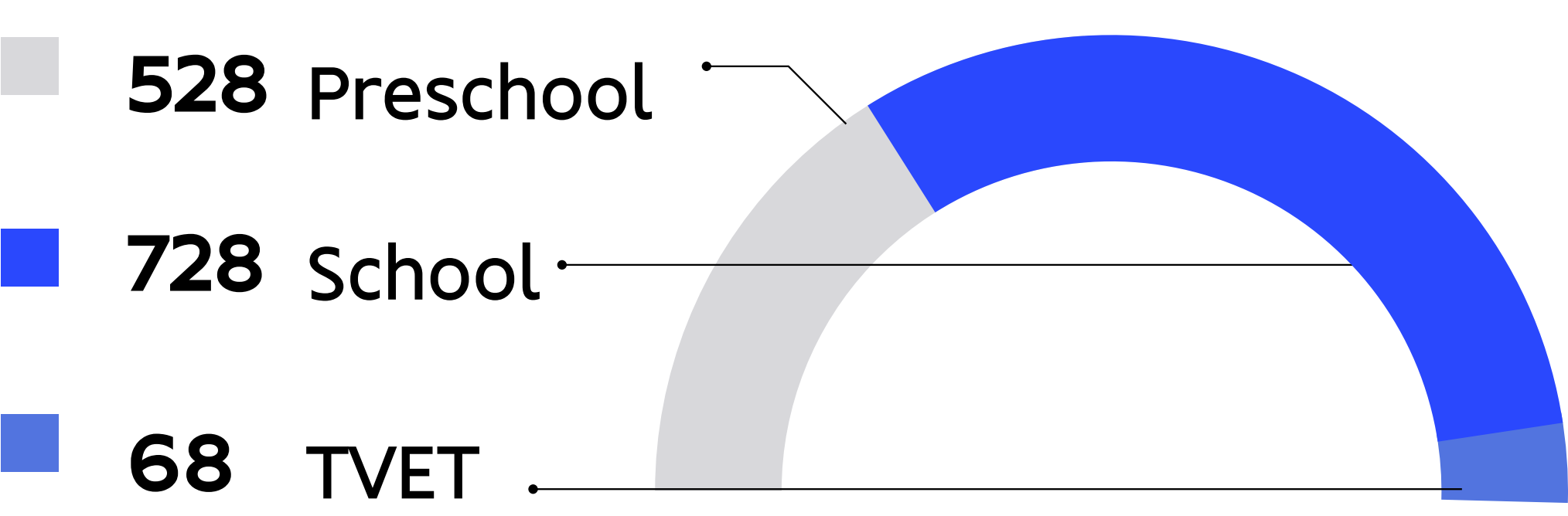
Educational institutions with access to shelters



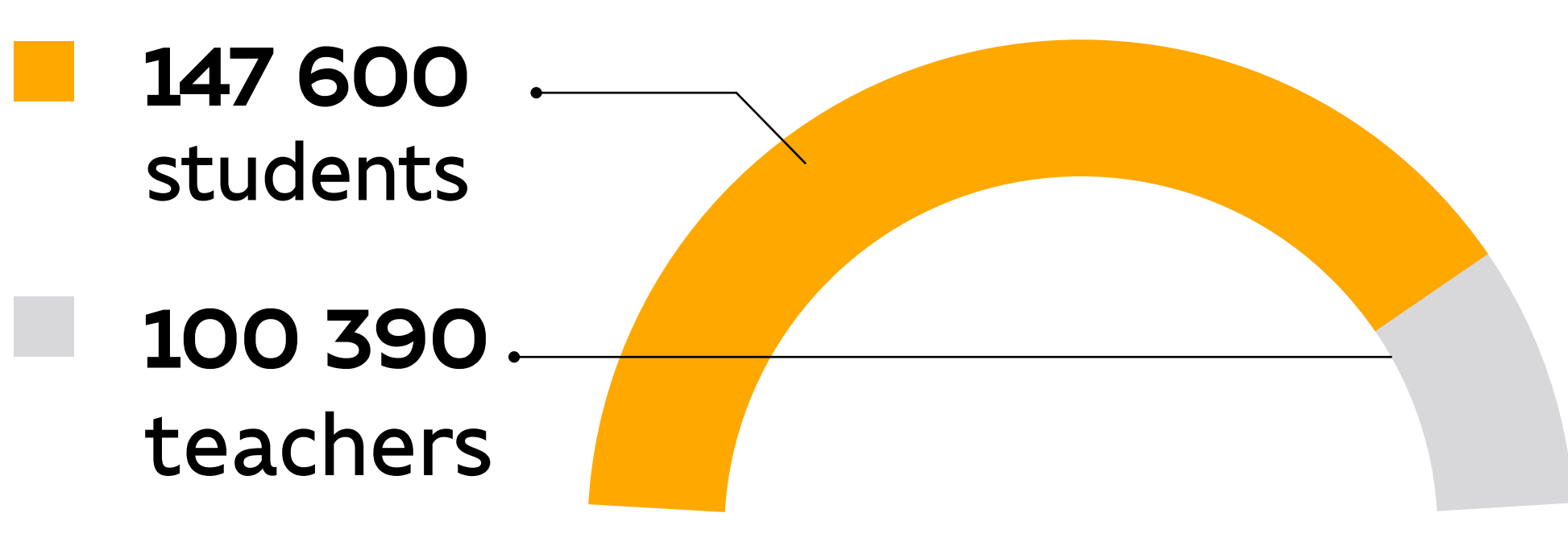
Temporary (digital) learning spaces for school and TVET students



Repaired educational institutions



Number of devices handed over



# Relevant data tools

## [DREAM](#)

is a platform for finding restoration projects that need investment. It features a catalog of education institutions that require underground schools (shelters) or reconstruction. The platform allows to track disbursement of state subvention allocated for construction of underground schools, ensuring transparency and accountability.

## [Risk Zones Map](#)

in partnership with Palantir, MOES developed a map of communities by risk level in the education system. This tool helps assess security risks for policymaking, shelter location selection, and the restoration of in-person or blended learning. More details on the risk assessment methodology can be found at the [link](#).

## [Device Dashboard](#)

allows tracking, number, location and beneficiaries of digital devices provided by development partners as part of humanitarian support to educational institutions.

## [My Fortress](#)

contains all the necessary information about shelter construction, as well as ready-made standard shelter projects for kindergartens and schools that could be used to prepare for the construction or renovation.

## [Analytical Apps \(Palantir\)](#)

are custom applications built in Palantir Foundry that provide analytical insights and workflows tailored to user needs. Development of such apps and access to other powerful tools built into the Palantir Foundry platform is granted to motivated partners that invest heavily into cooperation with the Ministry.

If you want to be granted access to the system please send a request for authorization via [partnership@mon.gov.ua](mailto:partnership@mon.gov.ua)



# Essential



To improve sector coordination we would like to know what statistical data you find the most relevant in your work. PCO is working on creating a dataset for development partners that will include key figures and indicators to be shared on a regular basis. Understanding your needs will help us along the process.

To share your feedback please use the following **360 Feedback Survey form**.

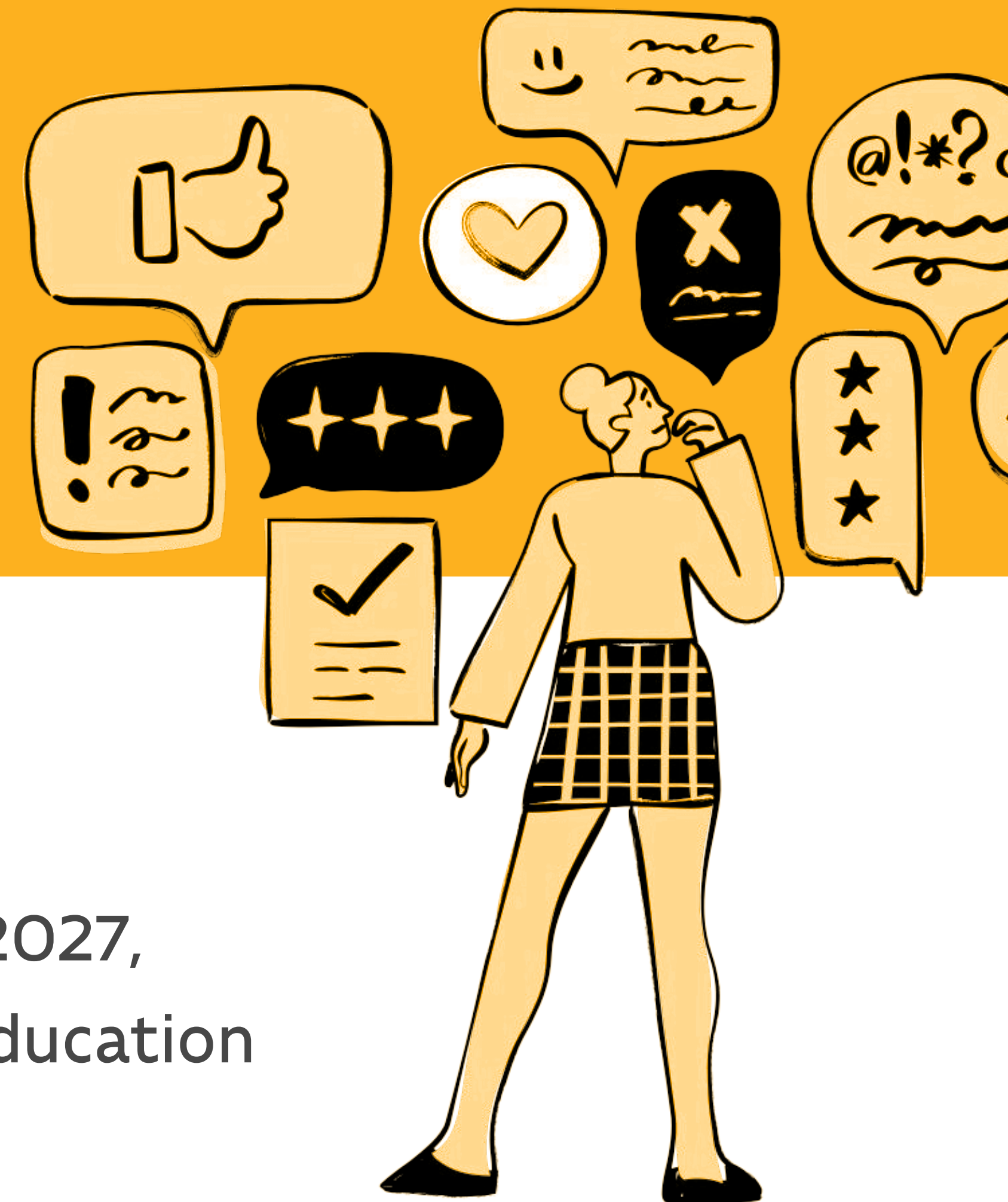
## AICOM and Institute of Educational Analytics

MoES is currently working on the modernization of AICOM – public Education Management Information System. This system allows centralization of data collection, leading to more efficient decision-making and resource allocation. Modernized AICOM will provide validate statistical data for preschool, school and TVET subsectors and access to extended datasets. In the meantime, MOES uses operational data collected by the Institute of Educational Analytics on the bi-weekly basis.



# HIGHLIGHTS 2024

Key Governmental Decisions and Policies



## MoES Strategic Plan 2027

In 2024 MoES developed a mid-term Strategic Action Plan 2027, providing a precise roadmap to address challenges in the education sector caused by the military aggression as well as ensure transformative actions, including achieving SDG4 and aligning the Ukrainian education system with the EU standards.

The Strategic Action Plan is a practical and applicable document outlining the Government's priorities and needs in all sub-sectors and cross-sectoral areas of education. It is being implemented through the complementarity of state, local budgets and external donors' support.

To showcase progress, PCO team is working on the interim result framework that will be shared with development partners by March 2025.

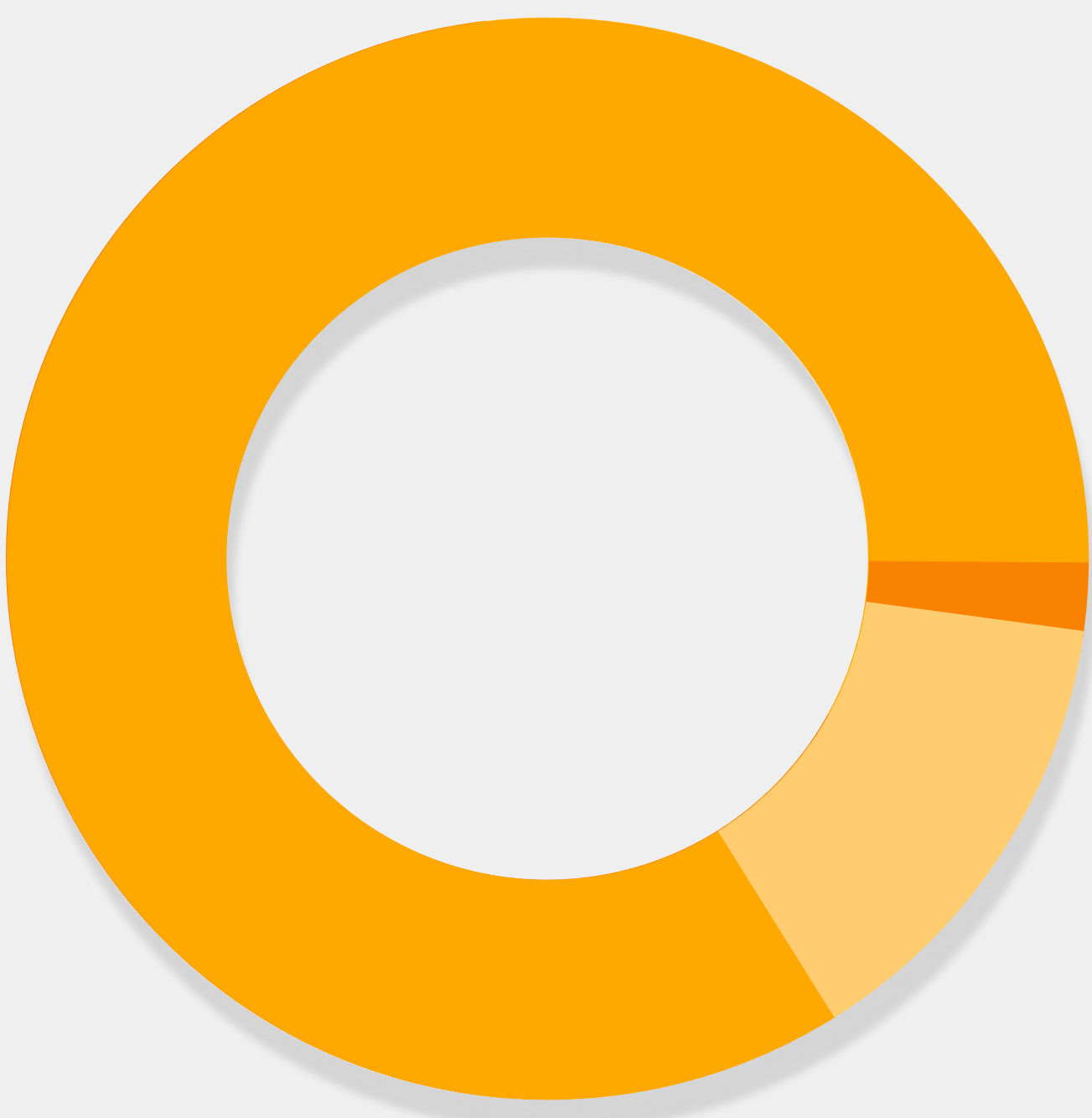
To read the strategy

[Follow this link](#)

# Progress in Implementing the MoES Strategic Plan:

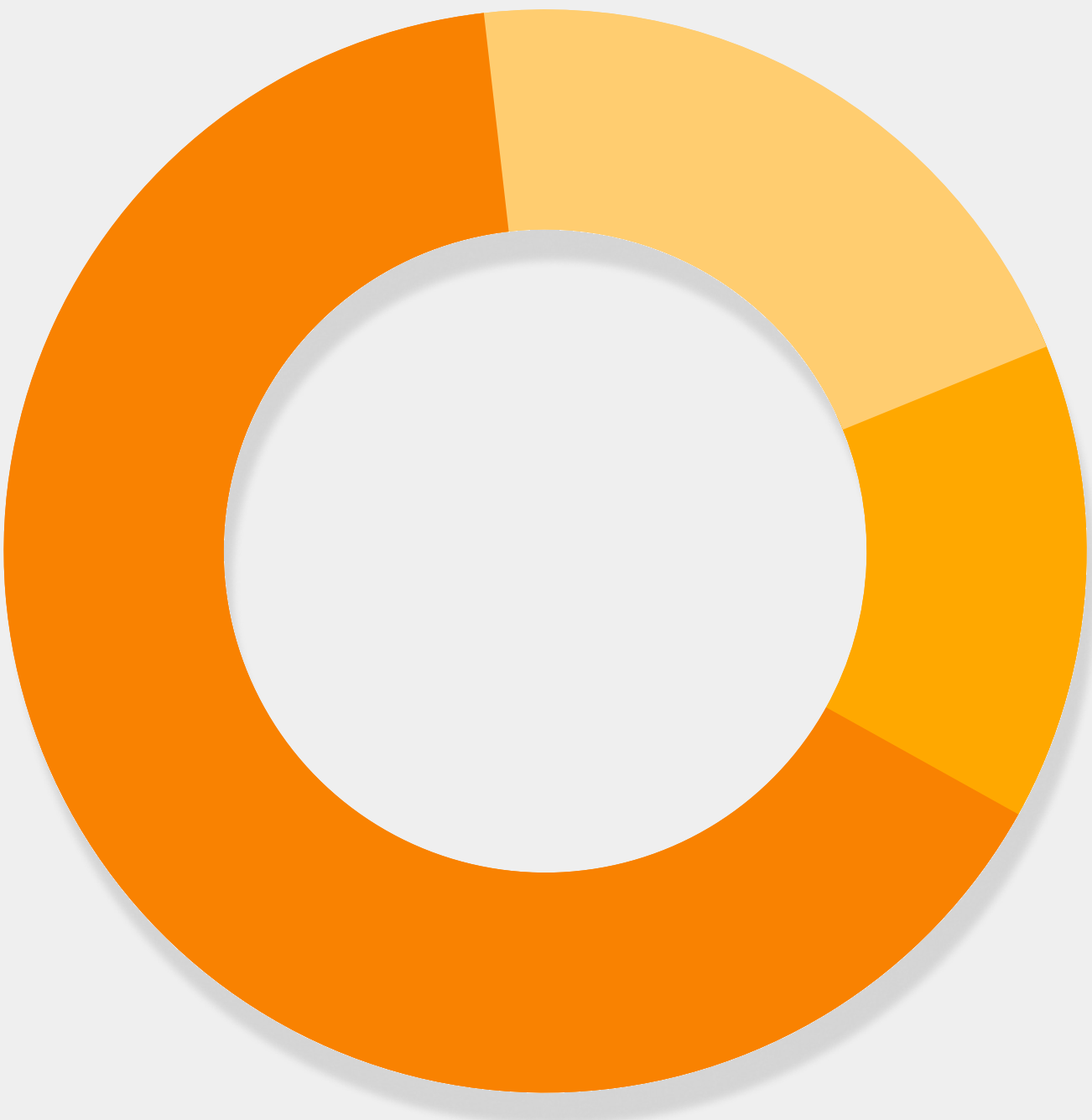


## Preschool



7	Completed	14%
41	In progress	84%
1	Not started	2%

## Vocational Education and Training



12	Completed	20%
9	In progress	15%
40	Not started	65%

## School



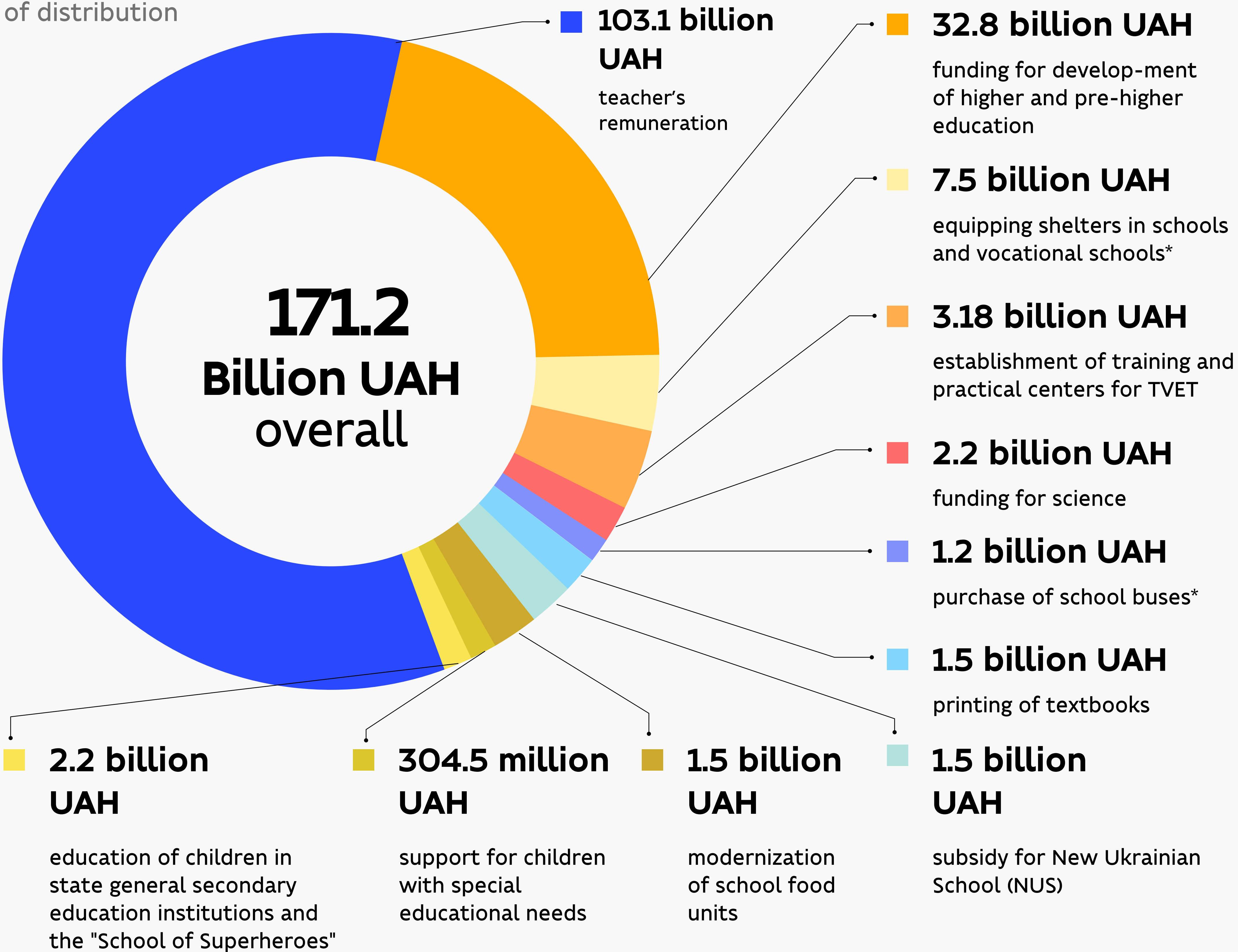
18	Completed	32%
27	In progress	47%
12	Not started	21 %



# Distribution of State Subventions 2024

This year, **171.2 billion UAH** was allocated from the state budget to the education sector, an increase of nearly **22% compared** to 2023. The main areas of distribution

Education funding in Ukraine is increasing, and this trend is expected to continue into 2025. Over the past two years, from 2023 to 2025, the **budget for education and science has increased by 40%.**



\*taking into account dotations provided by the government in 2024

# START OF ECE REFORM

New framework legislation, approved in 2024, is one of the EU "Ukraine Facility" support program indicators. Legislation lays the foundation to launch comprehensive reform of the ECE and preschool education in Ukraine.

The government is already working on a series of regulatory acts to implement the legislation that should be finalized during spring 2025.

## **It includes:**

- ▶ guaranteed access to preschool education for children of early and preschool age, in particular for children with SEND and children from internally displaced households
- ▶ regulation for the functioning of educational entities on the market of educational services in the field of preschool education
- ▶ improved working conditions for preschool education workers
- ▶ improved functioning network of preschool institutions network

To access the legislation

[Follow this link](#)

# NATIONAL SCHOOL OFFLINE POLICY

School Offline is a comprehensive policy aimed to prioritize safe return of students to in-person education. Its goal for 2024 is to reduce the number of schoolchildren studying online **by 59%**.

## Key components of School Offline

To find out more about School Offline

[Follow this link](#)



01

### Infrastructure

shelters +school  
buses + devices



02

### Education for children in TOT and abroad

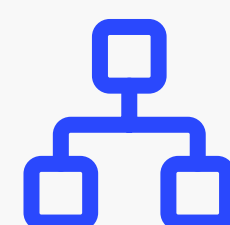
- A pedagogical patronage program — a teacher interacts with each student individually) for children in TOT
- Ukrainian Studies component – shortened program for students living abroad



03

### Studying at place of residence

displaced children  
transition to in-person  
education in schools in  
their actual place of  
residence, where security  
conditions allow



04

### Review of the remote schools network

remote schools and groups continue to operate under the following conditions: a minimum of 20 students per class, the presence of at least one class for all years of study from grades 1 to 9 or from grades 5 to 11, and synchronous learning using digital tools



# 2024 RESULTS

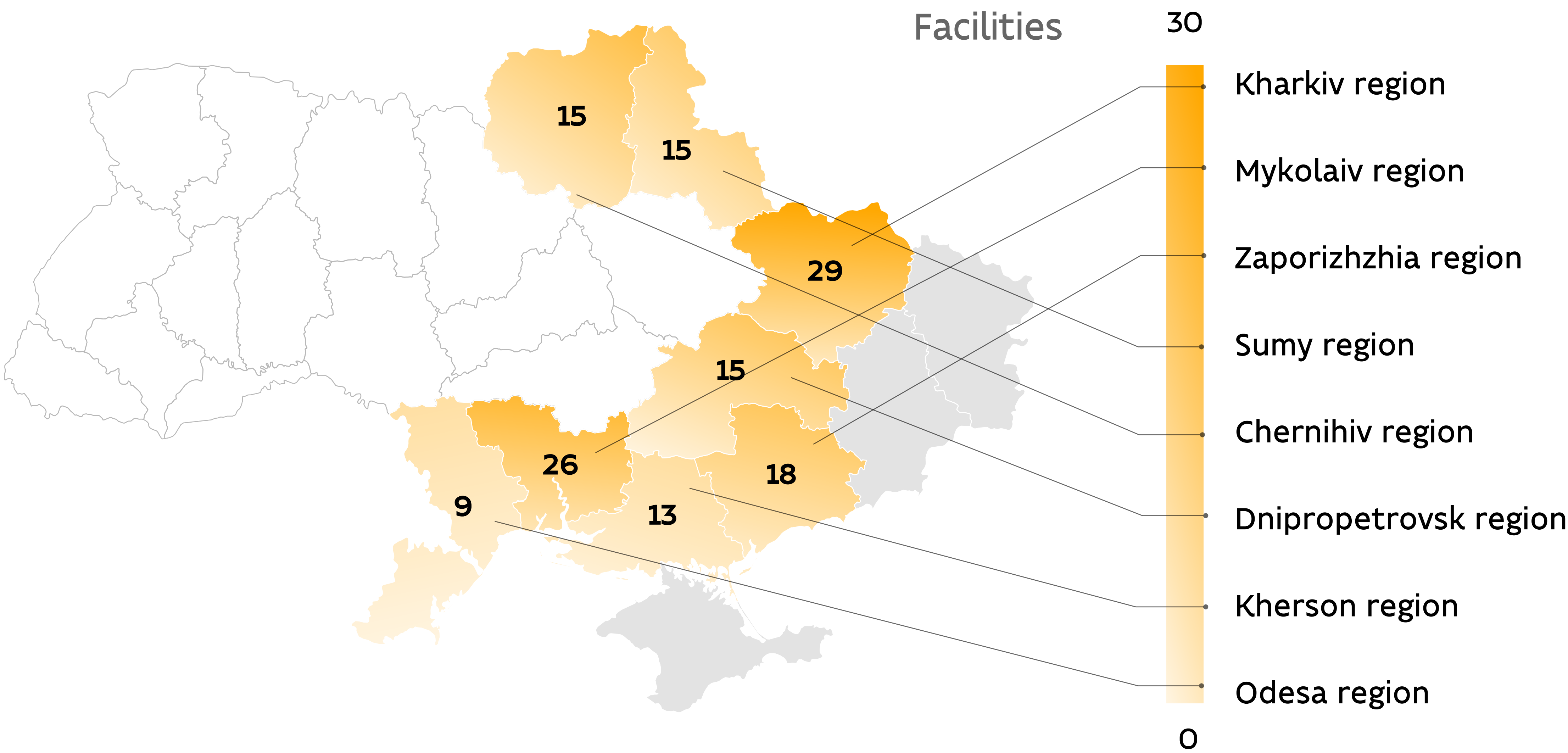
## Underground Schools

**113 projects** for schools and **24** for vocational education institutions in 8 frontline regions.  
**74 of them are already in progress** and will be complete in the nearest months.

With the help of these investments we plan to bring back to in-person education

**more than 100 thousand students**

## Regional Progress in Shelter Construction:







## Transportation of Students to Underground Schools

**417 school buses** procured and delivered to frontline regions for safe access to schools equipped with shelters. Among those **62 school buses** are **inclusive**, for transportation of children with SEND.



## Devices for Quality Remote Learning

**226 826 schoolchildren** from 10 frontline regions accessed distance learning through laptops under the Device Coalition initiative.



# School Offline Project/Needs Portfolio for 2025

## Education of children in TOT (2014/2022)

- ▶ Educational Platform (potentially to be covered by the PrivatBank)
- ▶ Development of teacher’s training courses for working in de-occupied territories
- ▶ Development of the adapted curriculum for children in TOT
- ▶ Development of learning materials for children in TOT

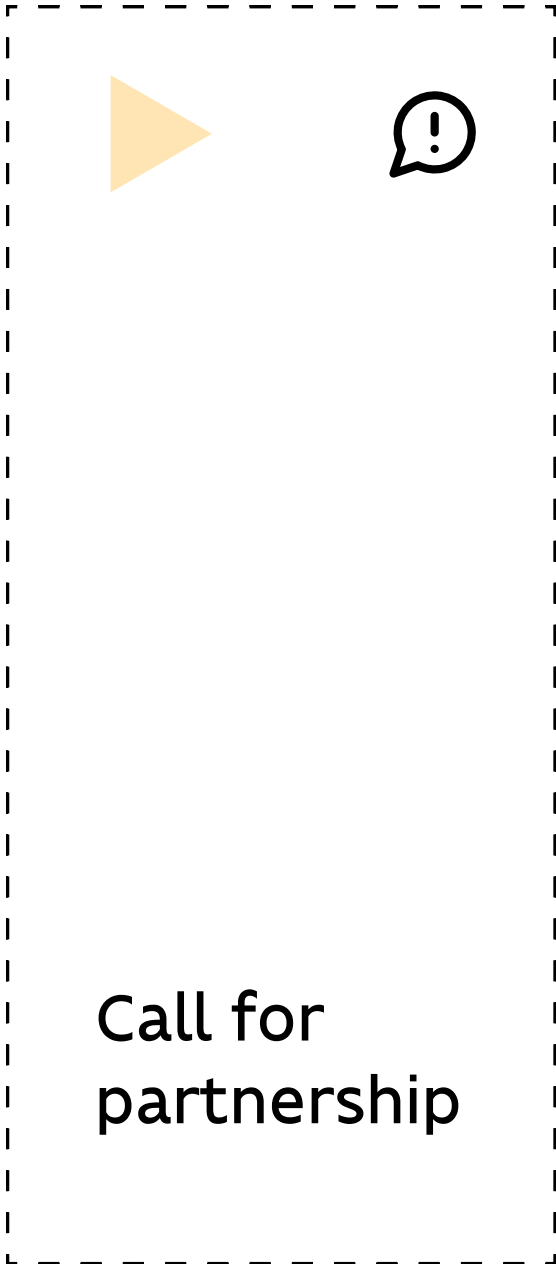


## Personnel reserve

- ▶ Registration platform (to be covered by Education Analytics Institute)
- ▶ Standard educational program for teachers training for work in de-occupied territories (covered by the Ukrainian Institute for Education Development)
- ▶ Update of the job vacancies portal (to be covered by the State Employment Service)

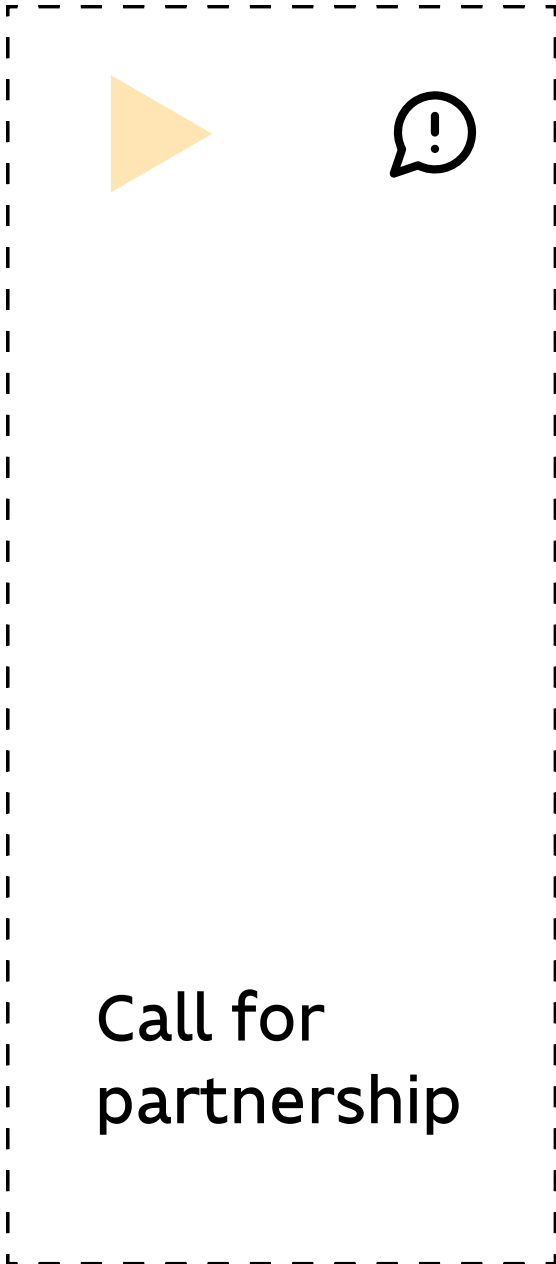
## Ukrainian studies component and Ukrainian schooling abroad

- ▶ Unified platform for registering children abroad
- ▶ Educational materials for all grades (Ukrainian studies component)
- ▶ Teacher’s training for those teaching the Ukrainian studies component



## School of Interaction




- ▶ Development of educational programs: 8, 10, 11 grades (9 grade is supported by USAID)
- ▶ Learning materials and equipment for 4 locations (including shelters and dormitories)
- ▶ Co-financing of pilot implementation (incl. extracurricular activities, catch-up, accommodation and meals)



# REBOOST OF THE NEW UKRAINIAN SCHOOL – LEARN PROJECT

In 2023, despite the full-scale war, we managed to reinstate funding for the New Ukrainian School reform. Despite difficult conditions strategic goals for improving the quality of education were set.

## State subvention for NUS in 2024 was distributed for

-  Procurement of equipment (teaching aids, computer and multimedia equipment for the classrooms of physics, chemistry, biology, geography, and natural sciences for 7th and 8th grades of NUS); electronic versions and audio-accompanied resources for 8 pilot grade.
-  Teachers Professional Development (advanced training of principals, their deputies, and teachers of educational institutions, teaching 7th grade of NUS + pilot schools).
-  Standard Education Program (Grades 5-9)

In 2024 NUS reform is strengthened by LEARN — Lifting Education Access and Resilience in Times of Need in Ukraine Project.

The operation is supported by the World Bank.



# The LEARN project has allocated \$415 million for supporting education outcomes, including a \$30 million grant

for the development of the New Ukrainian School during **the next 3 years**.



**With the long-term objective of improving student learning outcomes, LEARN aims at:**



**Support the rollout of NUS**

in grades 8 to 12



**Strengthen MoES Management Capacity**



**Project management and monitoring**

You can learn more about this project in the Spotlights section.

# UPPER SECONDARY EDUCATION REFORM

The reform will be implemented starting in 2027 as a continuation of the New Ukrainian School. Full secondary education will last 12 years and three-year profile secondary education (grades 10-12) will be introduced, **with two main tracks:**



**Academic:** focused on continuing education at higher education institutions



**Vocational:** aimed at acquiring a profession.

Within the framework of the reform, there will be fundamental changes in the content of education, new approaches to organizing the educational process. In particular, students will have the opportunity to choose subjects and courses – both profile and variable ones for general development. The network of educational institutions is also set to be modernized.

To investigate the challenges on the way to the transformation of education, the Government conducted a sociological study\* **involving over 80,000 respondents.**

## The study showed:

- ▶ **91%** of high school students and 83% of vocational and Professional Prehigher Education students would like to be able to choose some subjects to study.
- ▶ **85%** of high school students support the reform.
- ▶ Among parents, **85% of those** with children in grades 10-11 and 78% with children in grades 5-6 support the reform.

**To ensure a bottom-up approach, in total, in 2024 discussions were held in 18 regions, with over 2,200 participants, including representatives of more than 1,000 local communities.**

Public discussions have become an important platform for making informed decisions on the implementation of the high school reform. Taking into account the needs of each community is key to forming an effective network of specialized educational institutions.



# TRANSFORMATION OF TVET

- ▼ **In 2024 we announced a large-scale reformation** of vocational education and training in Ukraine. We have started with developing a new legislative framework that aims to replace the current law, which was passed in 1998.
- ▼ **The new legislation provides a more active involvement of business in the educational process.** This is planned to be done through the creation of a collegial management body in colleges – a supervisory board, participation in the development of new qualifications, etc.
- ▼ **The key change is the introduction of a mechanism** for assessing the learning outcomes of vocational education applicants in qualification centers, which provides for external assessment of knowledge and practical skills.
- ▼ **The bill also proposes to expand the autonomy of institutions** through the possibility of their carrying out economic activities.
- ▼ **We launched the #100Workshops project**, aimed at upgrading workshops in vocational education institutions to help students effectively and competently learn the most in-demand professions for the country.

**88 workshops**



**549 million UAH**

allocated from  
the state budget

**12 workshops**



**donor funds**

**The most popular fields for the workshops include:**



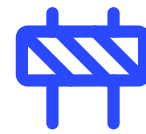
Agriculture



Public catering



Industry and mechanical engineering



Construction



Automotive transport



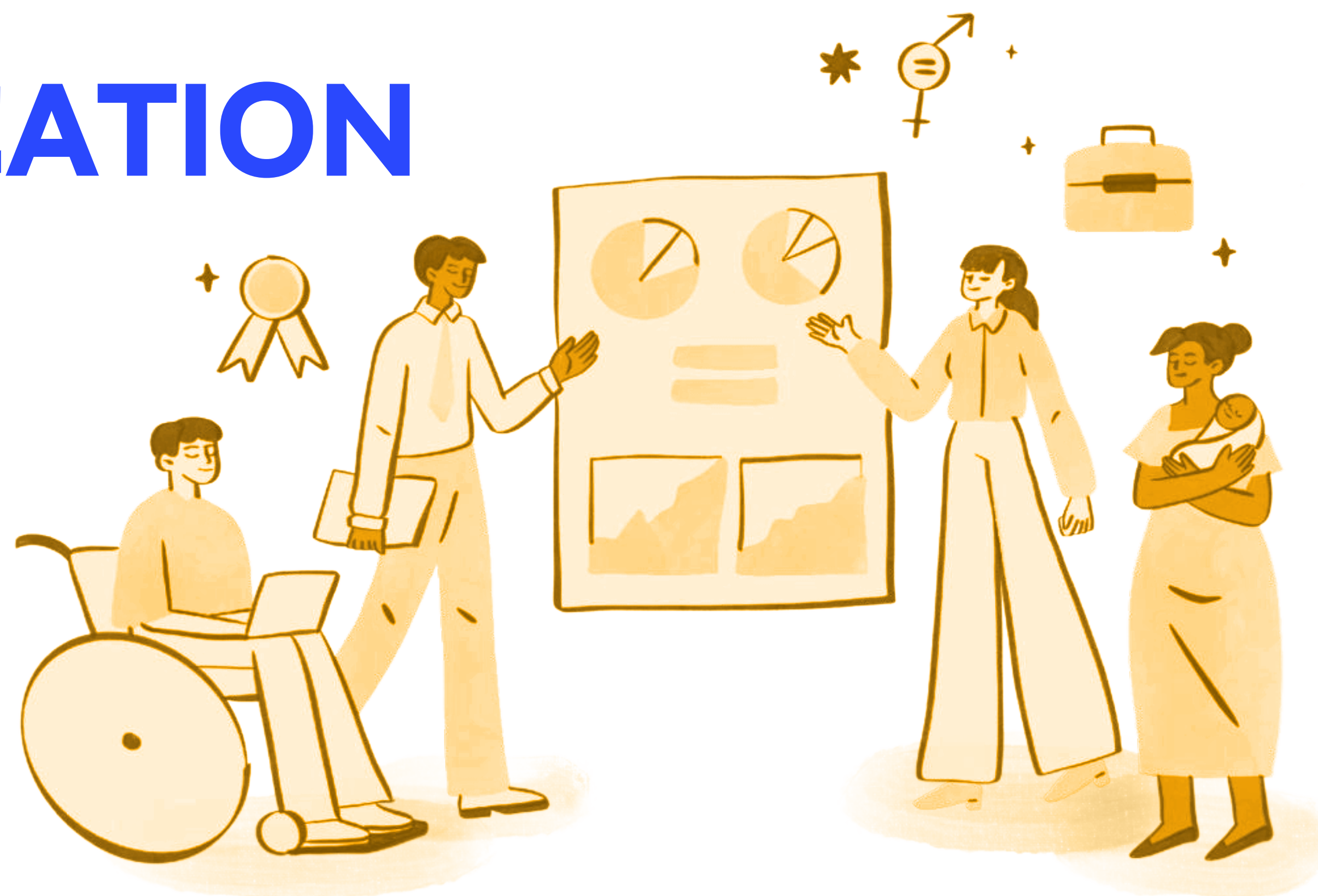
# INCLUSIVE EDUCATION

## National Strategy for the Development of Inclusive Education 2029

[Follow this link](#)

The Cabinet of Ministers approved the National Strategy for Inclusive Education (2024-2029) and its operational plan for 2024-2026.

The strategy aims to ensure quality education for all students, tailored to their individual needs, and promote social integration, acceptance and diversity. It seeks to implement an inclusive approach and ensure equal access to education across Ukraine.



## School of Superheroes

A network of hospital teachers has been established, and now over 120 teachers in 17 centers across Ukraine work with children undergoing treatment or rehabilitation in healthcare institutions.

A pilot project providing educational services in psychiatric departments of children's hospitals has been launched, and legislative changes have been initiated to allow special-needs education teachers to work in schools.

# Support of Veterans

MoES has released:



## **"Education for Veterans"**

a platform featuring a catalog of educational programs in vocational, pre-higher, and higher education institutions for demobilized military personnel. Currently, the platform offers 1,197 programs across Ukraine, with durations ranging from one day to several years, and takes into account special accessibility conditions during the learning process.

The "Education for Veterans" platform was created to implement the "Strategy for the Transition and Integration of Ukrainian Veterans into Education and the Workforce." The strategy was developed by the Ukrainian Marketing Association (UMA) within the framework of the Skills4Recovery program, with the involvement of a wide range of organizations and experts.



## **"Touchpoint"**

is a program that not only trains veterans but also provides comprehensive support to individuals who have lost their vision due to Russia's armed aggression. The program helps participants adapt to new conditions, restore self-confidence, and live independently. In 2024, the first 18 people who lost their vision, along with 18 companions, successfully completed the project.



# HIGHER EDUCATION

## **Modernization of the University Network**

Over the past 15 years, Ukraine's student population has halved. The current network of higher education institutions in Ukraine was designed for the planned economy of the former Soviet Union. Today, it must be restructured to align with new economic, ideological, and geopolitical realities.

To address this, MoES is working to reduce the number of universities and create a network of strong institutions that will produce competitive specialists. This will enhance the quality of education and research by strengthening resources and teaching capacity at key universities.

## **New Law "On Educational Trajectories"**

The new law enhances students' ability to design personalized educational pathways, enroll in interdisciplinary programs, and grants universities greater autonomy in curriculum development. It supports a more flexible higher education system, aligned with European standards.

## **Additional Financial Support for Entrants: implementing of State Grants**

This year, over 13,000 self-funded students received a state grant, partially covering the cost of tuition for bachelor's programs. The grant amounts range from 15,000 up to 32,500 UAH per year, contributing to the cost of education. The grant is paid annually for the entire duration of the studies.

# EU INTEGRATION



## Higher Education:

- ✓ The new law "On Educational Trajectories" and modernization of higher education institutions. This process meets current challenges and supports EU integration.

- ✓ **EU financial support for higher education through Erasmus+ 2023**

€5 million for a digital educational environment in Ukraine's higher education, alongside funding for 20 new "Higher Education Capacity Building" projects and 92 "Jean Monnet" projects on European integration.

## School Education:

- ✓ Roadmap for Creating Conditions to Improve the Quality of Education in the State Language and the Languages of Indigenous Peoples and National Minorities (Communities) in General Secondary Education Institutions of Ukraine for 2023-2027

- ✓ **EU cooperation in general secondary education.**

The National eTwinning Support Office resumed operations in January 2024, promoting collaboration between Ukrainian schools and European counterparts.

- ✓ **EU financial support for higher education through Erasmus+ in 2023**

€5 million for a digital educational environment in Ukraine's higher education, alongside funding for 20 new "Higher Education Capacity Building" projects and 92 "Jean Monnet" projects on European integration.

## Science and Innovation:

### ✓ **Ukraine's participation in "Horizon Europe"**

Ukraine joined the "Horizon Europe" program as an associated participant in 2021, with the Horizon Europe Office established in 2023.

### ✓ **Integration of EU research practices in Ukraine**

Ukrainian scientists collaborate with European peers under the open science model, with a national open science plan aligned with EU standards.

### ✓ **EU financial support for Ukrainian research under "Horizon 2020"**

UAH 114.6 million allocated for Ukrainian research in 2023–2024, with an additional UAH 142.8 million by 2026.

## Vocational Education:

### ✓ **Network of qualification centers**

128 centers have been established in Ukraine to help specialists validate 431 foreign qualifications.

## Preschool Education:

### ✓ **Adoption of the "Preschool Education" law**

A new law, aligned with global and EU integration standards, was passed within the EU "Ukraine Facility" support program.



# SPOTLIGHTS

Joint Projects, Initiatives, Achievements



## Early Childhood, Preschool



**Shelters →**

### Shelters:

**63 preschool** shelters opened in cooperation with UNICEF in Kyiv, Zhytomyr and Chernihiv regions;

**5 preschools** in prioritized regions to be selected under cooperation with UNESCO.



**School of Superheroes →**

### School of Superheroes

(a school at a hospital): 11 schools are already established in the children's hospitals of Dnipro, Kharkiv, Mykolaiv. 4 more schools recently opened in Rivne, Lviv, Vinnytsia. 2 more schools are planned to be opened by the end of 2024. In 2023, **more than 10,000 children** received educational services, **80,000 lessons** were conducted.



## New Forms of Early Childhood and Preschool Education

A significant part of new legislation for ECE is to harmonize Ukrainian standards with norms of the EU. Thus, our goal is to ensure 96% of children ages 3-6 have access to preschool education. Given the number of kindergartens destroyed or damaged UNICEF supports the establishment of alternative forms of preschool education such as **home kindergartens, mobile kindergartens** and **preschools centers** based on institutions (offices, libraries, etc.).

**It is planned to cover at least 80 000 children.**



jointly conduct a series of meetings with local authorities to ensure smooth implementation of new forms and support communities throughout the process of planning, budgeting and piloting.

More updates about the development of the project are coming soon.



## Teaching English to Very Young Learners

is implemented by the Regional English Language Office of the US Embassy in Ukraine and Reform Support Team of the MOES. The project implies a qualification program for preschool teachers. [Two cohorts of educators-graduates from the project have already graduated.](#)



Teaching English at preschool is a part of the umbrella program Future Perfect, introduced by the Ministry for Digital Transformation, MoES and the Ministry of Culture and Information Policy.

## Safeguarding policy and training for preschool managers and teachers



Studying the experience of colleagues in European countries: if a person has not undergone safeguarding training, they cannot work with children.



Thanks to the support of Save the Children this year we started training for preschool employees on safeguarding. Our plan is to assess the effectiveness of the pilot and scale it up nationally.



Currently, 7 preschool education institutions are participating in a pilot project on the implementation of mechanisms for responding to child abuse.



**Save the Children**



# Inclusive Education

## Transformation of the Psychological Service of Education System



Mental health is among the top five challenges affecting the lives of Ukrainian children. The study "[Protection of Childhood: Security Dimensions for Children and Adolescents](#)", presented at the Fourth Summit of First Ladies and Gentlemen, highlighted this issue.



With the support of UNESCO and the Japanese government MoES launched **a new project office for the transformation of the psychological service of education**. We strive to make psychosocial support services accessible and understandable in order to develop psychological resilience in all participants of the educational process at all levels: from kindergartens to institutions of higher education, for students, educators, teachers and parents.



The team already consisted of leading local experts on mental health from the Coordination Center of Cabinet of Ministers on MHPSS, experts on socio-pedagogical work with families and children.

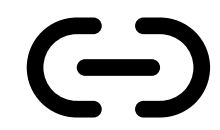


The office is a part of the larger project on Psychosocial support and psychological assistance at all levels of education, implemented by MoES within the framework of the All-Ukrainian Mental Health Program "How are you?" created under the initiative of First Lady Olena Zelenska.

## Survey on Social and Emotional Skills was conducted



12% is the level of a resiliency indicator of Ukrainian students. It is one of the highest in the world, which proves that social and emotional skills can be developed, even despite atrocities.



According to the [OECD's Survey on Social and Emotional Skills \(SSES\) 2023](#)



With support from International Renaissance Foundation, Plan International, Pact Ukraine, and USAID, EdCamp\* Ukraine managed and conducted the SSES in Ukraine for the first time in 2023. The first volume of the SSES results, including the international dimension along with students' self-assessment of their social and emotional skills levels, were presented in June 2024. The second volume of SSES results that include the views of parents, teachers, and school administrators on students' social and emotional skills development, will be available in spring 2025.



\*EdCamp Ukraine is a national education CSO that was officially designated by the OECD as National Survey Center for Ukraine, acting together with the State Service on Education Quality of Ukraine.



## Social and Emotional Learning



Social, Emotional and Ethical Learning (SEEL) is a leading global educational practice, supported by extensive research, and proven to boost success in school, career, and life. For every \$1 invested in SEL, the return can exceed \$11 in benefits.

In Ukraine, SEE Learning is being piloted within a nationwide school experiment supported by the Institute of Education Content Modernization (IMZO), the Institute for Current Educational Challenges at the National Academy of Pedagogical Sciences, and with the support of the Civil Peace Service Ukraine – GIZ.



Key results: 26 educational institutions participating in a nationwide experiment led by the MoES, involving 5,023 children and 425 teachers piloting the program with full information and methodological support.



## Social-Emotional Learning in Schools (USAID)



Starting from this academic year, the adapted Well-Being social-emotional learning course is introduced across all levels of education, starting from preschool. The course is tailored to Ukraine's cultural and educational context, with its key goal being to help students develop the skills to care for their mental health, which is especially important in times of war.

The translation and adaptation of the course are being carried out in partnership with the MoES, the NGO "Bezbar'ernist," USAID's "Building a Resilient Public Health System" project, implemented by the international organization "Pact, Inc.," and the Charitable Foundation "Kolo Sim'yi." The relevant memorandum of cooperation was signed on June 17, in the presence of Jeffrey Lehrer, Acting Director of the USAID Mission to Ukraine.

# General Secondary Education

Reconstruction: Since the beginning of 2024 thanks to development partners 13 schools have been rebuilt in the Chernihiv, Kyiv, and Kharkiv regions.

4 schools were supported through the [UNITED24 platform](#).

## Underground schools (shelters):



The construction of shelters for schools in 6 frontline regions continues with the support of the European Union, Lithuania and Ireland within “New bomb shelters for Ukraine’s schools” framework.



As part of the project, the first dual-use bomb shelter for 700 People is being completed in the Odessa region, and new shelters will be built in Mykolaiv, Chernihiv, Sumy, and Zaporizhzhia. Each shelter will accommodate between 500 and 1,000 people.

**12 school shelters will be supported through the UNITED24 platform.**





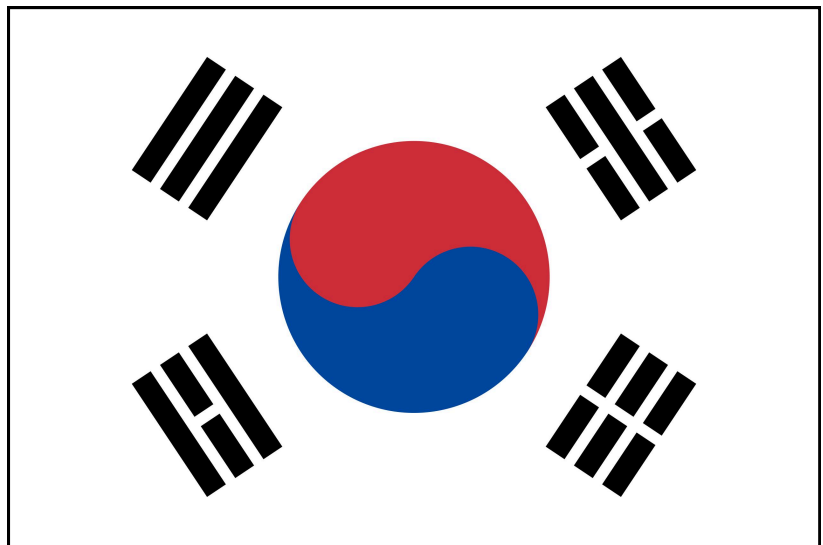
**Winterization.** The enemy is systematically targeting energy infrastructure, leading to blackouts. However, to ensure the continuity of the educational process despite these challenges, key priorities of the Ministry of Education and Science (MoES) for the 2024/25 winter include equipping schools with independent power sources (generators and solar panels) and conducting thermal modernization. Many development partners already supported schools and colleges.

Overall, more than 12 000 education institutions have generators. To see the relevant need please follow the section Latest Needs Assessments.



# Textbooks for Ukrainian Students

The year 2023 marked the first time since the onset of russia's full-scale invasion that the Ukrainian government allocated funds for printing textbooks. Initially, these resources were redirected towards defense needs. However, thanks to the support of development partners, in 2024 Ukrainian children received **over 7.5 million textbooks**:

Development Partner	Grade and Subject	Quantity of Textbooks
	6th Grade - Art, 5th Grade - Computer Science, Ukrainian Language	<b>1.5 million</b>
	6th Grade - Geography, Multidisciplinary Textbooks for Children with Visual Impairments	<b>541 000</b>
	5th Grade - Literature (Ukrainian and Foreign), Ukrainian Language, Ukrainian and Foreign Literature	<b>1 million</b>
	1st-2nd Grades - Multidisciplinary Textbooks	<b>3.2 million</b>
 South Korea	10th Grade - Geography, Ukrainian Language, Textbooks for National Minorities	<b>292 000</b>

## Strengthening Primary and Secondary Education through World Bank Support

This year MoES and the World Bank launched the Lifting Education Access and Resilience in Times of Need in Ukraine Program - LEARN – one of the top 10 World Bank education programs across the whole portfolio. It was designed to support the MoES Strategic Action Plan, with a focus on the New Ukrainian School reform.

### Key priorities of the operation include:

- ▶ early childhood and preschool education
- ▶ school education and the NUS reform
- ▶ extracurricular education
- ▶ vocational education and training
- ▶ Higher education, Science and innovation
- ▶ European integration in education and science
- ▶ digitalization of education and science, and support for people with special educational needs



### The LEARN program

has allocated \$415 million to enhance Ukraine's human capital by improving school safety, ensuring inclusive access to education, and supporting comprehensive reforms in grades 1-12 under the New Ukrainian School (NUS) initiative, in alignment with EU standards.



## Supporting the implementation of the Upper Secondary School Reform by DECIDE

The Swiss-Ukrainian DECIDE Project provides comprehensive support for the development of the Upper Secondary Education Reform Strategy, which will be implemented in 2027.

### Key results of the collaboration in preparation for the reform launch:

- ▼ **Conducted baseline studies** on the conditions for implementing the reform and public opinion surveys on attitude towards the reform
- ▼ **Developed a demographic forecast** (Institute of Demography, NAS of Ukraine, IOA)
- ▼ **Started modeling the network of general secondary, vocational, and profile education** institutions: an electronic map of the prospective network has been created in 18 regions of Ukraine
- ▼ **Held strategic expert sessions and focus groups**, the results of which form the analytical foundation of the Upper Secondary Education Reform Strategy
- ▼ **Organized committee hearings and meetings** with the leaders of community associations
- ▼ **Developed proposals** for regulatory legal acts and presented them to the relevant committees of the Ukrainian parliament,
- ▼ **Held public discussions** on the reform in 18 regions of Ukraine, gathering nearly 1,000 communities and 2,200 participants,
- ▼ **Launched a communication campaign** to support the reform.

### Next Steps:

- Development of the strategy for implementing upper secondary education
- Updating the regulations on lyceums
- Development of financial models for the operation of academic lyceums

# Cooperation with Global Partnership for Education

In 2023, Ukraine

## \$25,5 million

has been unlocked under GPE Multiplier accelerated funding to support education in emergency.

**Implementation partners:**

UNICEF, UNESCO

**Subsectors:** General  
Secondary Education

**Priority areas:** Digital  
Transformation, MHPSS,  
Catch-up education,  
Learning Materials, TPD

Multiplier became accessible for Ukraine thanks to in-kind contributions from Google and Microsoft provided in the beginning of large-scale invasion. Cooperation with GPE marks the first case of the Ministry to lead multilateral partnership.

The program was jointly developed by MOES in cooperation with UNESCO and UNICEF. We are thankful to GPE and all partners engaged in this program for a great collaboration and glad to present a first consolidated report on the outcomes of implementation of GPE Multiplier in Ukraine.

**GPE System Capacity Grant**



## \$2.7 million

was provided by GPE to strengthen the MoES team for a system capacity grant.

The grant allows to build national capacity to develop, implement and monitor education sector plans and policies, and ultimately enhancing the overall effectiveness of the education system of Ukraine.



# GPE Multiplier

Devices and Connectivity	<div> <div>unicef</div> <div>unesco</div> </div>	<ul style="list-style-type: none"> <li>● <b>18,253</b> laptops distributed</li> <li>● <b>38 Digital Learning Centers</b> are established</li> <li>● <b>87 trainers</b> and <b>6,386 teachers</b> trained</li> </ul>
Catch-up Education	<div> <div>unicef</div> <div>unesco</div> </div>	<ul style="list-style-type: none"> <li>● <b>87 trainers</b> and <b>12,036 teachers</b> were trained</li> <li>● total <b>15,000 children</b> were reached to date with learning recovery interventions</li> <li>● Learning loss assessment is being carried out in cooperation with the State Service on Education Quality</li> </ul>
Mental Health and Psychosocial Support	<div> <div>unesco</div> </div>	<ul style="list-style-type: none"> <li>● <b>7,500 teachers</b> from in 12 communities trained</li> <li>● <b>110 trainers</b> were certified under building a safe educational environment program</li> <li>● total <b>32 Inclusive Resource Centers</b> supported</li> </ul>
Learning Materials	<div> <div>unicef</div> <div>unesco</div> </div>	<ul style="list-style-type: none"> <li>● <b>419,208 textbooks</b> printed and distributed</li> <li>● <b>884 developed digital learning resources</b> for the All-Ukrainian School Online</li> </ul>
Teachers Professional Development	<div> <div>unesco</div> </div>	<ul style="list-style-type: none"> <li>● Training webinars for teachers of grade 7-9 under implementation of New Ukrainian School</li> <li>● Support of New Ukrainian Teacher survey to be conducted in cooperation with EdCamp</li> <li>● Established Working Groups to revise TPD norms and procedures</li> </ul>
E-governance	<div> <div>unesco</div> </div>	<ul style="list-style-type: none"> <li>● in progress</li> </ul>

# Start of Multi-Year Resilience Programme for Ukraine

The Multi-Year Resilience Programme (MYRP), funded by Education Cannot Wait, addresses the urgent educational needs of Ukraine, to support severely impacted children and teachers by the ongoing full-scale war.

**\$21 million**



The global fund for education in emergencies

Targeting 10 of the most war-affected regions in the east, south, and north, the program aims to provide direct support to approximately **41,000 children** and indirect support to **at least 150,000** by 2026.





## Key Objectives (2024–2026):

- ▶ **Safe access to education:** Renovation of schools and kindergartens, including the installation of bomb shelters and safe learning environments, devices
- ▶ **Access to diverse learning opportunities:** Digital Learning Centers, catch-up education, and psychosocial support for the most vulnerable children, including internally displaced persons (IDPs) and children with special educational needs
- ▶ **Improved learning outcomes:** Training and professional development for teachers under the New Ukrainian School (NUS) and Vocational Education and Training (VET) reforms
- ▶ **Gender equity and inclusivity:** Building an educational environment that meets the needs of girls, boys, and adolescents from marginalized groups, ensuring access to quality education

## Program Features:

Implemented through two consortia—one led by the **Kyiv School of Economics (KSE)** and the other by **Finn Church Aid (FCA)**—the MYRP focuses on infrastructure and educational quality improvements.

### Local consortium



### International consortium



Additional

**\$14 mln**

need to be mobilized  
to fully implement  
the program

# Ukraine has received \$3.9 billion from the United States:

part of the funds are allocated to teachers' salaries

The agreement was signed between the Ministry of Finance and the World Bank. The funds are directed towards teachers' salaries and other social needs, ensuring financial stability in the education sector during the war.

The grant is part of the "Public Expenditure Support for Enhanced Accountability and Sustainable Governance in Ukraine (PEACE in Ukraine) project".



---

This agreement increased the total budgetary support under the project to nearly **\$30 billion**.

---

Moreover, since the start of the full-scale invasion,

**more than**  
**\$25 billion**

has already been mobilized for the state budget through this project,

---

**with over**  
**80%** of the funds coming from the United States.



# Support for the School Nutrition reform

The reform of the school nutrition system in Ukraine began in 2020. Currently, it is a comprehensive set of measures aimed at transforming the food system, which includes:

- ▶ Consumption norms and technological processes
- ▶ Approaches to food procurement, catering services, and kitchen equipment
- ▶ Behavioral aspects, as well as public perception and understanding of healthy nutrition and good eating habits.

## The development and implementation of the school nutrition reform in Ukraine

was initiated by Olena Zelenska, the First Lady of Ukraine. The reform is actively supported by international partners, including the United Nations World Food Programme (WFP), which implements the School Meals Program.

## Key Results:

**2023/2024 School Year:** The WFP project covered 13 regions, providing nearly 90,000 primary school students with hot meals. The program provided financial support, covering 30% of the cost of the hot meals served in these institutions.

**2024/2025 School Year:** In September 2024, a Memorandum of Understanding was signed with the **Ministry of Education and Science of Ukraine**, expanding the program to three additional regions, thus reaching over 160,000 primary school students.





The WFP also played a key role in encouraging Ukraine to join the **School Meals Coalition**, supporting the participation of the Ukrainian government delegation in the **Global School Meals Coalition Summit** in Paris in 2023. Ukraine's membership in the Coalition was further highlighted at the **European Regional Summit of the School Meals Coalition**, held in Kyiv in November 2024, with support from the WFP in Ukraine.

## Plans for 2025:

The launch of new program initiatives includes supporting schools operating in shelters in two cities, Zaporizhzhia and Kharkiv.

The WFP will provide financial assistance to cover 50% of the cost of hot meals served in these schools. This initiative will benefit approximately 18,000 children.





# Vocational Education and Training and Higher Education

Shelters →



## Reconstruction of Vocational Lyceum by KOICA:

The Korea International Cooperation Agency (KOICA) has allocated \$14.9 million to rebuild the main educational building of Vasylkiv Vocational Lyceum (Kyiv Oblast), which was destroyed during the war.

The program's primary goal is to create a safe and conducive educational environment while ensuring the delivery of high-quality vocational education through the restoration of war-damaged infrastructure at the vocational lyceum.

In addition to rebuilding the facility, the program will also provide equipment to Vasylkiv Vocational Lyceum to support the organization of the educational process. This initiative enhances the training of industrial specialists in Ukraine.





**Shelters →**

## Essential Equipment for Effective Vocational Training

---

### Provided:

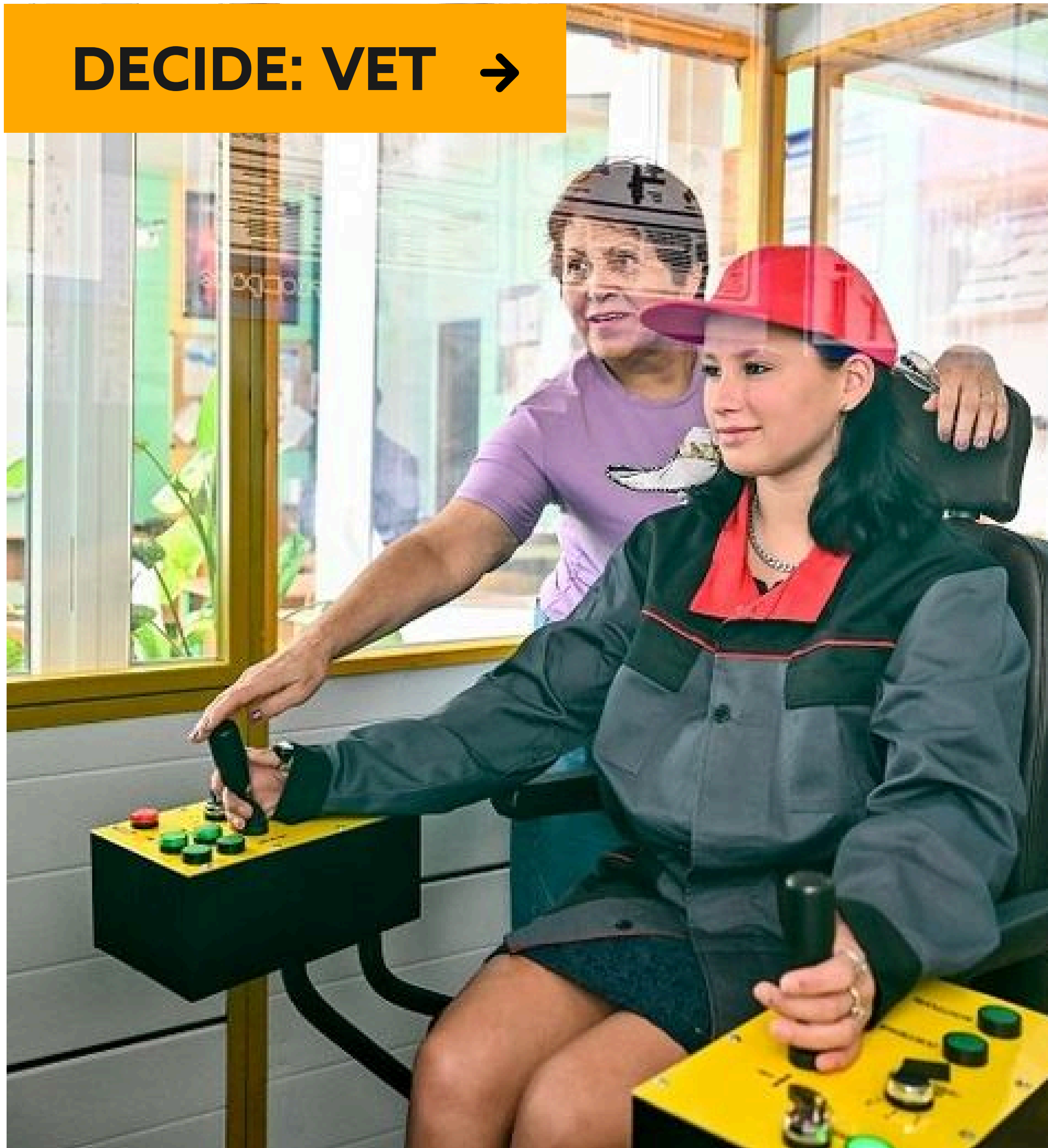
- ▶ **EU4Skills** – equipment for 5 vocational schools
  - ▶ **Skills4Recovery** – equipment for 20 institutions
- 

### In Progress:

- ▶ 12 vocational schools will receive tractors and equipment from Japan in March 2025.
- ▶ 20 institutions will receive construction equipment from Japan by mid-January 2025 (first deliveries have already begun).



**DECIDE: VET →**



## Skills4Recovery project

The Skills4Recovery project is crucial for preparing specialists for Ukraine's post-war recovery, as its goal is to expand opportunities for training young people and adults in professions essential for rebuilding the country, such as construction, architecture, manufacturing, and more.

This program is supported by the German government, EU, Poland, and Estonia.

Over the first year of the project, the **following goals have been achieved:**

- ▶ **230 teachers and managers** have acquired skills in management, digitalization, and financing;
- ▶ **1,200 individuals** have gained new professions, and by the end of 2024, 2,000 people are expected to undergo retraining;
- ▶ **1,500 units of modern training equipment** have been purchased, including agricultural drones, 3D printers, and Starlink satellite modems.



# Renovation and Modernization of Workshops

The reform of the school nutrition system in Ukraine began in 2020. Currently, it is a comprehensive set of measures aimed at transforming the food system, which includes:

As part of the Ministry of Education and Science’s initiative, the #100Workshops Project, a total of UAH 549 million has been allocated to create 88 new modern workshops. Additionally, our international partners are actively supporting the renovation of workshops, **including:**



10 career guidance workshops



2 workshops completed, and 3 more are in progress of being equipped



renovation of 8 workshop buildings (3 completed, others still in progress)



strengthening of 4 workshops by March 2025



7 workshops to be built in Kryvyi Rih in 2025



Luxembourg

## This modernization effort

will significantly enhance the capacity of vocational institutions to train skilled professionals, contributing to the country's educational development and economic recovery.



# Development of Vocational Education Infrastructure

Germany provides Ukraine with €20.5 million as part of the "Vocational Education and Training in the Eastern Partnership II" program.

The grant is for modernization of the infrastructure of vocational schools, equipping training laboratories and workshops with the necessary machinery and tools, and introducing modern curricula for relevant professions.

This project will upgrade the infrastructure, tools, and methodologies of the **Centers of Professional Excellence** — equipped hubs with the latest technologies, inclusive facilities, and professional teachers and instructors. In these institutions, students can not only learn a new profession but also acquire entrepreneurial skills, career-building knowledge, and receive mandatory career guidance support.

This support contributes to Ukraine's post-war recovery, enhancing the attractiveness of vocational education institutions, and positively impacts the country's economic development.



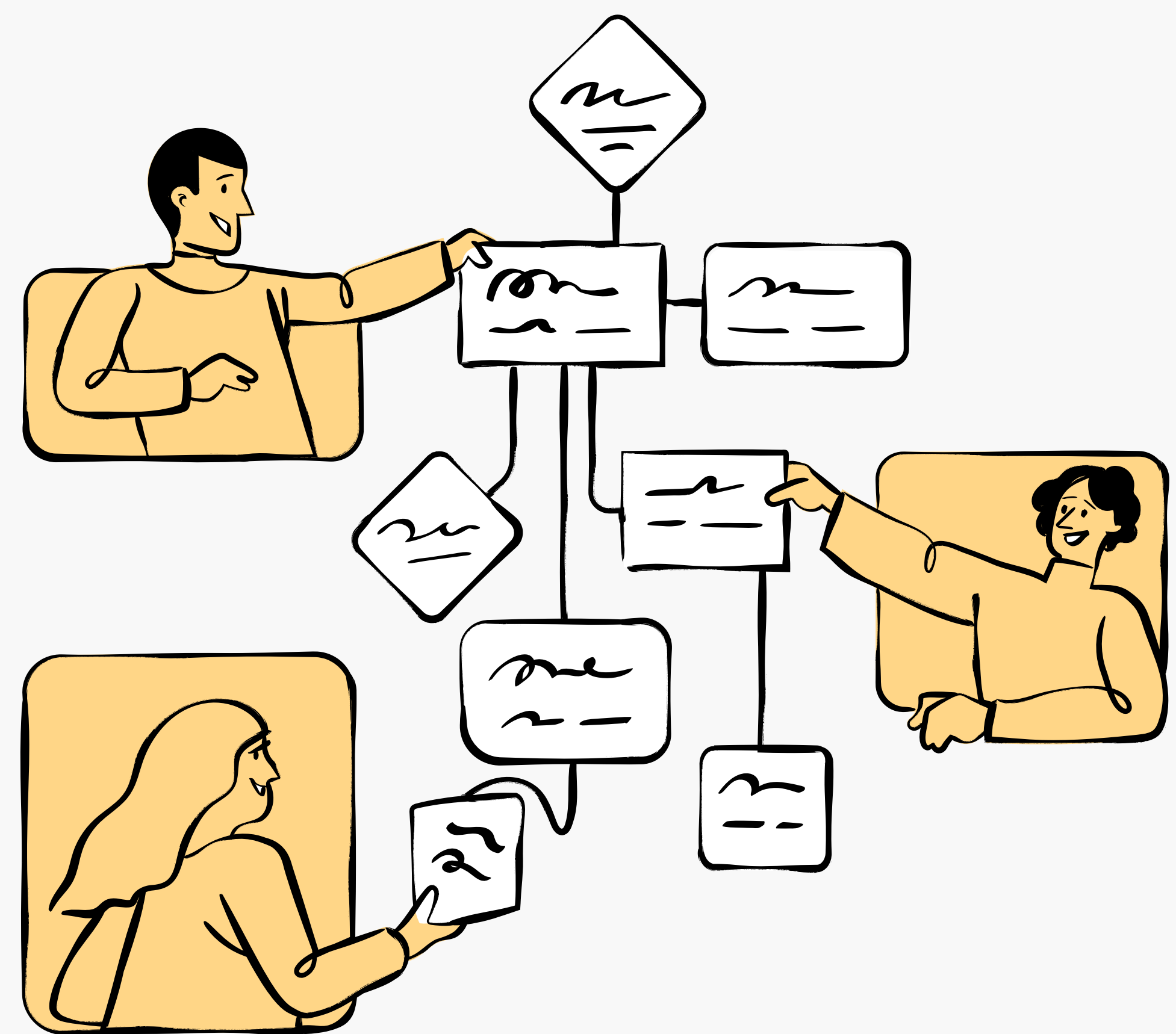
The agreement was signed by KfW, the Ministry of Education and Science of Ukraine (MoES), and the Ukrainian Social Investment Fund (USIF) during the Ukraine Recovery Conference.

# Modernization Higher Education System with the World Bank Support

In 2021 the World Bank approved a \$200 million 5 year project to support the Government of Ukraine's efforts to strengthen efficiency, quality, and transparency of the country's higher education system.

## The project includes:

- ▶ Financing the modernization of teaching and research facilities
- ▶ Creating digital infrastructure for effective distance learning
- ▶ Equipping modern laboratories and learning centers
- ▶ Modernizing the higher education management system
- ▶ Creating a unified information system for research funding in universities.







# Digital Transformation

## Device Coalition

[follow the link](#)

a dynamic alliance of organizations, governments, and benefactors dedicated to equipping Ukrainian students and teachers with devices for seamless online education.

The Coalition's goal is to fulfill the device needs for children and teachers especially in 10 regions of Ukraine where remote learning takes precedence.

Since 2022, a total of

**226 826 units**  
**of computer equipment**

have been delivered for  
children and teachers.

## Of these, within the Coalition:



**46 834 devices**

for children



**600 devices**

for teachers



**1 700 devices**

have been delivered to digital education centers  
and New Ukrainian School (NUS) classrooms

The need for devices  
for children from  
vulnerable categories  
in Zaporizhzhia,  
Luhansk, Kharkiv, and  
Kherson regions has  
been fully met.

## Within the Coalition, by Q1 2025, we expect:



**48 470 devices**

for children and teachers



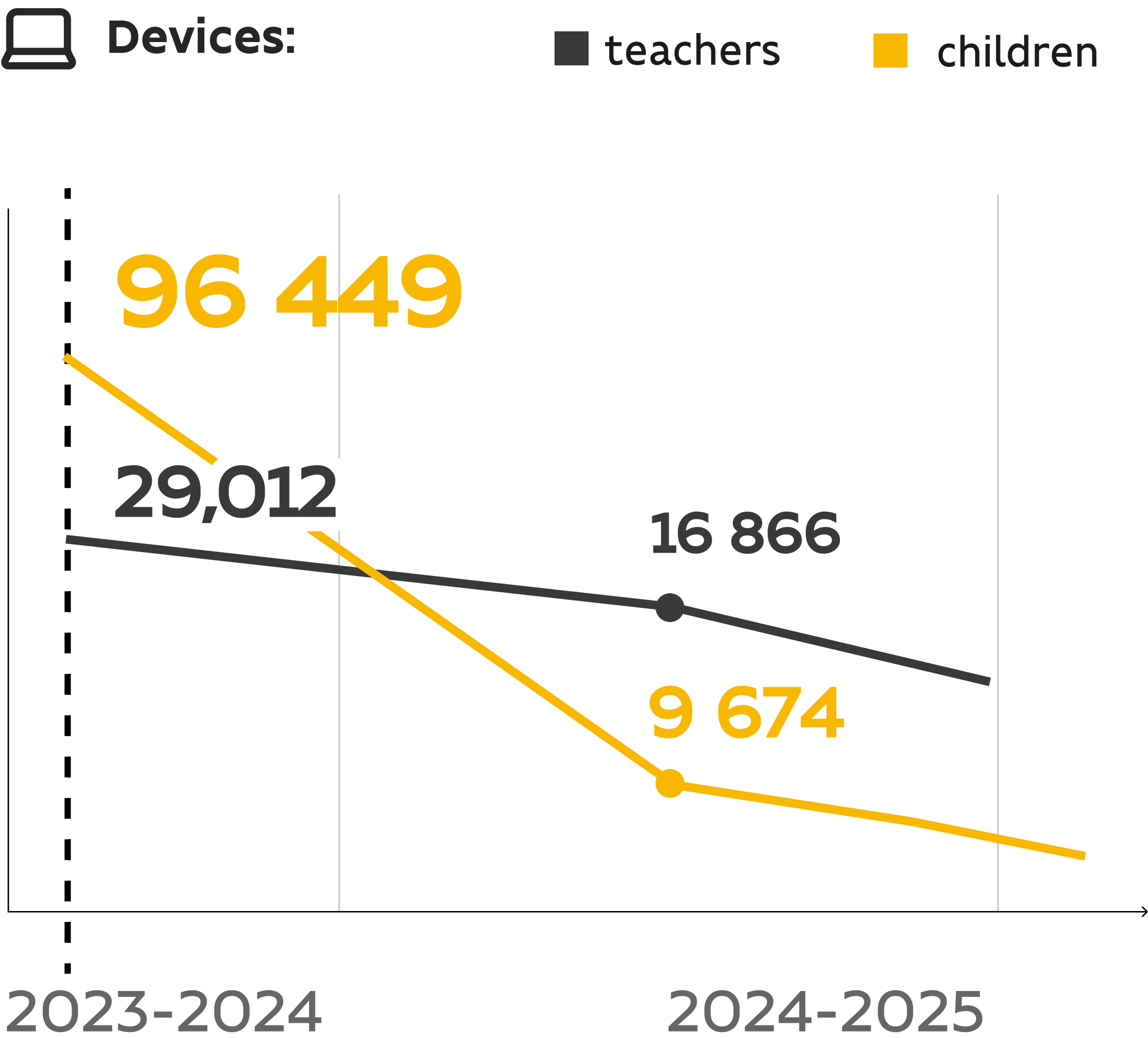
Approximately

**3 279 units**

of computer equipment (for  
NUS classrooms and vocational  
schools)



# How the Need for Devices Has Changed



the critical need for 10 frontline regions

## Key suppliers:



The remaining need is

**26 540 devices**  
\*to close 100% of critical need

The Device Coalition  
was created as a joint initiative

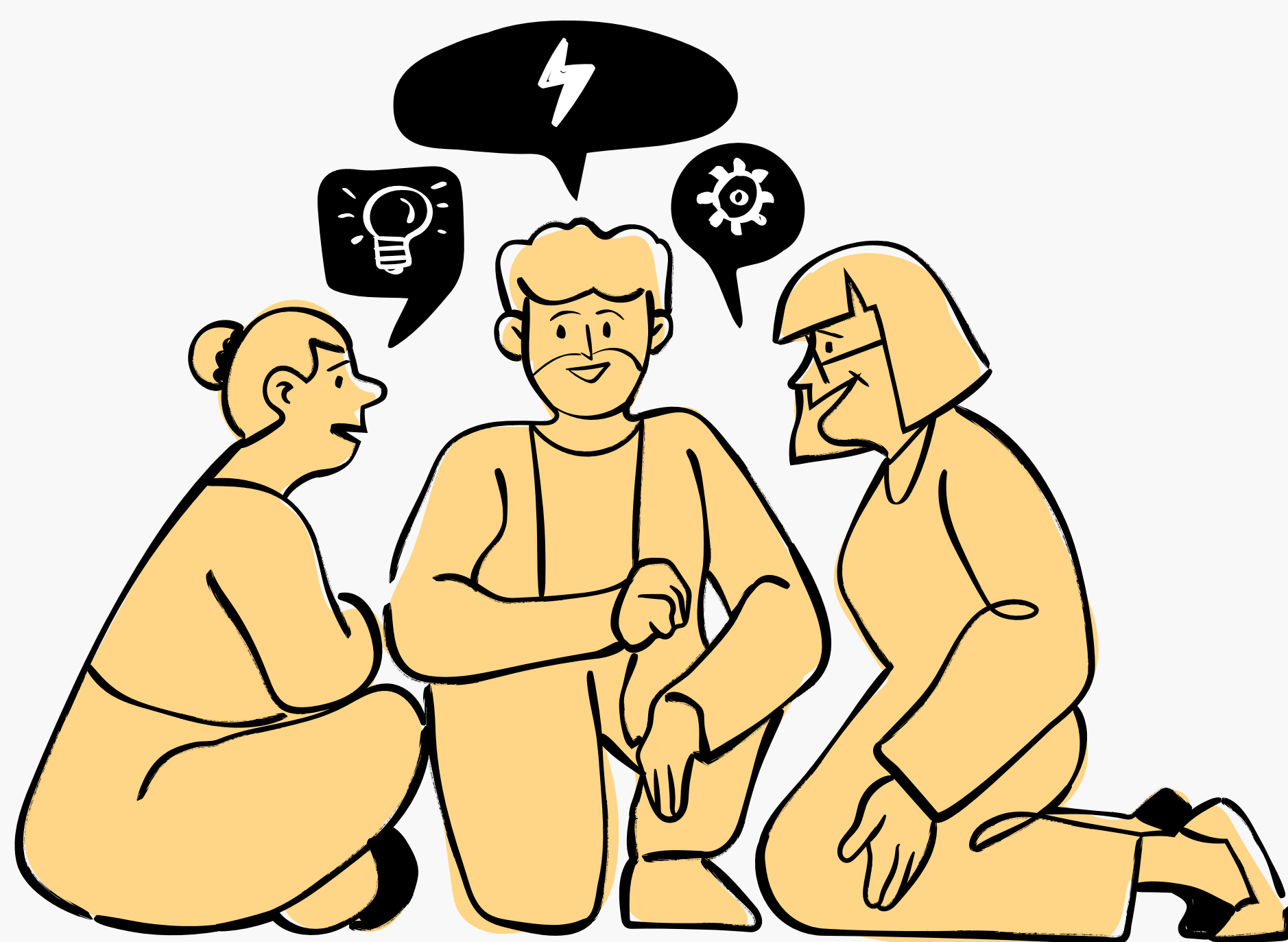


## Implementation partners:



## Digital Learning Centers (DLC)

are safe, comfortable spaces equipped with everything necessary for the education and leisure of students, especially important in areas where offline education is too dangerous. DLCs do not replace schools and are not tied to educational institutions, but they provide access to online lessons, homework assistance, and opportunities to socialize with friends or join extracurricular activities.



The centers are equipped with shelters, reliable internet, laptops, and educational materials.

Currently, over **273 Digital Learning Centers (DLCs)** are functioning and 39 new one will be established in 2025.

### **The largest of these projects include:**

#### **DLCs**

- 85** JICA has provided computers and other equipment for 85 Digital Learning Centers.
- 83** UNICEF
- 39** savED
- 33** Save the Children
- 28** Bibliothèques Sans Frontières
- 25** Project DECIDE
- 20** Charity Fund "SpivDiya"

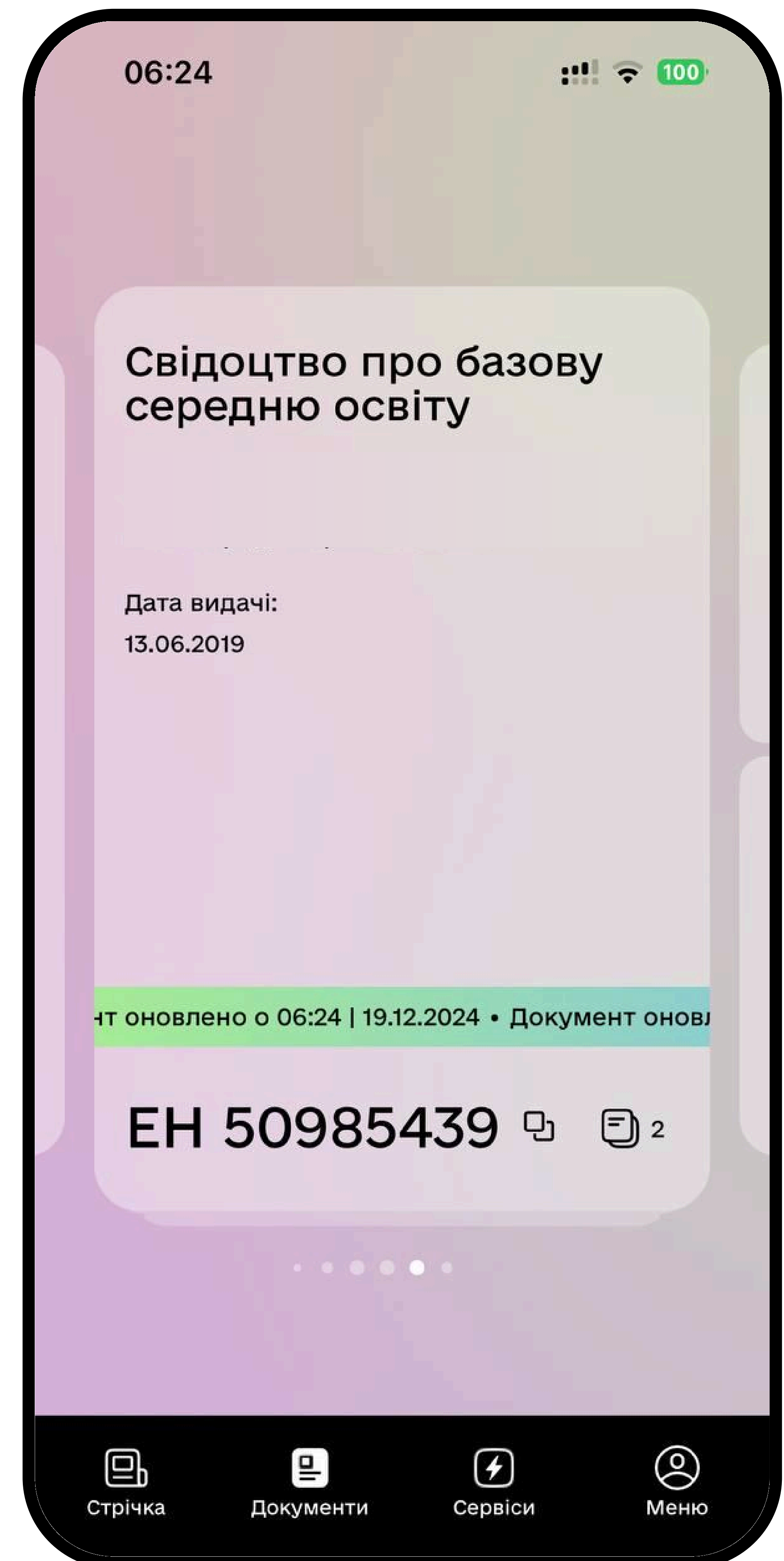


## E-Documents in DIIA

Education documents (diplomas, certificates) are now available in digital format through the Diia app — E-Documents.

Between 2022 and 2024, more than 25 mln E-Documents were generated in Diia.

This web service was developed with the support of the EU4DigitalUA (DT4UA) Project. The experimental initiative is being implemented by the Ministry of Education and Science of Ukraine in cooperation with the Ministry of Digital Transformation, the state enterprise "Diia", and the state enterprise "Infresurs".



# LATEST NEEDS ASSESSMENT



- ▶ Winterization (Updated in November 2024)
- ▶ RDNA4 to be conducted in Q1 2025 including
  - most recent needs assessments and updates



Please contact: **partnership@mon.gov.ua**  
For feedback, inquiries or collaboration







## SURVEYS CONDUCTED IN 2024

- War and Education (SavED, VoxPopuli Agency, ULEAD with Europe) —→ [follow the link](#)
- Future Index — Children's' Well-Being Index (Olena Zelenska Foundation, UNICEF, KSE) —→ [follow the link](#)
- All-Ukrainian Study 'Ukrainian Teachers: Human Capital Potential' (Osvitoria) —→ [follow the link](#)

This digest only partially reflects the full scale of your support for the Ukrainian education system.

Despite the extremely challenging conditions, millions of Ukrainian children continue to have access to education within a system that is actively transforming and modernizing thanks to your support.

Thank you for your help and for taking the time to read the digest. For feedback and further cooperation, please contact us at [partnership@mon.gov.ua](mailto:partnership@mon.gov.ua) or [daria.bovkun@mon.gov.ua](mailto:daria.bovkun@mon.gov.ua).

You can also reach us to highlight your projects in the next issues of the education digest.



For feedback, coordination, and further cooperation  
Please contact: **partnership@mon.gov.ua**