



## **MASHAV - Israel's Agency for International Development Cooperation**

invite professionals  
to participate in the



Israel's Agency for International  
Development Cooperation  
Ministry of Foreign Affairs

### **International Course:**

## ***“Early Childhood Education for Children with Special Needs”***

**November 20 – December 07, 2017**



**The Golda Meir Mashav "Carmel"  
International Training Center  
(MCTC)**



Past participants

## About the Course

### Background

Ways to help close gaps and achieve greater equality in education are being sought worldwide. Educational facilities are increasingly offering a range of services that include special education within the general framework. Integration of children with special needs into the general education environment is known to reduce social stigmas and increase academic achievements for many children with special needs.

In this course, we refer specifically to children under the age of 6 with special needs. We discuss the different frameworks available and what is most appropriate for the child: integration and inclusion in regular kindergartens or attention to special education. The issue of integration and inclusion in regular educational frameworks is debated in all countries, as much because of its advantages as because of its disadvantages.

The Israeli population consists of families from many different countries whose cultural norms and values regarding childcare are varied. To answer the pluralism that exists in Israel, a wide range of programs and projects have been created that provide valuable material for analysis and comparison for children with special needs. Israel encourages and supports ongoing research in education for children with special needs and has created a range of services to answer these children's needs.

In this intensive 3 week workshop, participants experience multi-purpose programs, learn about different educational frameworks and visit different programs and projects aimed at supporting children with special needs and their families.

Participants will learn about techniques and skills used in educational facilities for children with special needs including cognitive, physical, emotional and developmental needs. Participants will also see the situation from different angles so they can create opportunities to improve the situation in their own settings and create an inclusive learning environment for all children, including those with special needs.

### OBJECTIVES AND PROGRAM OF STUDIES

Through introductory lectures, professional study visits, observations, workshops, and discussions of applicability to local realities, participants will have:

- Discussed who is a child with special needs, the educator's role in detection and care of children with special needs and the dilemmas and challenges that are presented within educational frameworks for children with special needs
- Been introduced to special education and services provided to children with special needs
- Analyzed the role of the educator in the process of prevention, detection and treatment
- Participated in an exchange between professionals worldwide and in Israel on the issue of children under 6 who have special needs.
- Gained awareness of the interaction between teachers, principals, supervisors, paraprofessionals, parents and children within frameworks of special education
- Acquired new experiences and knowledge of organizational and methodological approaches in educational frameworks for children with special needs
- Been introduced to available resources for teachers in special education
- Visited and observed a variety of kindergartens, primary schools, pre-service and in-service teacher training facilities for children with special needs
- Discussed support systems for teachers
- Discussed supervising, monitoring and evaluating educational programs and training programs for children with special needs

- Been provided with material that leads to reflection on topics such as diversity, differences, inclusion and exclusion
- Written and presented a project proposal to be implemented in their own settings

## **Application**

### **Application Requirements**

This training is open to men and women in the field of education, psychology, social work and therapy, working in the ministries of education, teacher training colleges, non-governmental organizations and educational facilities, with at least 3 years of experience. Professionals should have knowledge and experience in the field of special education for children with special needs. A full command of English is required.

### **Application forms**

Application forms and other information may be obtained at the nearest Israeli mission or at MASHAV's website: <http://mashav.mfa.gov.il/MFA/mashav/Courses/Pages/default.aspx>.

Completed application forms, including the medical form, should be sent to the relevant Israeli mission in the respective country, no later than September 1, 2017.

One additional copy of the application must be sent to:

Ms. Rosa Franco at MCTC: [rosa@mctc.org.il](mailto:rosa@mctc.org.il)

## **General Information**

### **Arrival and Departure**

Arrival date:	19.11
Opening date:	20.11
Closing date:	07.12
Departure date:	08.12

Participants must arrive at the training center on the arrival date, and leave on the departure date. Early arrivals/late departures if required, must be arranged by the participants themselves, directly with the center, and must be paid for by the participant him/herself.

### **Location and Accommodation**

MASHAV awards a limited number of scholarships. The scholarship covers the cost of the training program including lectures and field visits, full board accommodation in double rooms (two participants per room), health insurance (see below) and transfers to and from the airport. Airfares and daily allowance are not included in the scholarship.

### **Health Services**

Medical insurance covers medical services and hospitalization in case of emergency. It does not cover the treatment of chronic or serious diseases, specific medications taken by the participant on a regular basis, dental care and eyeglasses. Health authorities recommend that visitors to Israel make sure they have been inoculated against tetanus in the last ten years. Subject to the full binding policy conditions. Participants are responsible for all other expenses.

The course will be held at The Golda Meir Mashav "Carmel" International Training Center, situated in Haifa. Participants will be accommodated at MCTC in double rooms (two participants per room).

## **About MASHAV**

MASHAV – Israel’s Agency for International Development Cooperation is dedicated to providing developing countries with the best of Israel’s experience in development and planning. As a member of the family of nations, The State of Israel is committed to fulfilling its responsibility to contribute to the fight against poverty and to the global efforts to achieve sustainable development. MASHAV, representing Israel and its people, focuses its efforts on capacity building, sharing relevant expertise accumulated during Israel’s own development experience to empower governments, communities and individuals to improve their own lives.

MASHAV’s approach is to ensure social, economic and environmental sustainable development, and is taking active part in the international community’s process of shaping the Post-2015 Agenda, to define the new set of the global Sustainable Development Goals (SDGs).

MASHAV’s activities focus primarily on areas in which Israel has a competitive advantage, including agriculture and rural development; water resources management; entrepreneurship and innovation; community development; medicine and public health, empowerment of women and education. Professional programs are based on a “train the trainers” approach to institutional and human capacity building, and are conducted both in Israel and abroad. Project development is supported by the seconding of short and long-term experts, as well as on-site interventions. Since its establishment, MASHAV has promoted the centrality of human resource enrichment and institutional capacity building in the development process – an approach which has attained global consensus.

[www.mashav.mfa.gov.il](http://www.mashav.mfa.gov.il)

[www.facebook.com/MASHAVisrael](https://www.facebook.com/MASHAVisrael)

## **ABOUT The Golda Meir Mashav "Carmel" International Training Center**

The Golda Meir Mashav “Carmel” International Training Center (MCTC) was founded by Golda Meir in Haifa in 1961. MCTC was the first of its kind in the domain of women’s empowerment and since its inception has had a profound influence on both individuals and the policy arena. MCTC endeavors to provide professional women and men from developing countries and transitional societies with the necessary tools for women’s empowerment. It aims to enable women to contribute to the socio-economic development processes of their communities and consequently advance their status. To this end, MCTC conducts training activities, both in Israel and overseas, to advance women’s participation in public life.

To date, over the 54 years of MCTC’s existence, almost 23,000 women and men from over 140 countries have benefited from hundreds of training activities. Today, many of them hold key positions at the local or national level, or within United Nations development agencies.

### **For further information, please contact:**

The Golda Meir Mashav “Carmel” International Training Center (MCTC)

12 David Pinsky street, POB 6111, Haifa 31060, Israel

Tel: +972-4-8375904

Fax: +972-4-8375913

Email: [rosa@mctc.org.il](mailto:rosa@mctc.org.il)

Website: [www.mctc.org.il](http://www.mctc.org.il)